



义务教育教科书

# 英语

ENGLISH

(三年级起点)  
五年级上册



科学普及出版社  
POPULAR SCIENCE PRESS



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·北京·



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# 致 同 学 们

同学们好！

新学期开始了，祝大家在新学期里取得优异的学习成绩。本册课本将带同学们进入一个新奇的英语世界。在“一课一话题，一课一句型，一课一阅读，一课一活动”的学习中，大家将和书中的同学们一起度过一学期的愉快时光。



通过学习本册课本，同学们将学会一些谈论新话题的对话，这些话题包括学校生活、文体活动、业余爱好和饮食等。同学们还将学会说一些新的句子，如“有什么？”“在做什么？”“喜欢什么？”等。

在这本书里，同学们还将读到一些有趣的小故事，如伊芙的新朋友是谁？小猪和小兔发现了一根大胡萝卜，他们是怎么做的？孙健在火车站是怎样帮助一个抱小孩的妈妈的？阅读这些文章，不仅可以学到许多新的知识，还能让同学们体验到学习英语的乐趣，同时学会分享，体会帮助别人的乐趣。

在这个学期里，同学们将学会“铃儿响叮当”等多首好听的英语歌曲，还将学会一些琅琅上口的歌谣，并将围绕新知识做一些有趣的游戏和进行模拟购物等活动。希望同学们密切配合，积极参与这些活动，并从中受益，增强实践能力，培养创新精神。



总之，在这个学期里，有许多有趣的東西等着大家去学，有许多好玩的活动等着大家去做。希望这册课本能成为你的好朋友，陪伴你度过愉快的新学期。

编 者

北京市现代教学研究所



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# Lesson 1

## WHAT IS SHE DOING?



Let's talk

(L = Lulu, T = Tom)

L: Hi, Tom! Where is Eve?

T: She's in the **classroom**.

L: What is she doing?

T: She's singing.



L: Where are the boys in your class?

T: They're in the **playground**.

L: What are they doing?

T: Some are playing football.

Some are running.

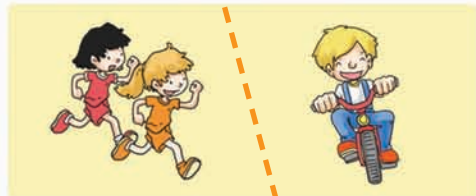


## Let's learn

- What are they doing?
- They're *playing football*.
- What's *Eve* doing?
- *She's singing*.



*play football; Eve, sing*



*run; Pete, ride a bike*



*play ping-pong; Kate, dance*



*play basketball; Tom, swim*

play — playing    ride — riding    run — running



## Let's sing

### Who's wearing yellow today?

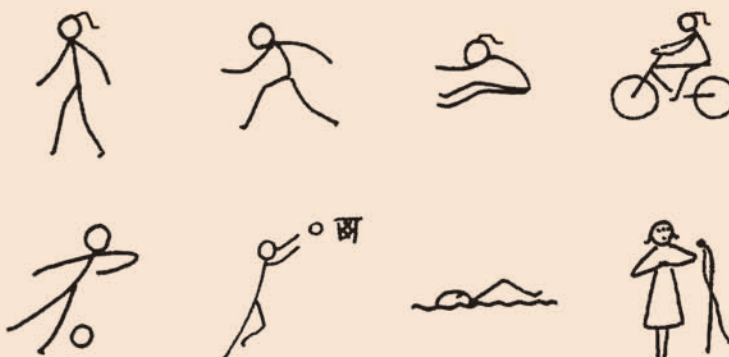
- (1) Who's wearing yellow today, yellow today, yellow today?  
Who's wearing yellow today, yellow today?
- (2) Who's wearing red today, ...
- (3) Who's wearing green today, ...
- (4) Who's wearing blue today, ...
- (5) Who's wearing black today, ...
- (6) Who's wearing white today, ...







## Look and talk



What is he/she doing?

He/She is ...



## Listen and number



Marks



## Listen and say

(E = Ella, J = John)

E: Hi, John! I'm in the park. Where are you?

J: Hi, Ella! I'm in the park, too.

E: Really? I'm sitting near the river.

J: Oh, me too. I can't see you.

Can you see a girl in a red dress?

E: Yes, she is reading a book.

J: No, she is flying a kite.

E: Flying a kite? Oh, I can see you now.

J: Ha-ha!

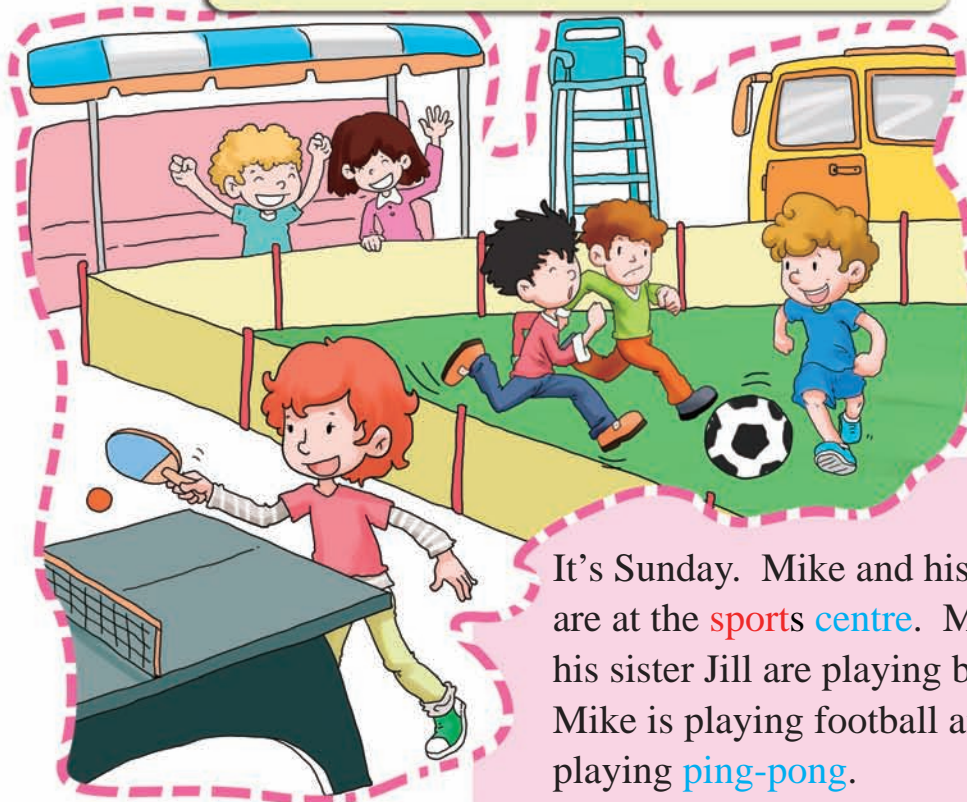






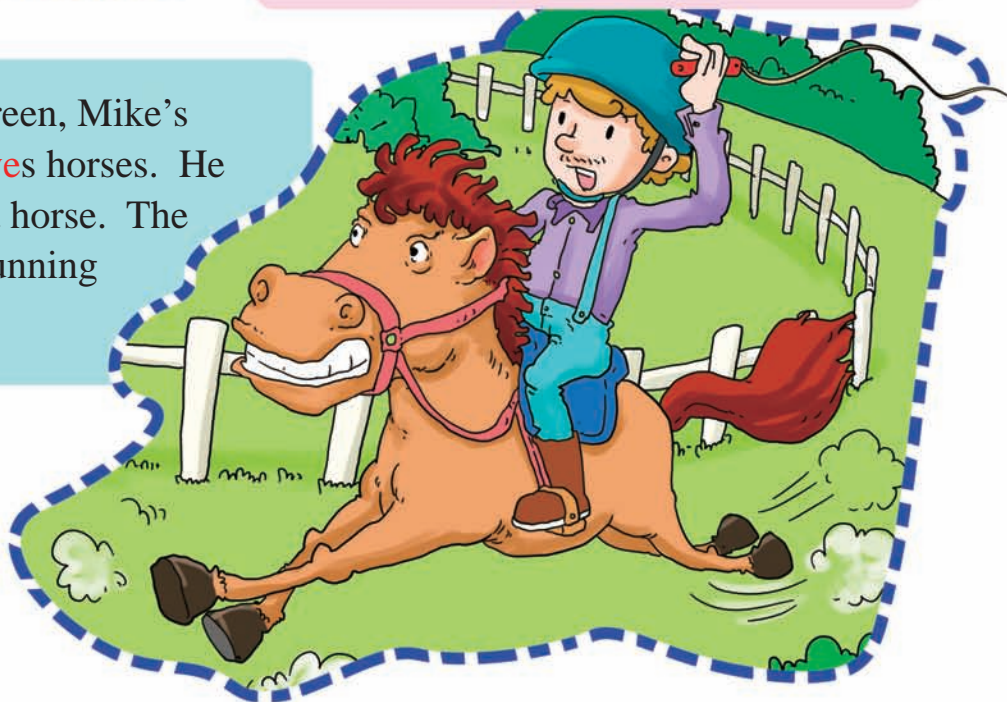
## Read

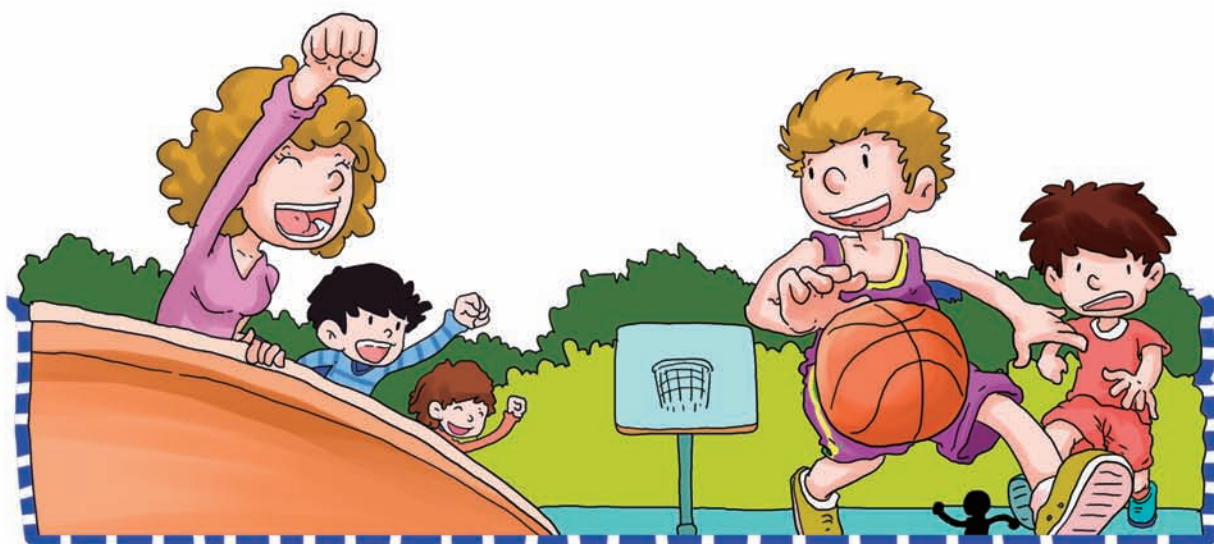
### Going to the sports centre



It's Sunday. Mike and his family are at the **sports centre**. Mike and his sister Jill are playing ball games. Mike is playing football and Jill is playing **ping-pong**.

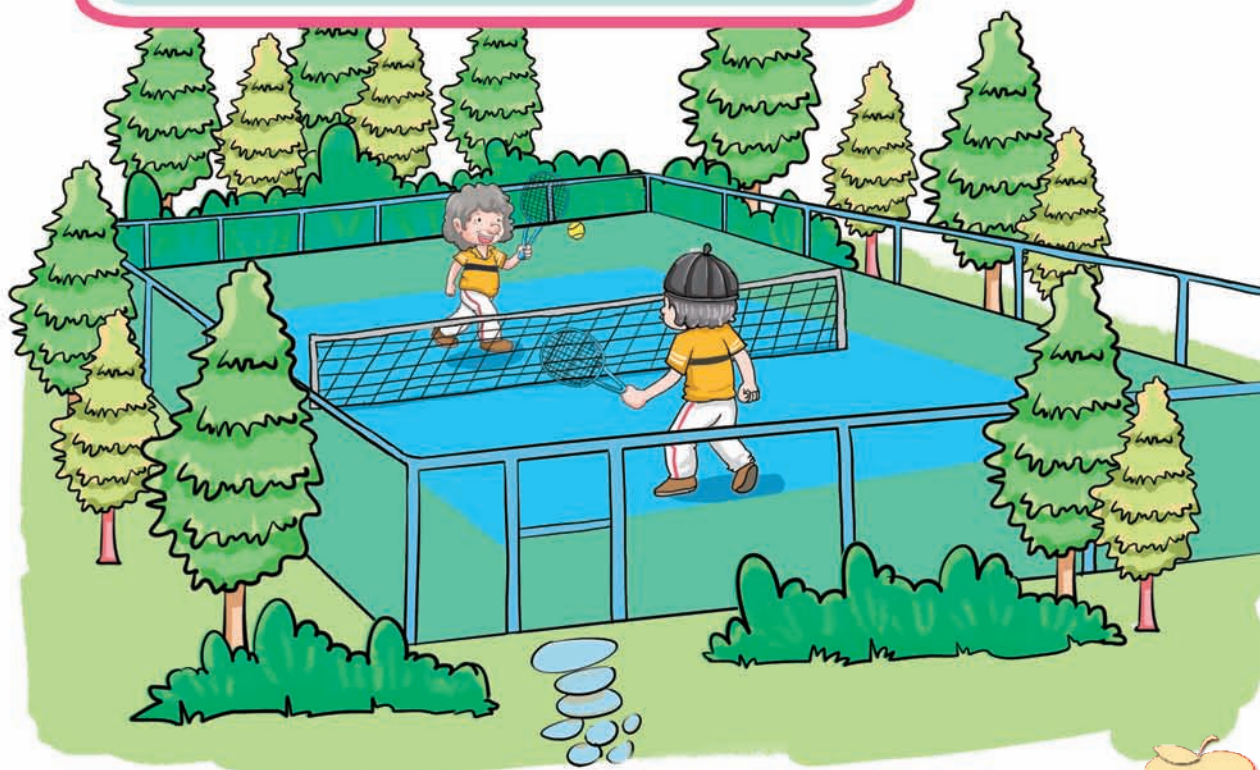
Mr Green, Mike's father, **loves** horses. He is riding a horse. The horse is running very fast.





Mrs Green, Mike's mother, is watching a basketball game.

Mike's **grandfather** and **grandmother** are playing **tennis**. They are going to have a match with their friends **next week**.





## Lesson 2

### DON'T BE LATE NEXT TIME!



#### Let's talk

(T = Tom, M = Miss Li)

T: **May** I come in?

M: Yes, please.

T: I'm sorry I'm late.

M: Why are you late?

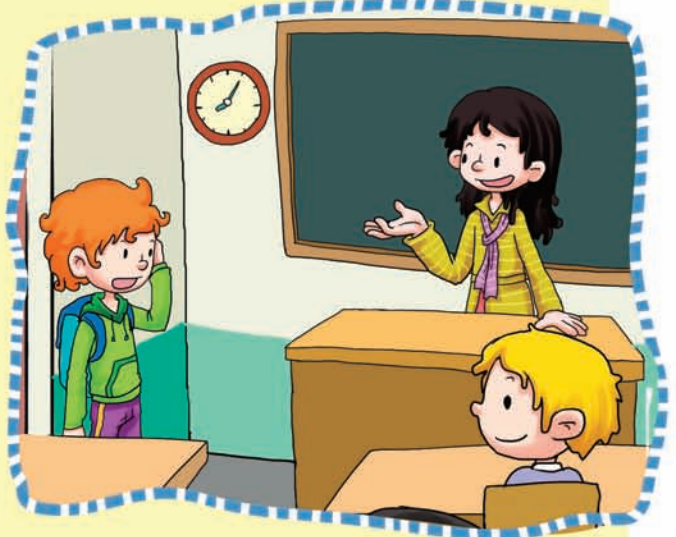
T: Because the bus was late.

M: I see. That's all right.

Go to your **seat** and  
sit down, please.

Don't be late next time!

T: Yes, Miss Li.





## Let's learn



*Sit down.  
Don't stand up.*



*Listen to me.  
Don't talk.*



*Close the door.  
Don't close the window.*



*Look at the blackboard.  
Don't look at your book.*



## Let's sing

### Sing your way home

Sing your way home,  
At the close of the day.  
Sing your way home,  
Drive the shadows away.  
Smile every mile for wherever you go.  
It will brighten your road,  
It will lighten your load,  
If you sing your way home.





## Listen and choose

( ) 1.

A



B



( ) 2.

A



B



( ) 3.

A



B



( ) 4.

A



B



( ) 5.

A



B



Marks



## A game

Simon says, "Don't sit down."







## Listen and say



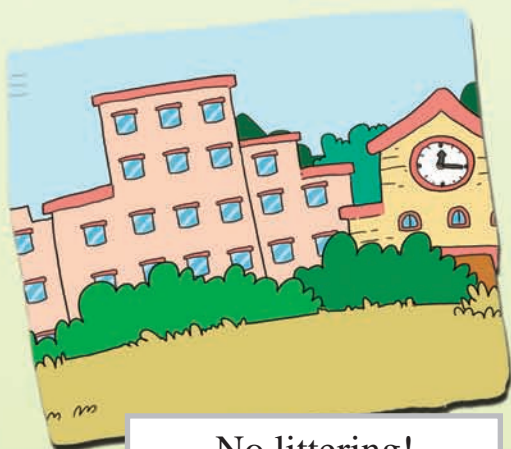
Keep quiet!



No spitting!



Watch your step!



No littering!



Don't waste food!





## Read

### Ted in the park



Today is a fine day.  
Ted and his mother are  
in the **park**. They're  
very happy.

Ted sees a butterfly<sup>①</sup>.  
He wants to catch it. Now  
he is running on the **grass**.



Don't run on the grass,  
Ted! It's not good.



① butterfly /'bʌtəflaɪ/ 蝴蝶

Now Ted is eating a banana. He is littering<sup>①</sup>.  
His mother says, "Don't litter, Ted! It's bad."  
Ted says, "Sorry, Mum."



Ted is doing the right **thing**. His mother is happy.



① litter /'lɪtə/ 乱丢垃圾

# Lesson 3

## A COMPUTER HAS A KEYBOARD



Let's talk



(Q = Qiqi, E = Eve, C = Cat)

Q: Oh! You have a nice **TV**.

E: No, it's not a TV. It's a computer.

Q: But it looks like a TV.

E: Yes. But a computer has a **keyboard**.

Q: What's that?

E: It's a **mouse**.

Q: Does a TV have a mouse, too?

E: No, it doesn't.



C: Where is the mouse?

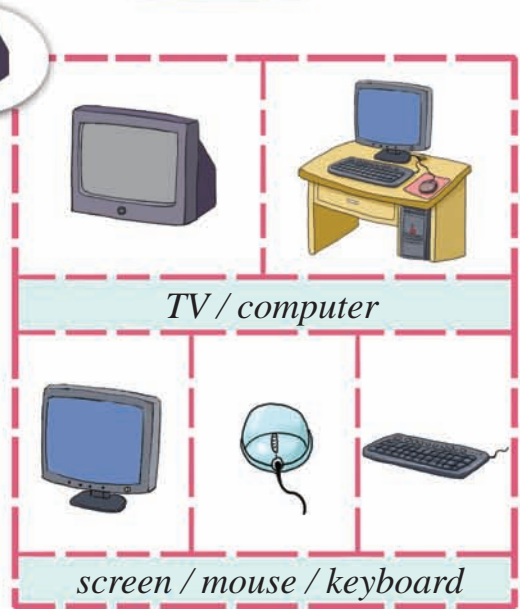
Let me catch it.

E: Look! Here it is!





## Let's learn



## Let's sing

### Two little eyes

Two little eyes open and close.  
Two little ears and one little nose.  
Two little cheeks and one little mouth.  
Two little lips with teeth closed in.







## Listen and choose

( ) 1.

A



B



( ) 2.

A



B



( ) 3.

A



B



( ) 4.

A



B



Marks



## A game

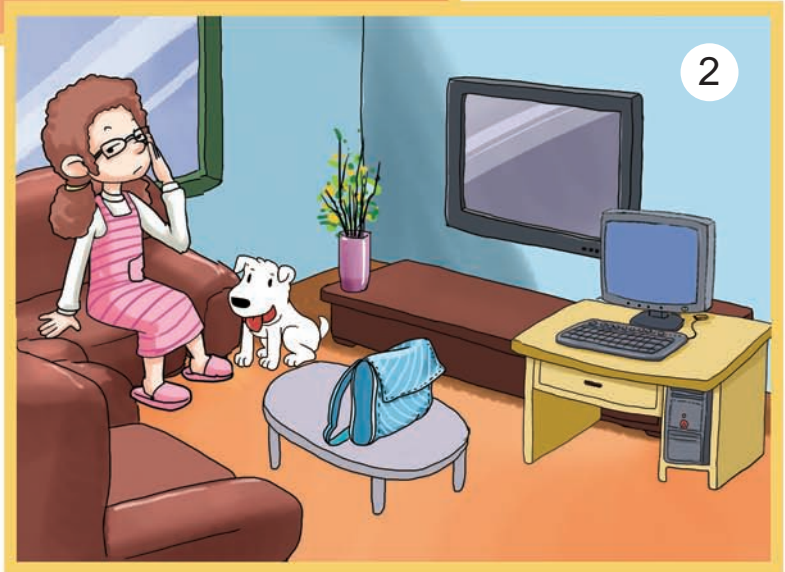
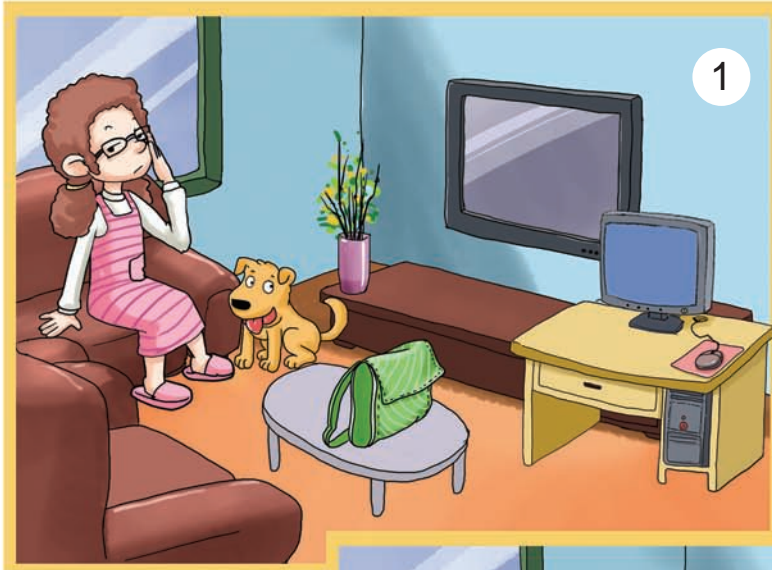
- I have a new friend.  
Please guess who he is.
- Is he tall?
- No, he isn't.
- Does he have big eyes?
- Yes, he does.
- Does he have a blue cap?
- Yes, he does.
- Oh, I know. He's Lele.





## Look and say

### Find the differences



1. In Picture 1 the computer has a mouse.  
But in Picture 2 the computer doesn't have a mouse.
2. In Picture 1 the girl has a brown dog.  
But in Picture 2 the girl has a white dog.

...



## Read



### Who is her friend?



I have a new friend.  
I play with him **every** day.

Who is he?

Have a guess.



Is he **tall**?

No, he is short.  
He has no legs.

Does he have **ears**  
and **eyes**?

No, but he has a big body.

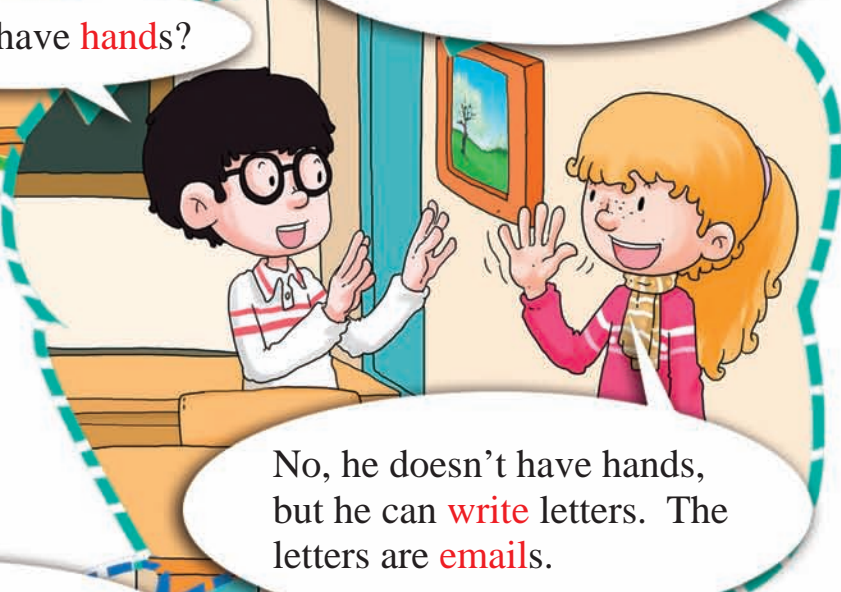




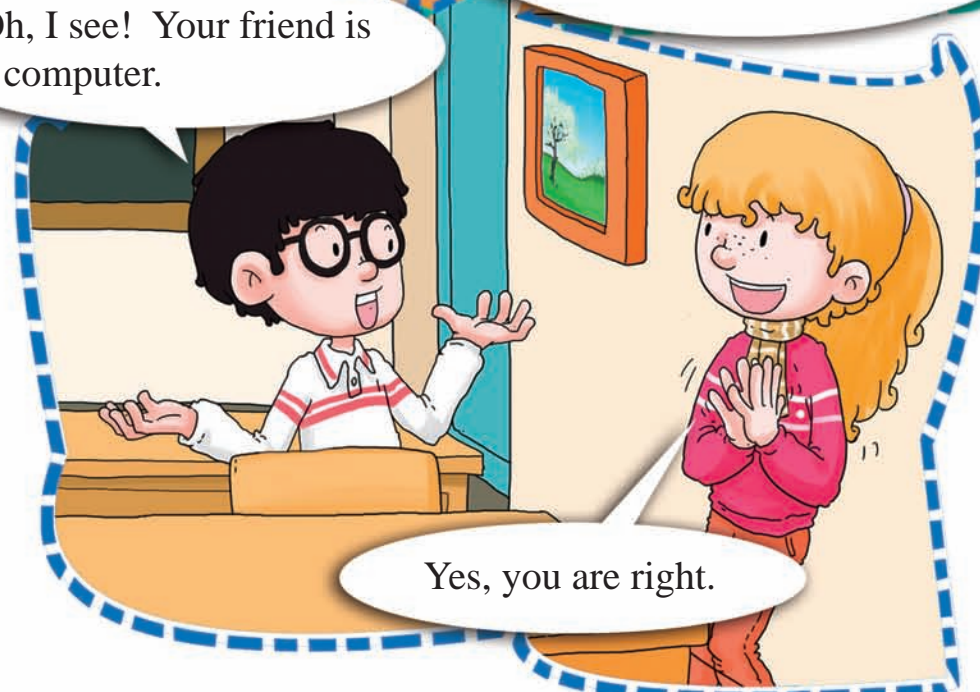
Does he have a **mouth**?

No, he doesn't have a mouth,  
but he can sing.

Does he have **hands**?



No, he doesn't have hands,  
but he can **write** letters. The  
letters are **emails**.



Oh, I see! Your friend is  
a computer.

Yes, you are right.



## Lesson 4

### DOES JIM LIKE SWIMMING?



Let's talk



Does he like ball games?





## Let's learn

Does *Jim* like swimming?



Yes, he does. / No, he doesn't.



*Jim*  
swimming



*Ann*  
skating



*Jack*  
riding a horse



*Jill*  
flying a kite



*Sam*  
playing football



*Rose*  
playing ping-pong



## Let's sing

### Fly, fly, the butterfly

Fly, fly, fly the butterfly.  
In the meadow is flying high.  
In the garden is flying low.  
Fly, fly, fly the butterfly.







## Listen and number



## Marks

## A game







## Look and say

What's your favourite sport, Mary?

Do you like fishing?

Do you like playing football?

Swimming.

Yes, I do.

No, I don't. But I like playing basketball.



	Mary	_____	_____	_____
Music				
Reading				
Swimming	✓			
Fishing	✓			
Flying a kite				
Riding a horse				
Playing football	×			
Playing basketball	✓			



## Read

### Jim's hobbies



Jim likes playing **cards**.  
**Sometimes** he plays cards with Jill.

He also likes fishing.  
He **often** goes fishing on Sundays.



Does he like swimming?



Yes, he does. He can swim very **well**.  
He often goes swimming in summer.





## Lesson 5

### WHAT DOES HE LIKE?



#### Let's talk

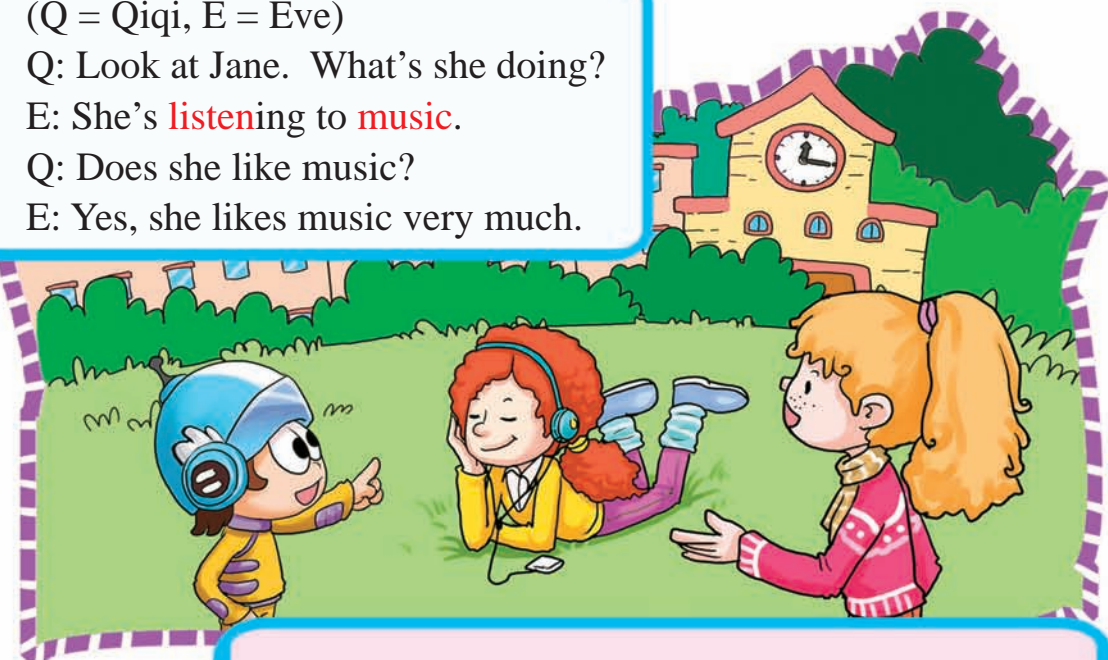
(Q = Qiqi, E = Eve)

Q: Look at Jane. What's she doing?

E: She's **listening** to **music**.

Q: Does she like music?

E: Yes, she likes music very much.



Q: What about Pete? What does he like?

E: He likes seeing **films**.

Q: What do you like? Do you like seeing films?

E: Yes, I do. I like watching TV, too.





## Let's learn

What do you like?

I like *seeing films*.

What does *Pete* like?

*He* likes *seeing films*, too.



*Pete*  
*seeing films*



*Tim*  
*singing*



*Kate*  
*dancing*



*John*  
*taking photos*



*Helen*  
*going shopping*



## Let's sing

### Do you like music?

Do you like music?

Yes, I do. I like it very much.

Does he like music?

No, he doesn't. He doesn't like it at all.

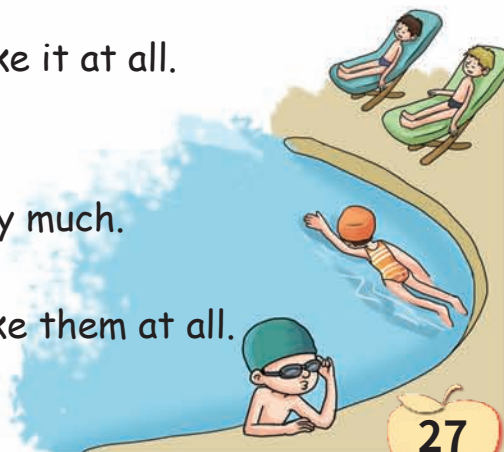


Do you like sports?

Yes, we do. We like them very much.

Do they like sports?

No, they don't. They don't like them at all.











## Let's practise




- What does Tom like?
- He likes seeing films.
- Does he like flying a kite?
- No, he doesn't.

			
 Tom	×	✓	
 Eve	✓		×
 Pete		×	✓



## Listen and tick

<div>1</div>  <div>A</div>	<div></div>  <div>B</div>	<div>2</div>  <div>A</div>	<div></div>  <div>B</div>
<div>3</div>  <div>A</div>	<div></div>  <div>B</div>	<div>4</div>  <div>A</div>	<div></div>  <div>B</div>



Marks

--	--	--	--





## Listen and say

A: It's a fine day, isn't it?

B: Yes, it is.

A: What do you like to do in your free time?

B: I like playing basketball. What about you?

A: I like reading books.

B: What is your favourite book?

A: *The Little White Horse*.

B: That's a good book.

A: Yes. I like it very much.





## Read



### We all enjoy watching TV



My family all like watching TV.  
But we have **only** one TV.

What does my mother like? She likes seeing TV plays. Does my father like seeing TV plays? Yes, he does. He likes TV plays, too.

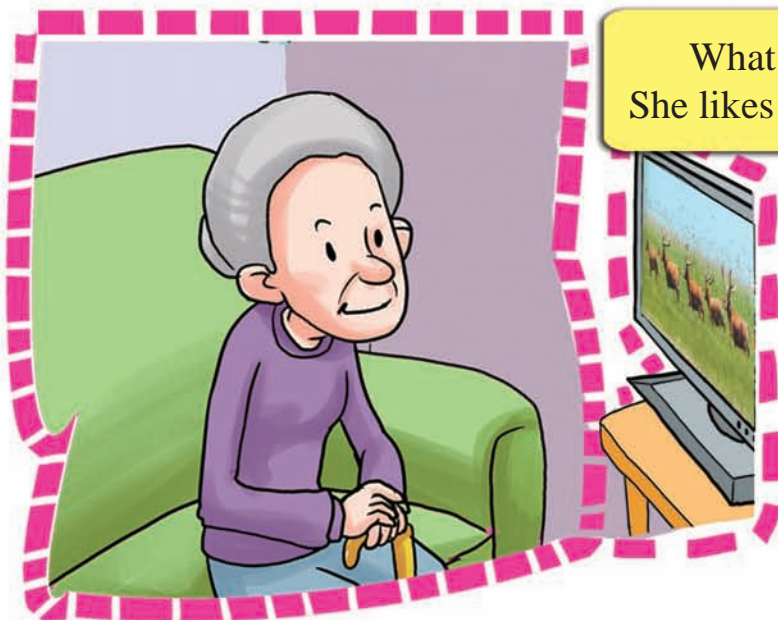




I don't like TV plays. I like seeing films. Does Haohao like TV plays? No, he doesn't. He likes cartoons<sup>①</sup>.



What about Grandma?  
She likes *Animal World*<sup>②</sup>.



Haohao and I only watch TV on Sundays. My mother and father **always** see TV plays in the evening. My grandma watches *Animal World* in the morning. **Everyone** in our family **enjoys** watching TV. We are a happy family.

① cartoon /kɑ:'tu:n/ 卡通片

② *Animal World*/wɜ:lɪd/ 《动物世界》



# Lesson 6

## REVISION



### Let's talk

(T = Tom, E = Eve)

T: What's Kate doing over there?

E: She's making a kite.

T: Does she like flying kites?

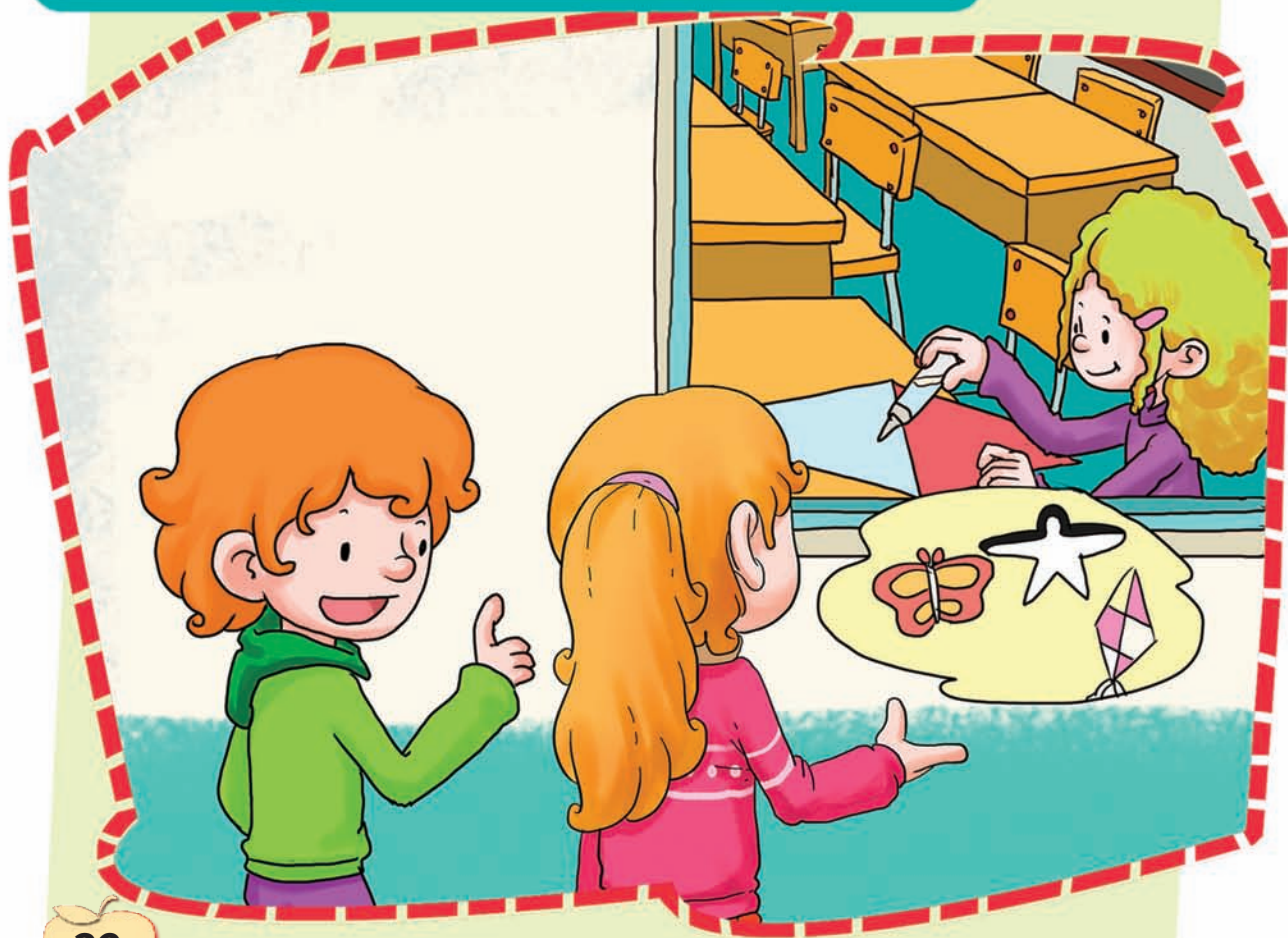
E: Yes, she does.

T: Does she have many kites?

E: Yes, she has many beautiful kites.

T: I like flying kites, too. Let's go and **take** a look.





E: OK.









## Revision Exercises

### 1. Listen and tick the right answer.

1. 	It's a short ruler. <input type="checkbox"/> A	2. 	Two. <input type="checkbox"/> A
	Yes, I do. <input type="checkbox"/> B		Yes, he has two. <input type="checkbox"/> B
3. 	I'm reading. <input type="checkbox"/> A	4. 	Yes, she does. <input type="checkbox"/> A
	I like reading. <input type="checkbox"/> B		No, she isn't. <input type="checkbox"/> B

### 2. Listen and tick the sentence you hear.

1. 	<input type="checkbox"/> A Dongdong likes playing football.	
	<input type="checkbox"/> B Dongdong likes playing basketball.	
	<input type="checkbox"/> A Do you have a pen?	
	<input type="checkbox"/> B Do you have a pencil?	
3. 	<input type="checkbox"/> A Tom is doing his homework.	
	<input type="checkbox"/> B Tom is reading a book.	
	<input type="checkbox"/> A Where is Eve?	
	<input type="checkbox"/> B Where is Eve from?	

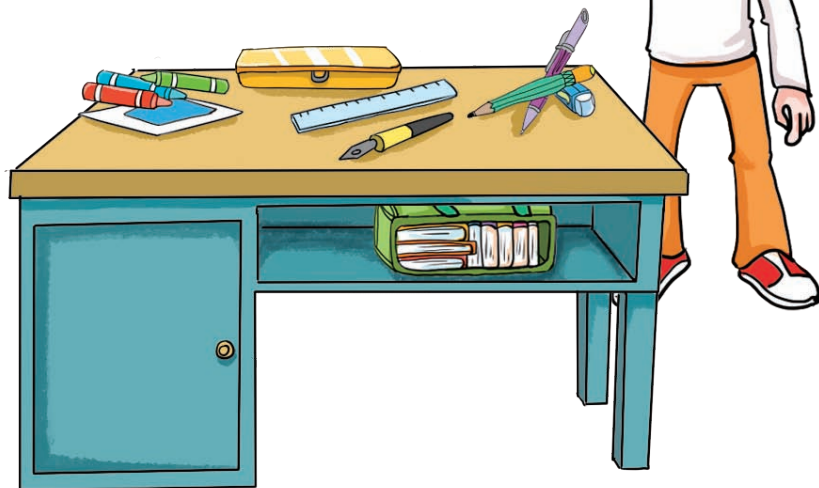
### 3. Talk about the picture.

A: Do you have a ruler, Dongdong?

B: Yes, I do.

C: Does Dongdong have a ruler?

D: Yes, he does.



### 4. Read and fill in the missing words.

do, does, don't, doesn't, is, are, aren't, isn't

1. — \_\_\_\_\_ Mum cooking now?  
— No, she \_\_\_\_\_.
2. \_\_\_\_\_ be late next time.
3. What \_\_\_\_\_ you like?
4. \_\_\_\_\_ Lulu have a new hat?
5. He \_\_\_\_\_ have a long ruler.
6. — \_\_\_\_\_ they playing football now?  
— No, they \_\_\_\_\_.



5. Fill in the missing words. Then number the pictures.

singing swimming writing watching TV playing football

1. The boy likes \_\_\_\_\_.

2. They are \_\_\_\_\_.

3. She is \_\_\_\_\_.

4. The girls like \_\_\_\_\_.

5. The boys are \_\_\_\_\_.



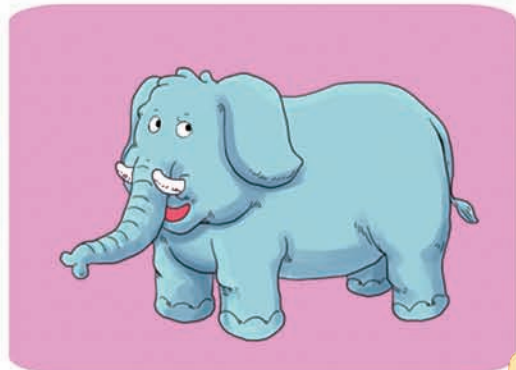
6. Look at the pictures. Then read and fill in the blanks.

1. I have four big l\_\_\_\_\_.

I have a long n\_\_\_\_\_.

I have two big e\_\_\_\_\_.

I am an e\_\_\_\_\_.



2. I have a screen.  
I have a keyboard.  
I have a mouse.  
I am a c\_\_\_\_\_.



3. I have a h\_\_\_\_\_.  
I have a m\_\_\_\_\_.  
I have two h\_\_\_\_\_.  
I am a doll.



4. I have one l\_\_\_\_\_ hand.  
I have one s\_\_\_\_\_ hand.  
I can tell you the t\_\_\_\_\_.  
I am a w\_\_\_\_\_.









## 7. Look at the picture. Then ask and answer.

— What's Number 6 doing? — He is drawing.



# Self-assessment

I can say			
What is she doing? She's singing.			
Go to your seat and sit down, please. Don't be late next time!			
Does a TV have a mouse? No, it doesn't.			
Does he like sports? Yes, he likes swimming and skating.			
What do you like? I like watching TV.			
I know these words			
playground sport love grandfather grandmother next week			
may park grass thing			
TV every tall ear eye mouth hand write email			
card sometimes often well			
listen music film always			
take			



# Lesson 7

## WHAT WOULD YOU LIKE?



### Let's talk

(L = Lulu, T = Tom, W = Woman)

L: Look! It's a **shop**.

T: Yes. Let's **buy something** to **drink**.

L: I'd like some **tea**. What **would** you like?

T: I'd like a cold drink.



W: Can I help you?

L: Yes, I'd like a cup of tea and a **bottle** of coke.

W: Sorry, we don't have coke.  
Would you like a bottle of  
orange **juice**?



T: OK, a bottle of orange juice  
and a cup of tea, please.

W: OK. Here you are.



## Let's learn

What would you like?

I'd like *a cup of tea*.



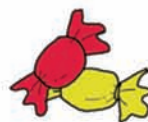
*a cup of tea*



*a bottle of coke*



*an ice cream*



*some candy*



*a glass of water*



*some juice*



## Let's sing



### Would you like a cup of tea?

Would you like a cup of tea?

No, thanks. No, thanks.

What would you like to drink?

I'd like some milk.

Would you like something to eat, to eat?

I'd like to have some noodles.





## A game

- What would you like?
- I'd like a bun.
- Would you like a bottle of milk?
- Yes, please.
- Here you are.



## Listen and choose

( ) 1.

A



B



( ) 2.

A



B



( ) 3.

A



B



( ) 4.

A



B



Marks







## Listen and say

(Z = Zhuangzhuang, J = Jane, M = Man)

M: Can I help you?

J: Yes, I'd like a hamburger and a bag of chips.

M: What would you like?

Z: I'd like a hot dog.

M: Would you like something to drink?

J: Yes, a glass of orange juice.

Z: I'd like a coke.

M: OK. Twenty-eight *yuan*.

J: Oh, no! I only have twenty *yuan*.

Z: That's OK. Let's go Dutch<sup>①</sup>.





Read



## A big carrot

Look! What's this?



Aha! A **carrot**.  
A big carrot.

I'm hungry. Let's share<sup>①</sup> it.

Miss Sheep is not well today.  
She's hungry, too.



Then let's share it with her.

OK!

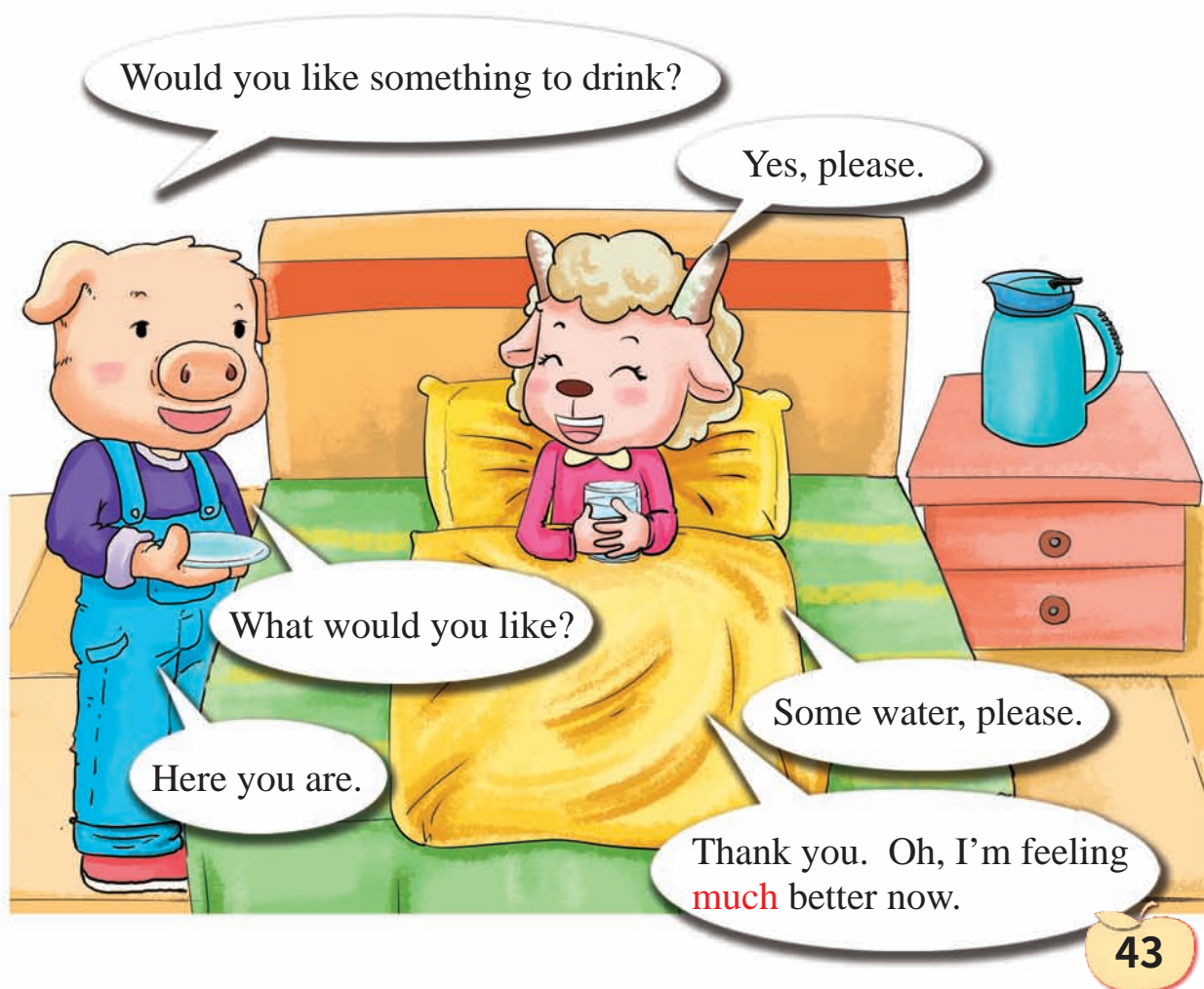
Miss Sheep! How  
are you **feeling**?

I'm not feeling well.



① share /ʃeə/ 分享







## Lesson 8

### WOULD YOU LIKE SOME POTATOES?



Let's talk



Man: Can I help you?

Mum: Yes. We want some **vegetables**.

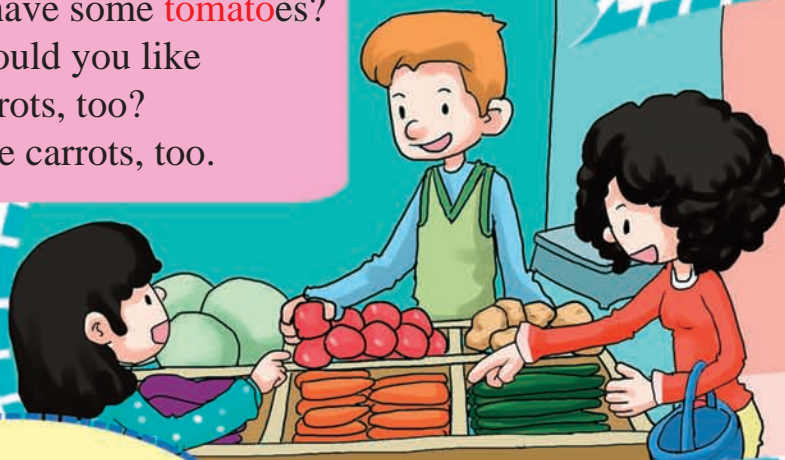
Man: OK. Would you like some **potatoes**?

Mum: Oh yes, please.

Lulu: **Could** I have some **tomatoes**?

Man: Sure. Would you like some carrots, too?

Mum: Yes, some carrots, too.



Man: Here you are.

Mum: Thank you.



## Let's learn

Would you like some *tomatoes*?



Sure.

Oh, yes. Could I have some *cabbages*, too?



*tomatoes, cabbages*



*potatoes, carrots*



*Chinese cabbages, peas*



## Let's sing

### Jingle bells



Dashing through the snow,  
In a one-horse open sleigh,  
O'er the fields we go,  
Laughing all the way;  
Bells on bobtail ring,  
Making spirits bright,



What fun it is to ride and sing a sleighing song tonight.

Jingle bells, jingle bells, jingle all the way!

Oh! What fun it is to ride in a one-horse open sleigh!

Jingle bells, jingle bells, jingle all the way!

Oh! What fun it is to ride in a one-horse open sleigh!



## A game

- Can I help you?
- Yes. I would like some carrots and potatoes.
- Here you are.
- How much are they?
- Five *yuan*.



## Listen and number



Marks







## Listen and say

Tom: Hi, Mom! I'm hungry.

Mom: There is some bread in the fridge.

Tom: Uh ... I don't like bread. Do we have any hamburgers?

Mom: No, but we have some apples and bananas, and ...

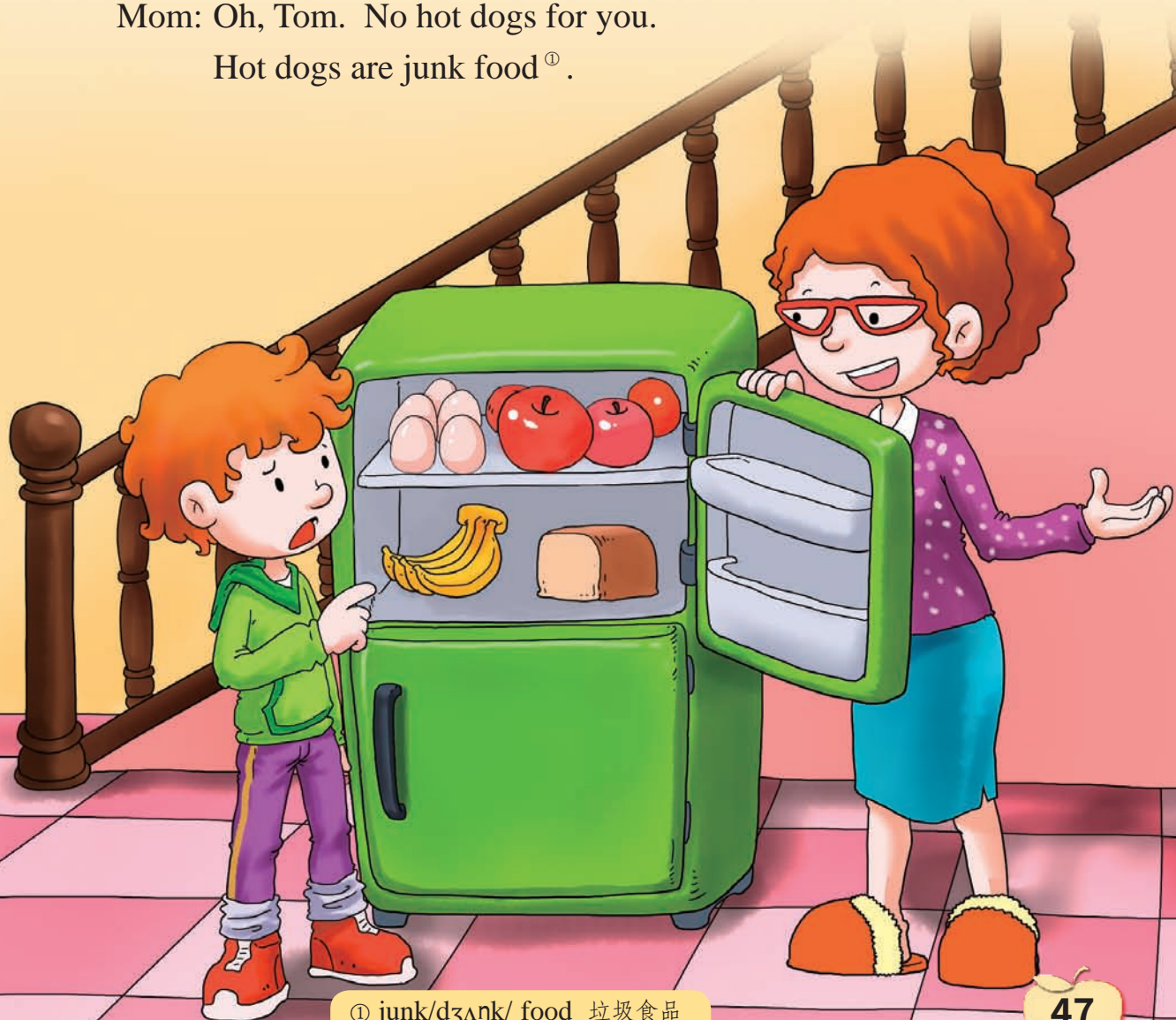
Tom: Mom, you know I don't like bananas!

Mom: What about eggs?

Tom: No, thanks. I'd like a hot dog.

Mom: Oh, Tom. No hot dogs for you.

Hot dogs are junk food<sup>①</sup>.



① junk/dʒʌŋk/ food 垃圾食品



## Read

### A train ticket

Sun Jian likes to help people. Now he is at the Shenyang Station<sup>①</sup>. He wants to take a **train** to Anshan.



In the waiting room<sup>②</sup>, he sees a woman with a baby in her **arms**. The woman is **crying**.



① station /'steɪʃn/ 车站

② waiting room 候车室

“What’s **wrong**? Can I help you?” asks Sun Jian.  
“I want to go to Jilin, but I can’t find my **money**,” says the woman. “Don’t **worry**. I can help you.”



“I’d like a **ticket** to Jilin.”  
“OK.”



Sun Jian buys a ticket and gives it to the woman.  
“Thank you very much,” the woman says happily.





# Lesson 9

## HOW MANY CAKES DO YOU WANT?



### Let's talk



(W = Woman, T = Tom)

W: What can I do for you?

T: I want some cakes.

W: How many cakes do you want?

T: Four.

W: Here you are. **Anything else?**

T: I want some **chicken**, too.

W: How much chicken do you want?

T: I want **half** a **kilo**.



W: Here it is. Is that all?

T: Yes. How much is it?

W: **Twenty** yuan.

T: Here is the money.

W: Thank you.





## Let's learn

How many *cakes* do you want?

I want *three*.

How much *meat* do you want?



I want *two kilos*.



*three cakes*



*two kilos of meat*



*four eggs*



*one kilo of beef*



*five buns*



*ten kilos of rice*



*five hot dogs*



*half a kilo of chicken*

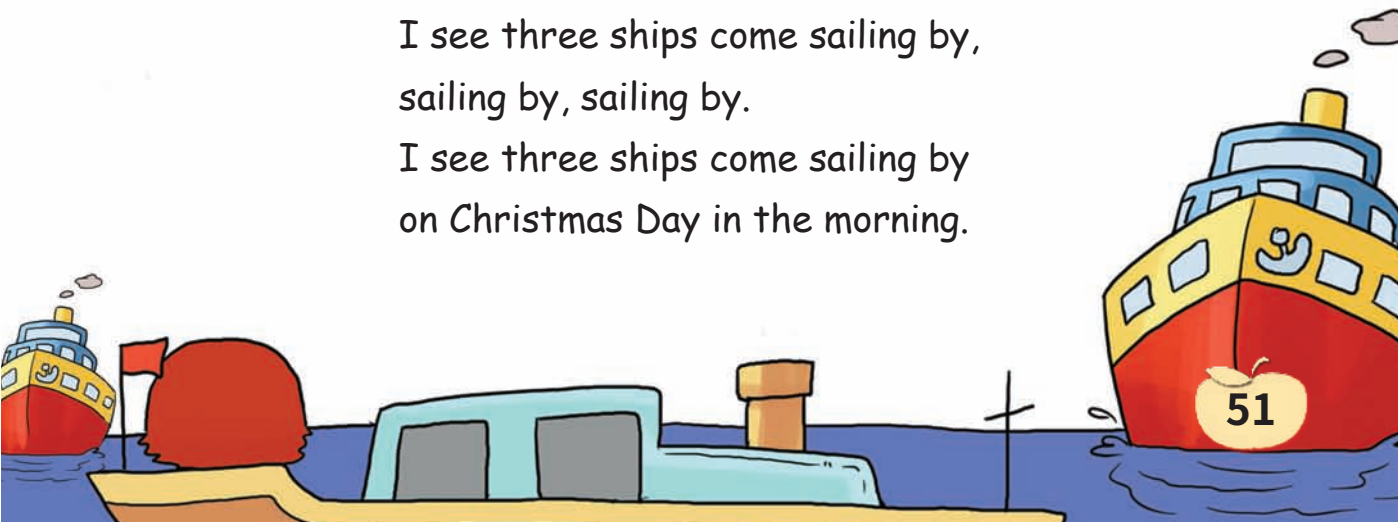


## Let's sing

### I see three ships

I see three ships come sailing by,  
sailing by, sailing by.

I see three ships come sailing by  
on Christmas Day in the morning.





## Let's do

Classify the following words.

tomato	tea	potato	carrot	bottle
meat	rice	water	cabbage	egg
cake	train	hot dog	bun	apple
ruler	banana	pencil	beef	bike



Countable: tomato

Uncountable: tea



## Listen and tick



1



A

B



2



A

B



3



A

B

4



A

B



Marks





## Look and say



A: What can I do for you?

B: I want some potatoes.

A: How many do you want?

B: I want 3 kilos.

B: How much are they?

A: Fifteen *yuan*.

B: Here is the money.

A: Thank you.



20 yuan / kilo



5 yuan / kilo



8 yuan / kilo



6 yuan / kilo





## Read

### What's five times three?

Linlin is seven and she is in Grade One. Her brother is ten and he is in Grade Four. Now they are going to the **fruit** shop. Their mother wants some apples.



“Linlin, what's five times <sup>①</sup> three?”  
“Sorry, I don't **know**.”  
“Come with me and I'll **show** you.”



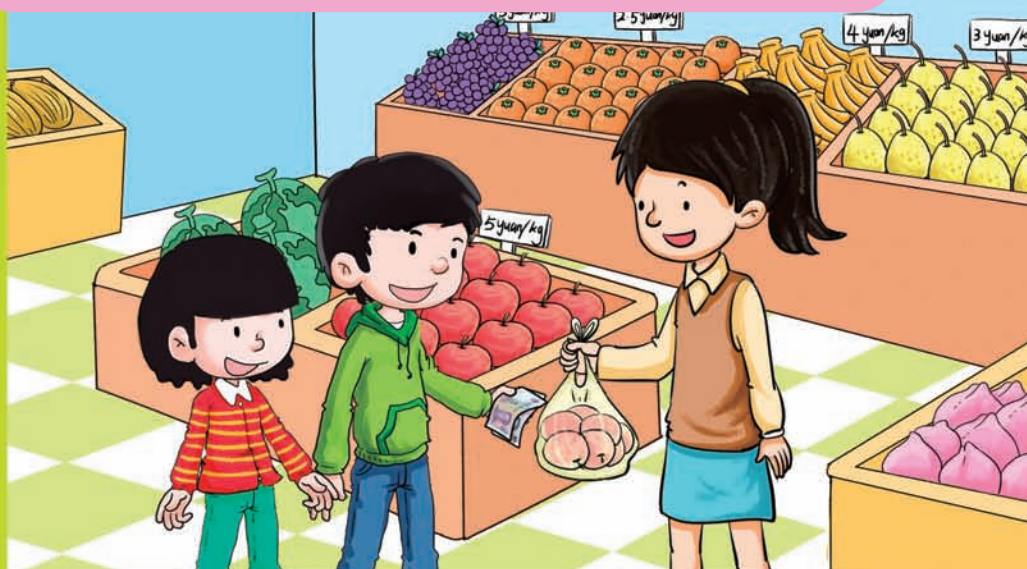


"I'd like some apples, please. How much are they?"

"Five *yuan* a kilo. How many would you like?"

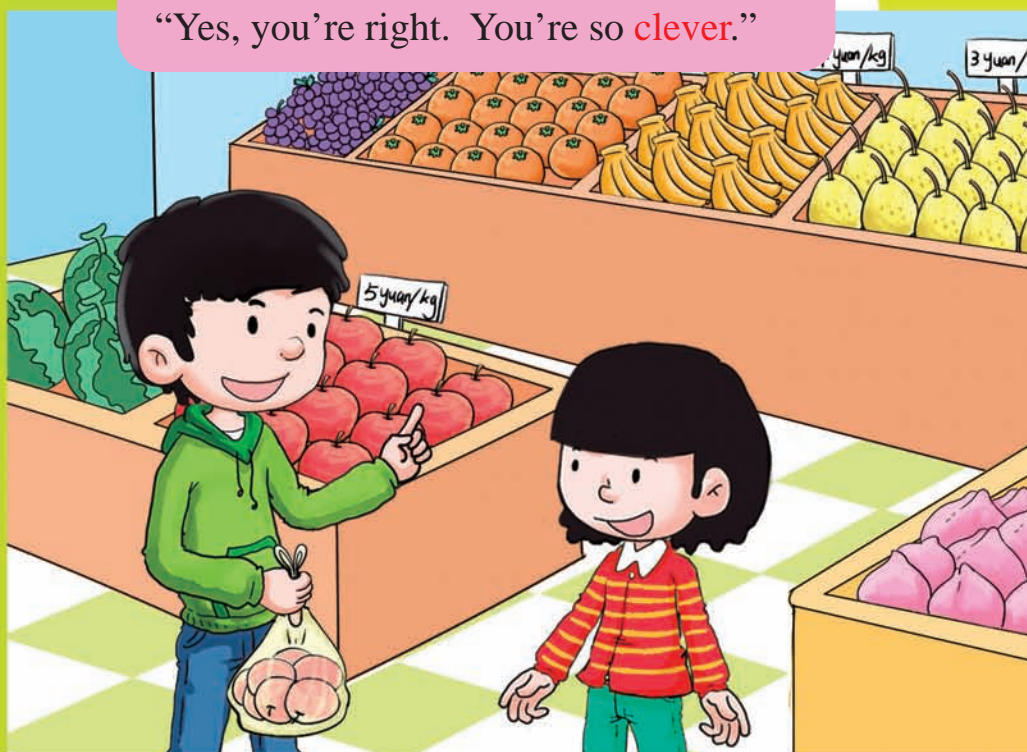
"Three kilos."

"They're 15 *yuan* in all."



"Oh, I see. Five times three is fifteen."

"Yes, you're right. You're so **clever**."





# Lesson 10

## THERE IS A HORSE UNDER THE TREE



### Let's talk

(W = Wei Gang, P = Peg)

W: Look! There is a tree in front of that house.

P: What's under the tree?

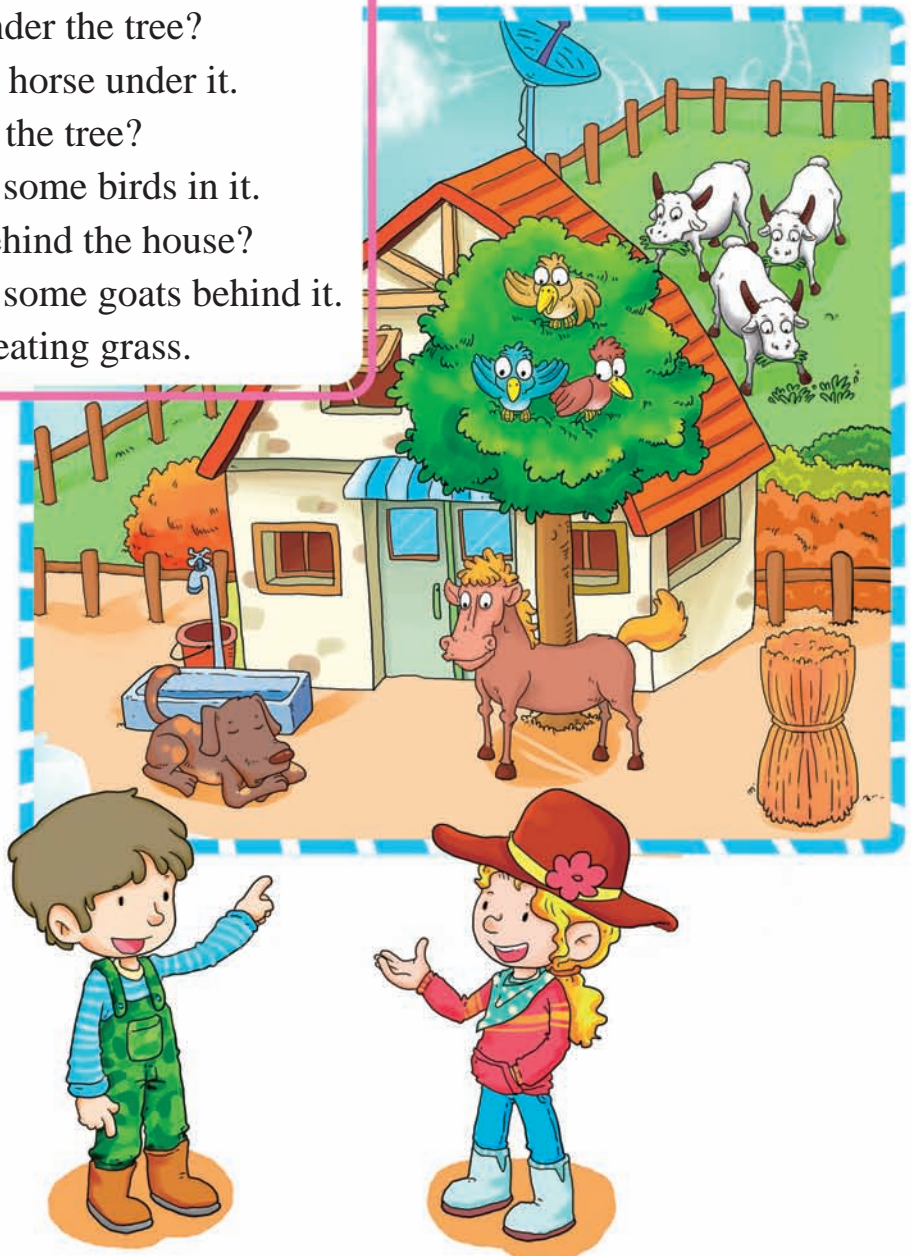
W: There is a horse under it.

P: What's in the tree?

W: There are some birds in it.

P: What's behind the house?

W: There are some goats behind it.  
They are eating grass.





## Let's learn

- What's *under the tree*?
- There is a horse *under it*.
- What's *in the tree*?
- There are some birds *in it*.



*under the chair, two hens;  
on, a dog*



*in the box, a toy fox;  
beside, a teddy bear*



*under the bed, a toy sheep;  
on, two cats*



## Let's sing

### In the living room

In the living room there's a sofa.  
There's a sofa in the living room.  
Please sit down.  
Please sit down in the living room.

In the living room there's a window.  
There's a window in the living room.  
Open the window.  
Close the window in the living room.

In the living room there is a curtain.  
There's a curtain in the living room.  
Open the curtain.  
Close the curtain in the living room.







## Let's practise



How many sentences can you make? Have a try.



Model:

— What's behind the house?

— There are some goats.



## Listen and circle

<p>1.</p> <p>Yes. No.</p>	<p>2.</p> <p>Yes. No.</p>	<p>3.</p> <p>Yes. No.</p>
<p>4.</p> <p>Yes. No.</p>	<p>5.</p> <p>Yes. No.</p>	<p>6.</p> <p>Yes. No.</p>



Marks

--	--	--	--	--	--





## Look and say

### Find the differences



In Picture 1 there is a football under the desk.  
But in Picture 2 there is a football under the bed.

...



Read

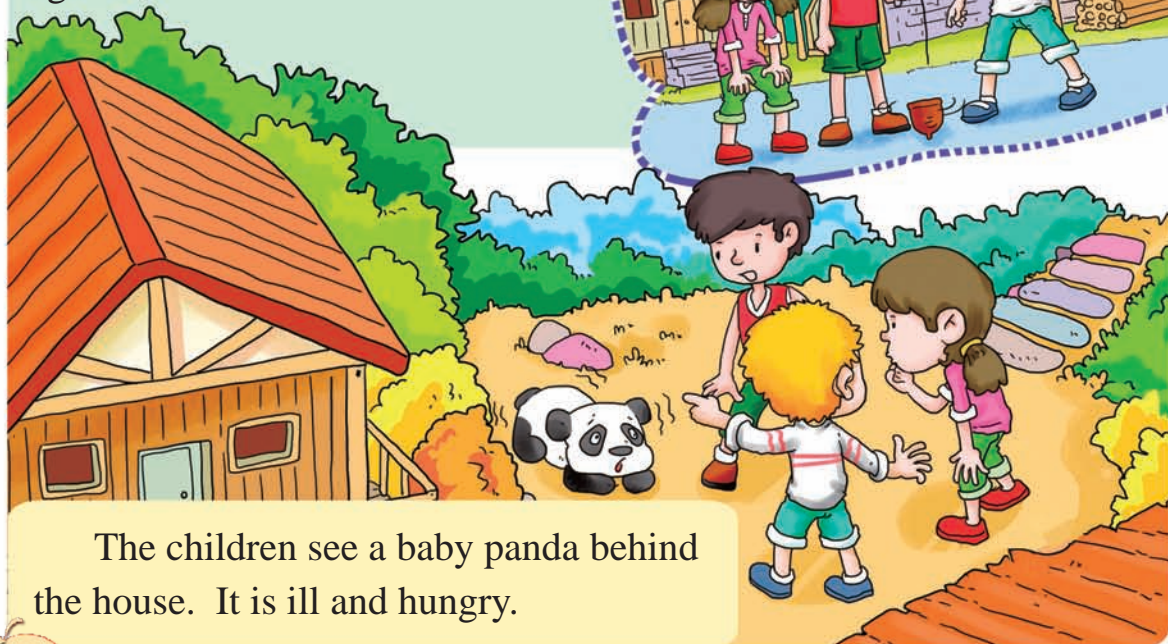
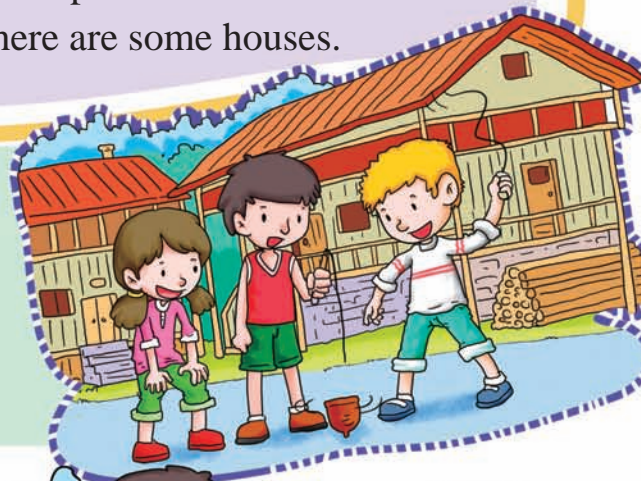


## A baby panda



In a **forest** in Sichuan, there are some pandas. Near the forest there is a **village**. In the village there are some houses.

There are some **children** near a **small** house. They are playing games.



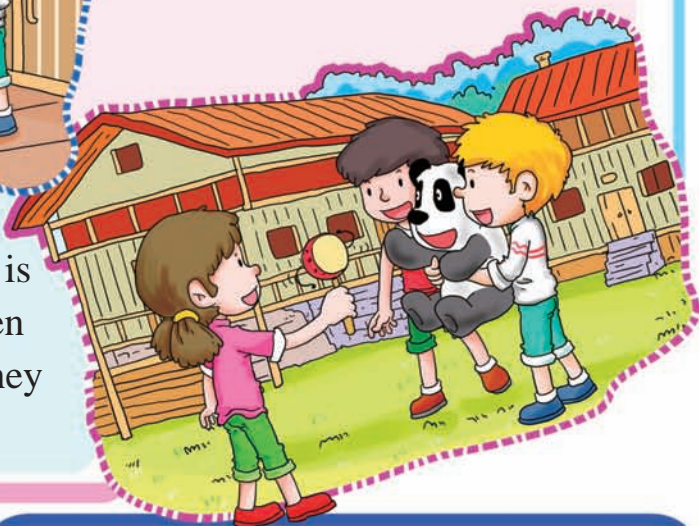
The children see a baby panda behind the house. It is ill and hungry.





The children take it home and give it **food** and water.

Now the baby panda is much better. The children are playing with it and they are very happy.



“Let’s take it **back** to **its** mother,” says one of the children. “Good idea,” the **other** children say.



The children are saying goodbye to the baby panda, and it is happy to go back to the forest.





# Lesson 11

## THERE ISN'T ANY BREAD IN THE FRIDGE



### Let's talk

(T = Tom, M = Mom)

T: Mom, tomorrow is Sunday. Let's go shopping, OK?

M: OK.

T: What shall we buy?

M: Let me see. There isn't any bread in the fridge. There aren't any eggs, either.

T: Is there any coke?

M: Yes, there is. But there isn't any juice.

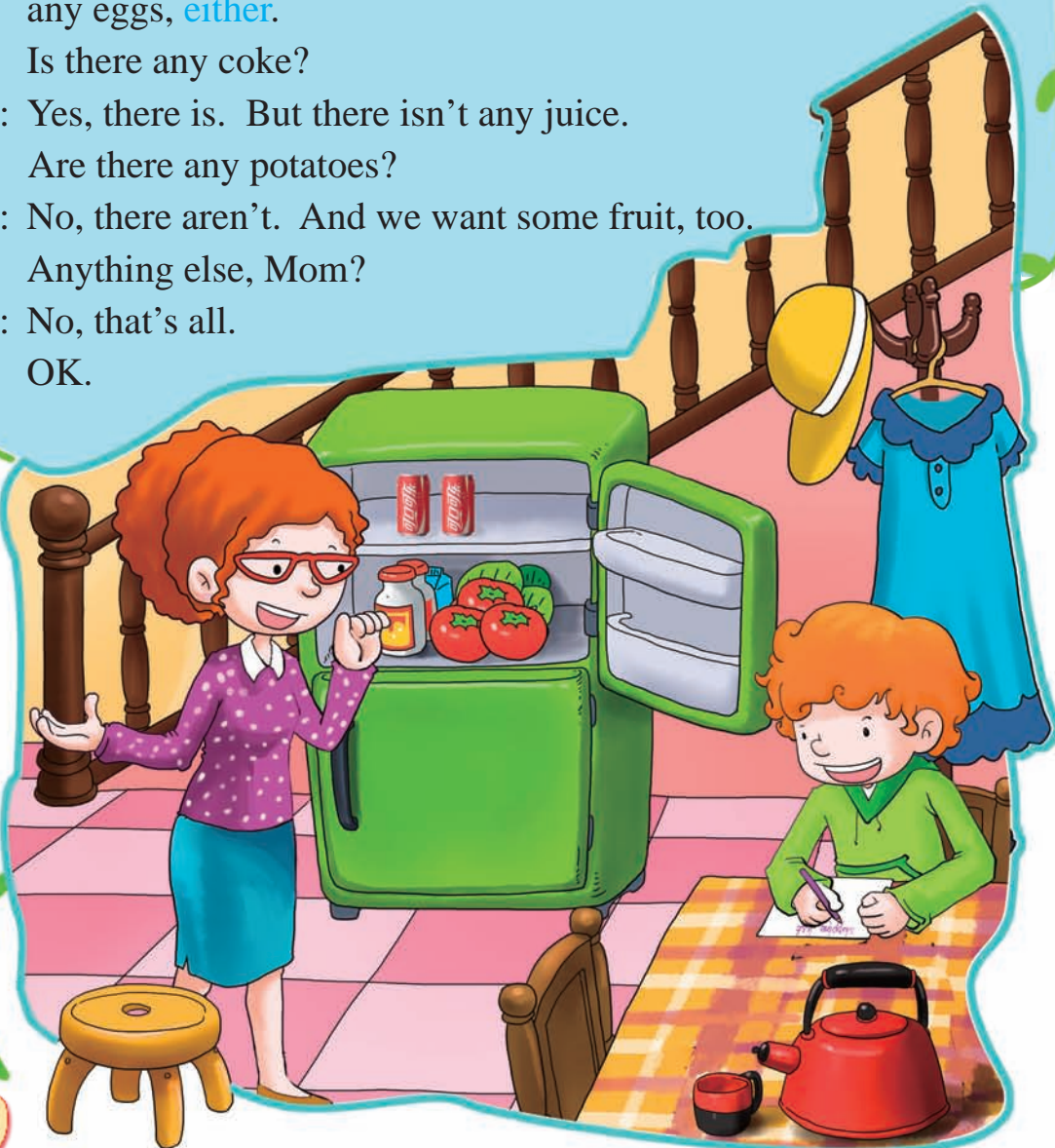
T: Are there any potatoes?

M: No, there aren't. And we want some fruit, too.

T: Anything else, Mom?

M: No, that's all.

T: OK.





## Let's learn

- Is there any *beef* in the fridge?
- Yes, there is some.
- Are there any *eggs*?
- No, there aren't any.



*beef, eggs*  
*meat, tomatoes*  
*bread, carrots*  
*tea, potatoes*  
*milk, buns*



## Let's sing

### Food Song

Come and hear, follow me.  
Sing a Food Song with me.  
Eat the noodles.  
Eat the rice.  
Eat the chicken.  
Eat the beef.

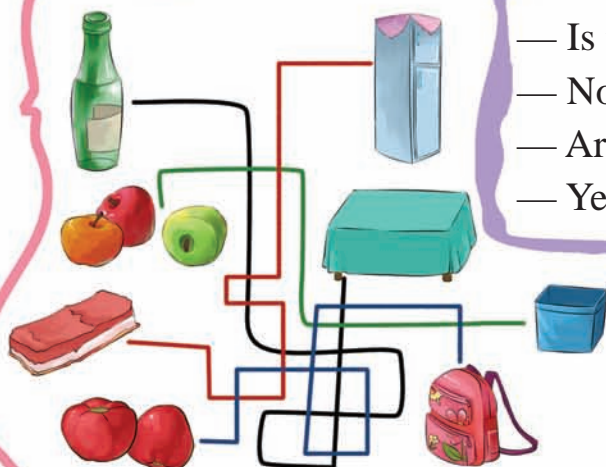
Come and hear, follow me.  
Sing a Food Song with me.  
Eat the carrots.  
Eat the peas.  
Eat the tomatoes.







## Look and say



- Is there any milk on the table?
- No, there isn't.
- Are there any apples in the box?
- Yes, there are.



## Listen and choose

( ) 1.

A



B



( ) 2.

A



B



( ) 3.

A



B



( ) 4.

A



B



( ) 5.

A



B



Marks







## A guessing game

Number 2, is there any bread in your bag?



Yes, there is. Number 3, are there any bananas in your bag?

No, there aren't. ...



## Read

### My hometown



My name is Zhang Jing. I'm from Fujian. My **hometown** is Gulangyu. It's a very clean and beautiful **island**. There are no cars and no buses on it. People like to walk.

Our house is near the **sea**. On the island there are lots of old houses. The people here can **tell** you lots of old **stories** about them.







Everyone on the island likes music. There are lots of **pianos** on the island. You can **hear** the **sound** of music **everywhere**. So Gulangyu is also called “The Island of Music”.

My hometown is very beautiful. I like it very much.





# Lesson 12

## REVISION



### Let's talk

(M = Man, L = Lulu)

M: Can I help you?

L: Yes, I'd like some **ice cream**.

M: Sorry, we don't have any ice cream.

L: Do you have any **milk**?

M: Yes. How many bags of milk do you want?

L: Four bags, please.

M: What else?

L: I want some hot dogs, too.

M: How many would you like?

L: Three. How much is that?

M: Twenty-seven *yuan* in all.

L: Here is the money. By the way, do you have any vegetables in your shop?

M: Sorry, we don't. But there is a small vegetable shop near here.

L: Thank you very much.





## Read



### Ann and the thief



We're going shopping, Ann. Please close the door and **stay** at home.

Tomorrow is Mr Smith's birthday. He likes music very much. Let's buy him some CDs, OK?

OK, Mum.

OK.

Ann has a little dog. She likes it very much. Now she is playing with it.



The thief is **knocking** at the door.

Who is it?

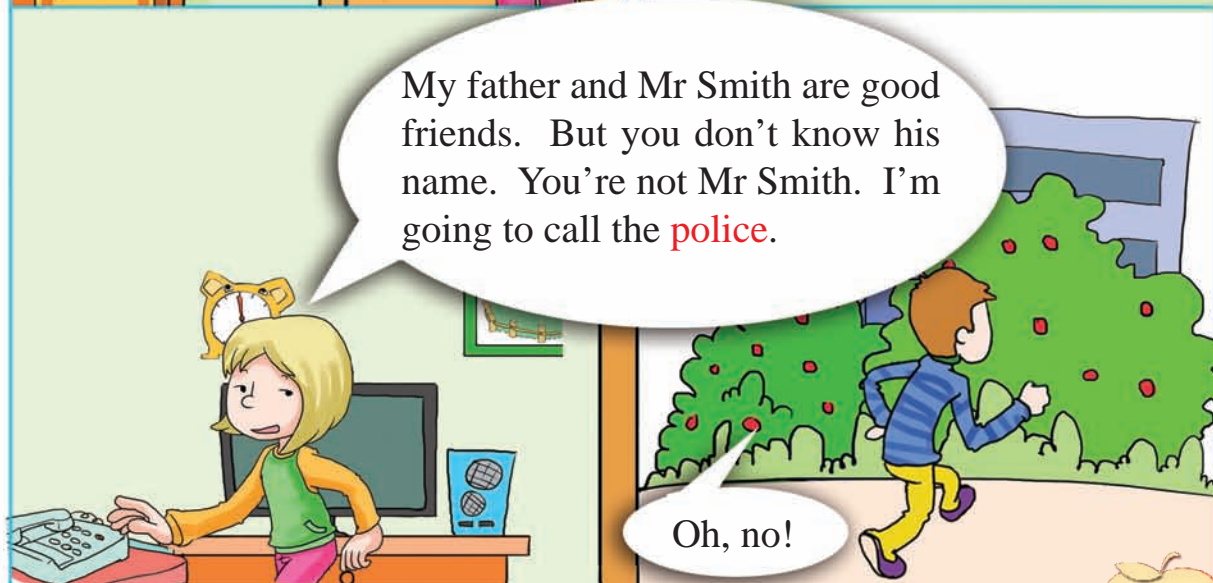
It's me, Mr Smith.

Mr Smith?

Please open the door. Your father wants me to get his bag for him.

Is he really Mr Smith?







## Revision Exercises

1. Listen and put a tick(✓) or a cross(x) in each box.

☐☐☐☐☐☐

2. Listen and tick the right answer.

1. A. Yes, he is.

☐

B. He's watching TV.

☐

2. A. There are some birds in it.

☐

B. Yes, there are.

☐

3. A. Yes, she does.

☐

B. No, I don't.

☐

4. A. Yes, she does.

☐

B. She likes swimming.

☐

5. A. I'd like a bottle of milk.

☐

B. They're tomatoes.

☐

6. A. I'm a worker.

☐

B. I like seeing films.

☐

7. A. Twenty yuan.

☐

B. Four bottles.

☐

8. A. No, there isn't.

☐

B. There isn't any beef in it.

☐

### 3. Read and match.

1. Would you like something to drink?

Yes, I do.



2. How many eggs do you want?

Certainly.



3. Do you like sports?

Yes, I'd like a cold drink.



4. Could I have some tomatoes?

Five.



### 4. Give the -ing form of the following verbs.

1. write

\_\_\_\_\_

8. give

\_\_\_\_\_

15. read

\_\_\_\_\_

2. draw

\_\_\_\_\_

9. watch

\_\_\_\_\_

16. ride

\_\_\_\_\_

3. wash

\_\_\_\_\_

10. ask

\_\_\_\_\_

17. wait

\_\_\_\_\_

4. skate

\_\_\_\_\_

11. dance

\_\_\_\_\_

18. have

\_\_\_\_\_

5. listen

\_\_\_\_\_

12. buy

\_\_\_\_\_

19. get

\_\_\_\_\_

6. drink

\_\_\_\_\_

13. talk

\_\_\_\_\_

20. sing

\_\_\_\_\_

7. tell

\_\_\_\_\_

14. swim

\_\_\_\_\_

21. sit

\_\_\_\_\_



5. Look at the picture and write out the answers.

1. Are there any apples in the fridge?

\_\_\_\_\_

2. Is there any orange juice in the fridge?

\_\_\_\_\_

3. Are there any eggs in the fridge?

\_\_\_\_\_

4. Is there any bread in the fridge?

\_\_\_\_\_

5. Are there any tomatoes in the fridge?

\_\_\_\_\_



6. Look and write.



a bag, in the desk

Model:

*There is a bag in the desk.*



a clock, on the desk

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



three birds, in the tree







\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



some eggs, in the box

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Self-assessment

I can say			
What would you like? I'd like a cold drink.			
Would you like some potatoes? Oh yes, please. Could I have some tomatoes? Sure.			
What can I do for you? I want some cakes. How many cakes do you want? Four. How much is it? Twenty <i>yuan</i> .			
There is a tree in front of that house. What's under the tree? There is a horse under it.			
There isn't any bread in the fridge. Is there any coke? Yes, there is.			
I know these words			
shop buy drink tea juice feel much			
vegetable potato tomato train arm cry wrong worry			
chicken half twenty fruit know clever			
child(children) small food back its			
tell story hear			
ice cream milk police			

# Words in each lesson

## 各课词汇表

(注：本表中只收录 Let's talk 和 Read 部分的生词)



### Lesson 1

playground /'pleɪgraʊnd/ 操场

sport /spɔ:t/ 运动

love /lʌv/ 爱

grandfather /'grænfɑ:ðə/

爷爷，外公 (口 grandpa)

grandmother /'grænmʌðə/

奶奶，外婆 (口 grandma)

next /nekst/ 下一个

week /wi:k/ 星期

classroom /'kla:srʊm/ 教室

centre /'sentə/ 中心

ping-pong /'pɪŋpɒŋ/ 乒乓球

tennis /'tenɪs/ 网球

play football 踢足球

play ping-pong 打乒乓球

have a match 比赛



### Lesson 2

may /meɪ/ 可以

park /pɑ:k/ 公园；停车

grass /grɑ:s/ 草

thing /θɪŋ/ 东西，事情

seat /si:t/

座位

next time

下一次

I see.

我知道了。

That's all right.

没关系。



### Lesson 3

TV /'ti:'vi:/

电视机

every /'evri/

每一个

tall /tɔ:l/

高的

ear /ɪə/

耳朵

eye /aɪ/

眼睛

mouth /maʊθ/

嘴

hand /hænd/

手

write /raɪt/

写

email /'i:meɪl/

电子邮件

keyboard /'ki:bɔ:d/

键盘

mouse /maʊs/

鼠，鼠标

every day

每天



### Lesson 4

card /kɑ:d/

卡片

sometimes /'sʌmtaɪmz/

有时

often /'ɒfn/

经常

well /wel/

健康的；好



skate /sket/	滑冰
play basketball	打篮球
go fishing	去钓鱼



## Lesson 5

listen /'lɪsn/	听
music /'mju:zɪk/	音乐
film /fɪlm/	电影
always /'ɔ:lweɪz/	总是
only /'əʊnli/	仅仅, 只
everyone /'evriwʌn/	每一个
enjoy /ɪn'dʒɔɪ/	喜欢, 享受
listen to music	听音乐
see films	看电影
watch TV	看电视



## Lesson 6

take /teɪk/	拿
take a look	看一看



## Lesson 7

shop /ʃɒp/	商店
buy /baɪ/	买
drink /drɪŋk/	喝; 饮料
tea /ti:/	茶
juice /dʒu:s/	果汁
feel /fi:l/	感觉
much /mʌtʃ/	多, 非常

something /'sʌmθɪŋ/	某事 (物)
would /wʊd/	将要
bottle /'bɒtl/	瓶子
carrot /'kærət/	胡萝卜
would like	想要
a cup of	一杯
a bottle of	一瓶



## Lesson 8

vegetable /'vedʒɪtəbl/	蔬菜
potato /pə'tetəʊ/	土豆
tomato /tə'mɑ:təʊ/	西红柿
train /treɪn/	火车
arm /ɑ:m/	手臂
cry /kraɪ/	哭, 喊
wrong /rɒŋ/	错误的
worry /'wʌrɪ/	担忧
could /kʊd/	可以
money /'mʌni/	钱
ticket /'tɪkɪt/	票

What's wrong? 怎么了?



## Lesson 9

chicken /'tʃɪkɪn/	鸡, 鸡肉
half /hɑ:f/	一半
twenty /'twenti/	二十
fruit /fru:t/	水果

know /nəʊ/	知道
clever /'kleɪvə/	聪明的
anything /'eniθɪŋ/	任何事物
else /els/	其他的
kilo /'ki:ləʊ/	千克
show /ʃəʊ/	展示
how much	多少（钱）
What can I do for you?	
我能帮你做什么吗？	



## Lesson 10

child /tʃaɪld/	儿童（复 children）
small /smɔ:l/	小的
food /fu:d/	食物
back /bæk/	向后；背
its /ɪts/	它的
forest /'fɒrɪst/	森林
village /'vɪlɪdʒ/	村庄，乡村
other /'ʌðə/	别的，其他的
in front of	在……前面
say goodbye to	向……道别



## Lesson 11

tell /tel/	告诉
story /'stɔ:ri/	故事
hear /hɪə/	听见
fridge /frɪdʒ/	电冰箱

either /'aɪðə/	也不
hometown /,həʊm'taʊn/	家乡，故乡
island /'aɪlənd/	岛
sea /si:/	海
piano /pi'ænəʊ/	钢琴
sound /saʊnd/	声音
everywhere /'evriweə/	到处
go shopping	购物
lots of	许多，大量



## Lesson 12

ice cream /,aɪs'kri:m/	冰激凌
milk /mɪlk/	牛奶
police /pə'li:s/	警察
stay /steɪ/	停留
thief /θi:f/	贼
knock /nɒk/	敲
by the way	顺便问一下

【注】红色词是课标规定的重点词，要求学生能够听、说、认读、拼写，蓝色词要求学生能够听、说、认读，不要求拼写。

# Word list

## 词汇表

### A

always	总是	5
anything	任何事物	9
arm	手臂	8

### B

back	向后；背	10
bottle	瓶子	7
buy	买	7

### C

card	卡片	4
carrot	胡萝卜	7
centre	中心	1
chicken	鸡，鸡肉	9
child	儿童（复 children）	10
classroom	教室	1
clever	聪明的	9
could	可以	8
cry	哭，喊	8

### D

drink	喝；饮料	7
-------	------	---

### E

ear	耳朵	3
either	也不	11
else	其他的	9

email	电子邮件	3
enjoy	喜欢，享受	5
every	每一个	3
everyone	每一个	5
everywhere	到处	11
eye	眼睛	3

### F

feel	感觉	7
film	电影	5
food	食物	10
forest	森林	10
fridge	电冰箱	11
fruit	水果	9

### G

grandfather	爷爷，外公（口 grandpa）	1
grandmother	奶奶，外婆（口 grandma）	1
grass	草	2

### H

half	一半	9
hand	手	3
hear	听见	11
hometown	家乡，故乡	11



# I

ice cream	/aɪs 'kri:m/	冰激凌	12
island	/'aɪlənd/	岛	11
its	/ɪts/	它的	10

# J

juice	/dʒu:s/	果汁	7
-------	---------	----	---

# K

keyboard	/'ki:bɔ:d/	键盘	3
kilo	/'ki:ləʊ/	千克	9
knock	/nɒk/	敲	12
know	/nəʊ/	知道	9

# L

listen	/'lɪsn/	听	5
love	/lʌv/	爱	1

# M

may	/meɪ/	可以	2
milk	/mɪlk/	牛奶	12
money	/'mʌni/	钱	8
mouse	/maʊs/	鼠, 鼠标	3
mouth	/maʊθ/	嘴	3
much	/mʌtʃ/	多, 非常	7
music	/'mju:zɪk/	音乐	5

# N

next	/nekst/	下一个	1
------	---------	-----	---

# O

often	/'ɒfn/	经常	4
-------	--------	----	---

only	/'əʊnli/	仅仅, 只	5
other	/'ʌðə/	别的, 其他的	10

# P

park	/pɑ:k/	公园; 停车	2
piano	/pi'ænəʊ/	钢琴	11
ping-pong	/'pɪŋpɒŋ/	乒乓球	1
playground	/'pleɪgraʊnd/	操场	1
police	/pə'li:s/	警察	12
potato	/pə'tetəʊ/	土豆	8

# S

sea	/si:/	海	11
seat	/si:t/	座位	2
shop	/ʃɒp/	商店	7
show	/ʃəʊ/	展示	9
skate	/sket/	滑冰	4
small	/smɔ:l/	小的	10
something	/'sʌmθɪŋ/	某事(物)	7
sometimes	/'sʌmtaɪmz/	有时	4
sound	/saʊnd/	声音	11
sport	/spɔ:t/	运动	1
stay	/steɪ/	停留	12
story	/'stɔ:ri/	故事	11

# T

take	/teɪk/	拿	6
tall	/tɔ:l/	高的	3
tea	/ti:/	茶	7
tell	/tel/	告诉	11

tennis /'tenɪs/	网球	1
thief /θi:f/	贼	12
thing /θɪŋ/	东西，事情	2
ticket /'tɪkɪt/	票	8
tomato /tə'mɑ:təʊ/	西红柿	8
train /treɪn/	火车	8
TV /'ti:vi:/	电视机	3
twenty /'twenti/	二十	9

## V

vegetable /'vedʒɪtəbl/	蔬菜	8
village /'vɪlɪdʒ/	村庄，乡村	10

## W

week /wi:k/	星期	1
well /wel/	健康的；好	4
worry /'wʌɹɪ/	担忧	8
would /wʊd/	将要	7
write /raɪt/	写	3
wrong /rɒŋ/	错误的	8

## Expressions

a bottle of	一瓶	7
a cup of	一杯	7
by the way	顺便问一下	12
every day	每天	3
go fishing	去钓鱼	4
go shopping	购物	11
have a match	比赛	1

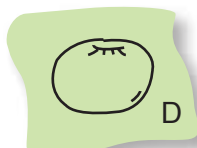
how much	多少（钱）	9
I see.	我知道了。	2
in front of	在……前面	10
listen to music	听音乐	5
lots of	许多，大量	11
next time	下一次	2
play basketball	打篮球	4
play football	踢足球	1
play ping-pong	打乒乓球	1
say goodbye to	向……道别	10
see films	看电影	5
take a look	看一看	6
That's all right.	没关系。	2
watch TV	看电视	5
What can I do for you?	我能帮你做什么吗？	9
What's wrong?	怎么了？	8
would like	想要	7

【注】红色词是课标规定的重点词。

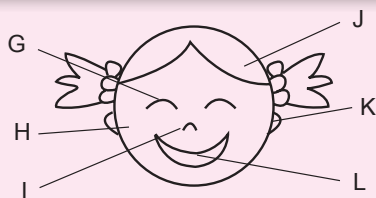
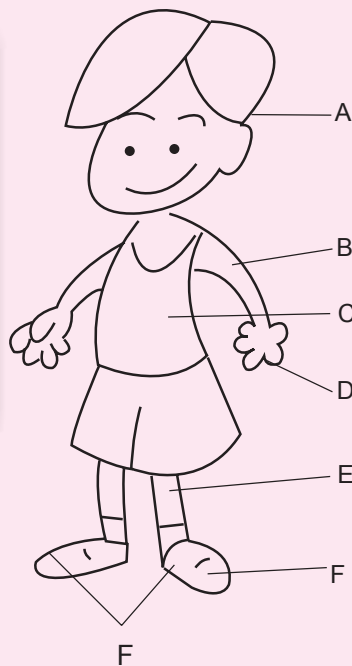
# Word families

## 分类词汇表

- ( F ) 1. carrot  
 ( ) 2. potato  
 ( ) 3. tomato  
 ( ) 4. chicken  
 ( ) 5. ice cream  
 ( ) 6. meat  
 ( ) 7. rice  
 ( ) 8. candy

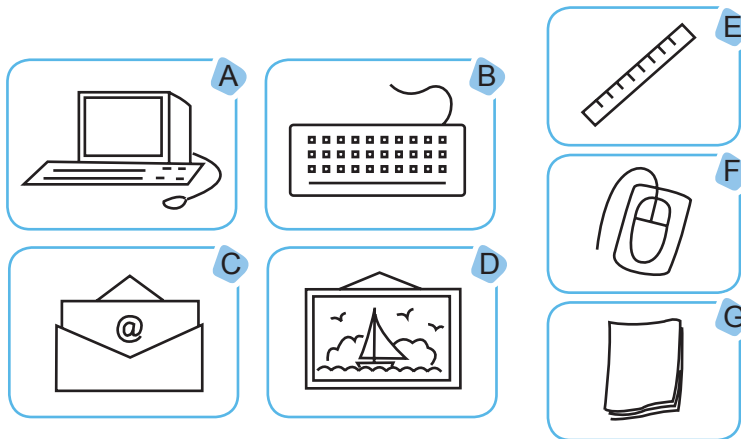


- ( A ) 1. head ( ) 7. ear  
 ( ) 2. hair ( ) 8. body  
 ( ) 3. face ( ) 9. arm  
 ( ) 4. eye ( ) 10. hand  
 ( ) 5. nose ( ) 11. leg  
 ( ) 6. mouth ( ) 12. foot(feet)



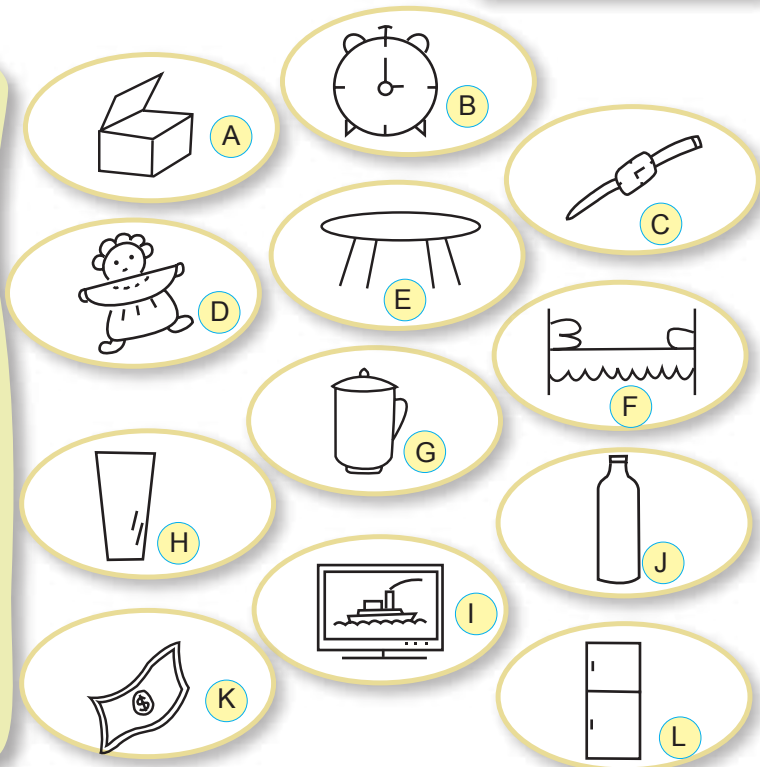
- ( F ) 1. soup  
 ( ) 2. water  
 ( ) 3. milk  
 ( ) 4. tea  
 ( ) 5. juice  
 ( ) 6. coke



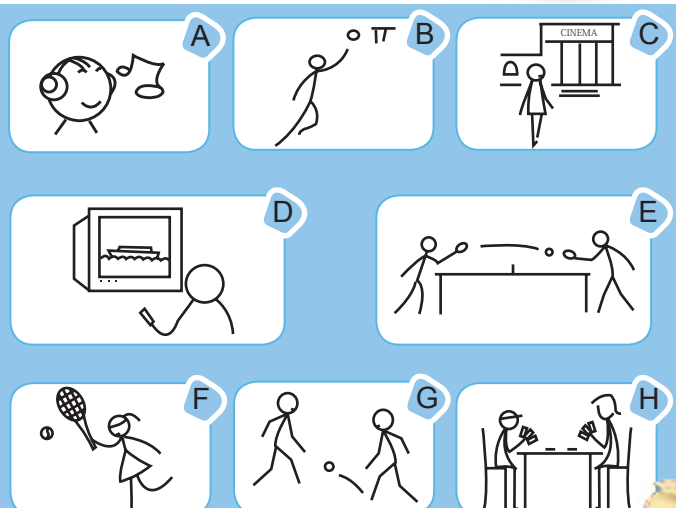


- ( D ) 1. picture  
( ) 2. computer  
( ) 3. email  
( ) 4. keyboard  
( ) 5. mouse  
( ) 6. ruler  
( ) 7. paper

- ( A ) 1. box  
( ) 2. bed  
( ) 3. doll  
( ) 4. table  
( ) 5. clock  
( ) 6. cup  
( ) 7. glass  
( ) 8. watch  
( ) 9. bottle  
( ) 10. fridge  
( ) 11. money  
( ) 12. TV



- ( G ) 1. play football  
( ) 2. play basketball  
( ) 3. watch TV  
( ) 4. play tennis  
( ) 5. see films  
( ) 6. listen to music  
( ) 7. play ping-pong  
( ) 8. play cards





## 后 记


本套教材于 2001 年 8 月经国家教育部审查通过。在 10 年的使用过程中，受到了基层学校和广大师生的欢迎。2011 年在教育部的统一部署下，我们对教材进行了全面修订，使之更具有中国特色、更符合时代特点和更能体现素质教育的要求。

我们主要从以下几方面对教材进行了修订：①更加注重教材的思想性，选入了一些新的、有利于少年儿童道德品质教育的材料；②增加了贴近学生生活实际的听说材料，为学生提供更多的语言实践机会；③加强了知识的复现，在复习课中增加了 Let's talk 版块和 Self-assessment 版块，对学过的知识进行系统复习；④降低了难度，删去了新课标不要求掌握的教学内容，修改了较长、较难的阅读文章并删去了部分较难单词；⑤删去了部分较难的歌曲和歌谣，重新编入了更加新颖有趣的游戏和活动。

本套教材为三年级起点教材，仍保持原教材的编写体例，全套教材共 8 册，供小学 3 ~ 6 年级共四个学年使用。本册 12 课，其中第 6 课和第 12 课为复习课，其余为新课。新课采取“一课一话题、一课一句型、一课一活动、一课一阅读”的编排方式，结构与功能相结合。通过语言实践学习语言知识，使学生的语言运用能力得到切实的提高。

本册教材中选用的图片，有一部分未能与作者取得联系，恳请入选图片的作者与我们联系，以便支付稿酬。

在本套教材的编写过程中，姜雪、孙房雪、刘月平等参与了具体编写和修订工作。



# 英语 ENGLISH

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