



义务教育教科书

ENGLISH 英语

四年
级

(一年级起点)

下册



清华大学出版社





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主 编：范文芳

副主编：宗 燕 Faridah Pawan

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前言

——致同学

同学们，欢迎你们使用由清华大学“大、中、小学一条龙英语教学”研究与实践项目组编写的《英语》课本！

我们为什么要学习英语呢？

你们肯定知道，这是因为英语很重要。英语像汉语一样，能够描述丰富多彩的世界，表达各种各样的思想。通过英语，我们可以更多地了解奇妙的世界，了解世界上更多的人，同时也可以把中国介绍给世界上更多的人，让世界上更多的人了解我们的祖国，了解我们自己。

在21世纪全球化的国际舞台上，英语已经成为国际交流中的一种重要工具，因此，我们都要学好英语。但是，学好一门语言却不是一朝一夕的事情，而是需要多年的努力。你们年纪小，模仿力强，记忆力好，正是学习英语的最佳时期。希望你们努力学好英语，为长大成材打下基础。

我们要学习英语还有另外一个原因，那就是英语非常有趣！英语可以像积木、玩具汽车、布娃娃、拼图、动画片一样，给我们带来无穷的乐趣！

翻开清华大学“大、中、小学一条龙英语教学”研究与实践项目组为你们编写的这套《英语》课本，你们肯定会被那令人赏心悦目的图画所吸引；听听课文录音，你们也一定会喜欢那纯正的英语和优美的歌曲。



这套教材以你们感兴趣的话题为中心，选取的是与你们日常生活息息相关的内容。教材中安排了你们喜欢的动物、食物以及你们喜欢的活动如游泳、踢足球等，还有许多生动有趣的故事，相信你们会喜欢这套教材。在老师的指导下，在听、说、唱、动、读、写中学会用英语说自己想说的话，写出自己的心声。

英语很重要！英语很有趣！让我们共同努力，把英语学好！

作者

于清华园

2012年12月



CONTENTS

UNIT 1

HOME SWEET HOME 1

UNIT 2

GOING SOMEWHERE 17

UNIT 3

WHEN I GROW UP 33

UNIT 4

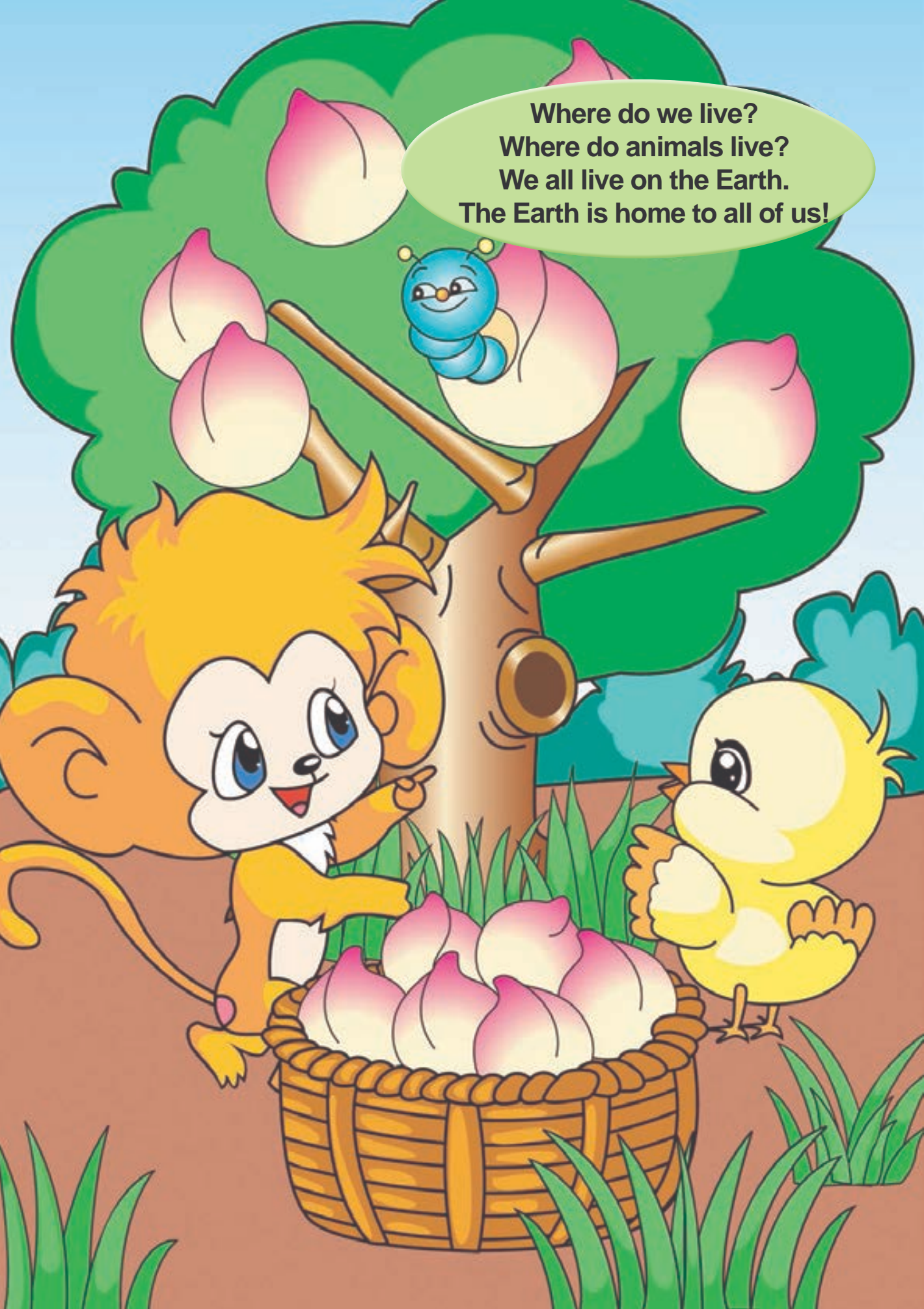
**SEASONS AND MONTHS
OF THE YEAR 49**

FUN READING

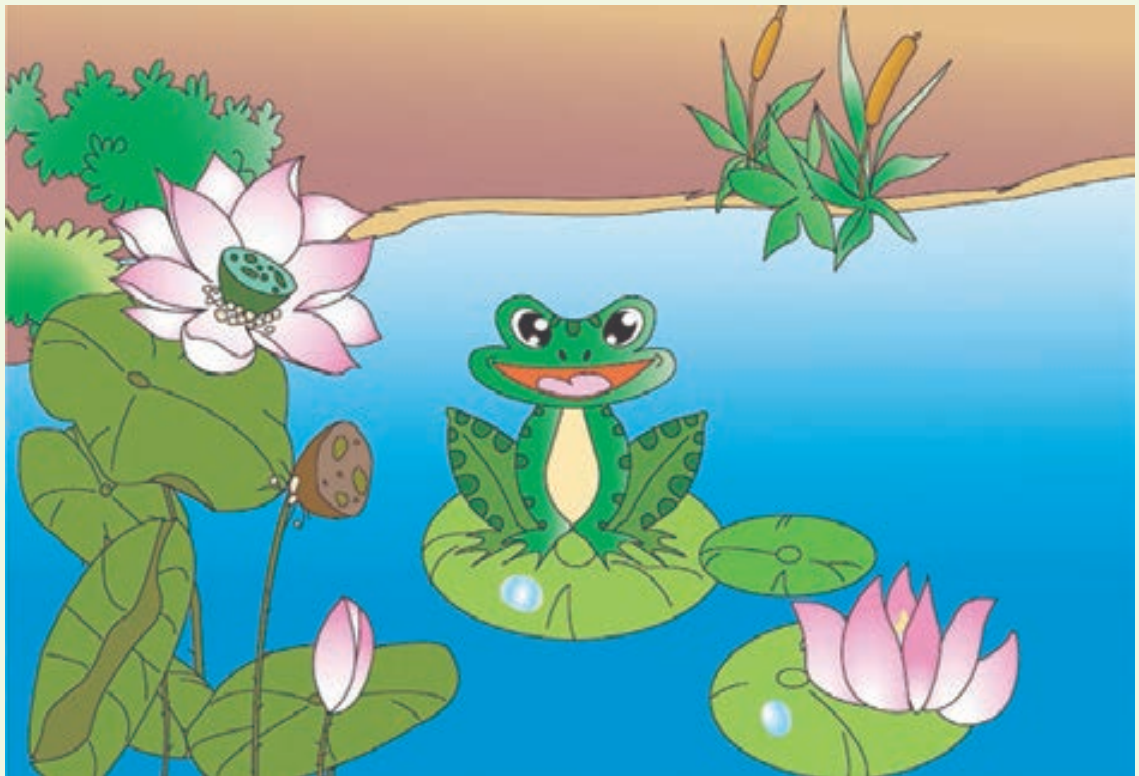
WHO IS THE STRONGEST? 65

VOCABULARY 73

Where do we live?
Where do animals live?
We all live on the Earth.
The Earth is home to all of us!



UNIT 1



**HOME
SWEET HOME**

UNIT 1

LESSON 1

1. Work in groups.



Who lives in the tree?

Birds and monkeys live in the tree.



The tree is home to birds and monkeys.
Let's take care of the tree.



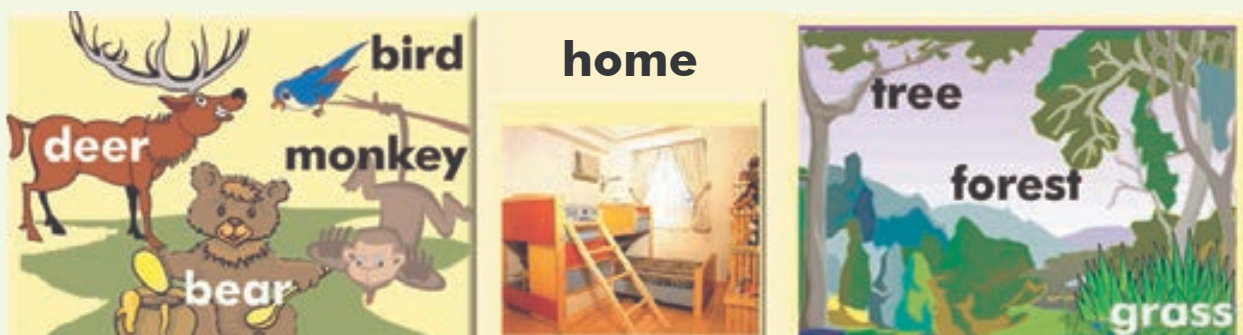
Who lives in the forest?

Bears and deer live in the forest.



The forest is home to bears and deer.
Let's take care of the forest.

2. Listen, look and say.



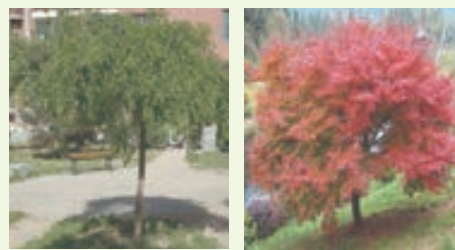
3. Look at the pictures. Finish the sentences with the correct words.

(1) autumn, leaves, green

Many trees have _____.

The leaves are _____ in spring.

They are red, yellow and brown in _____.

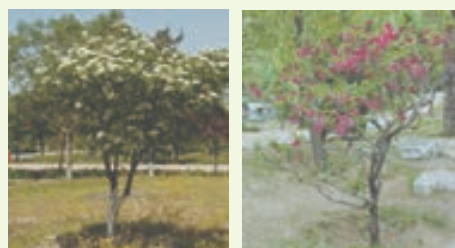


(2) pink, white, flowers

Some trees have _____ in spring.

Pear trees have _____ flowers.

Peach trees have _____ flowers.

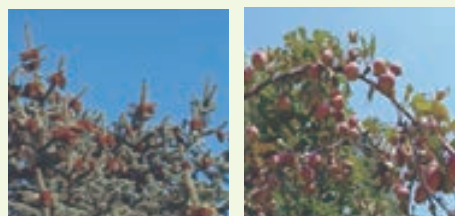


(3) fruit, food, nuts

Trees give us _____.

Some trees give us _____.

Some trees give us _____.



UNIT 1

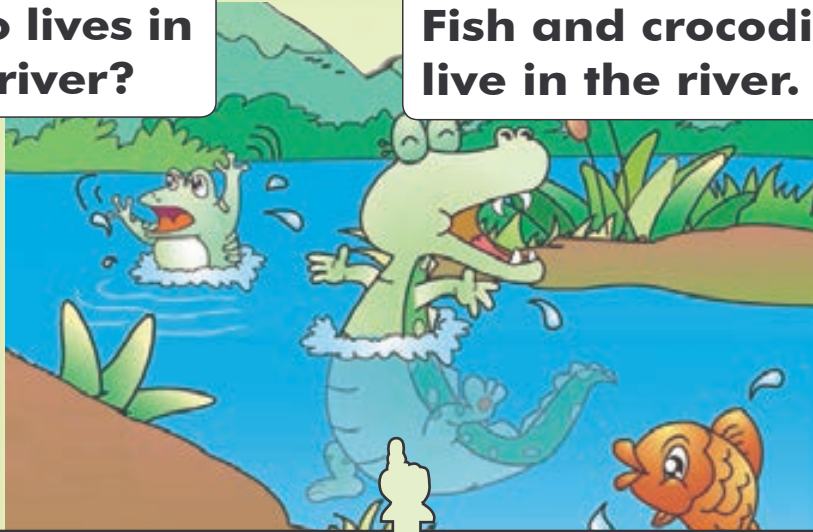
LESSON 2

1. Work in groups.



Who lives in the river?

Fish and crocodiles live in the river.

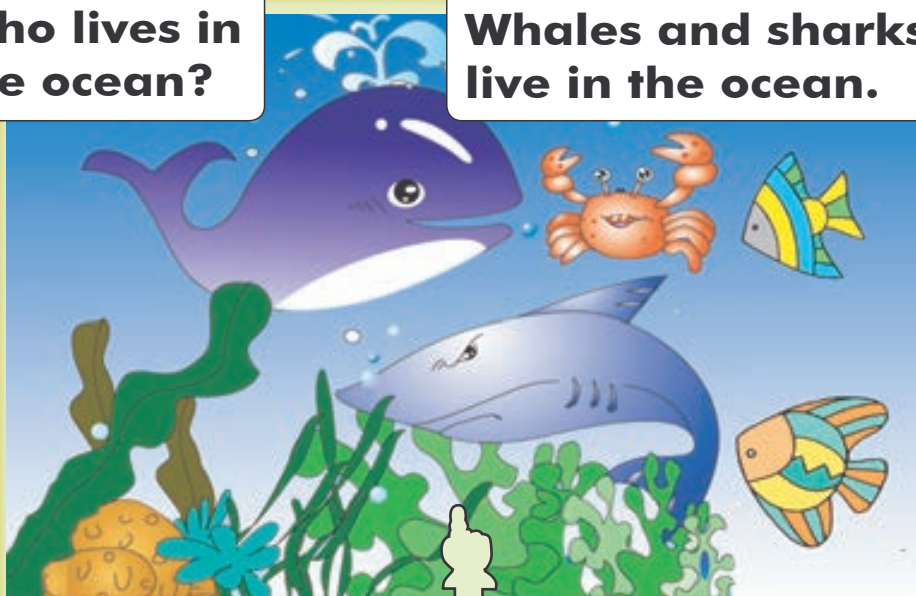


The river is home to fish and crocodiles.
Let's keep the river clean.



Who lives in the ocean?

Whales and sharks live in the ocean.



The ocean is home to whales and sharks.
Let's keep the ocean clean.

2. Listen, look and say.



crocodile



shark



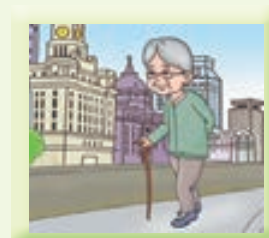
whale



ocean

3. Use the words in the () to answer the question.

(1) Who lives in Shanghai? (My grandma)



(2) Who will take care of your pet dogs when you go to Shanghai? (My mother)



4. Listen to the text. Write T or F after each sentence.

Sharks are fish. They live in the ocean.

Sharks are different from other animals. They do not eat every day. They eat every two or three days! Do you know how sharks sleep? They sleep when they are swimming !



(1) Sharks eat every day.

(2) Sharks do not sleep.

UNIT 1

LESSON 3

1. Work in groups.



Who lives in the pond?

Ducks and frogs live in the pond.



**Who eats worms?
Who eats insects?**

**Ducks eat worms.
Frogs eat insects.**



**The pond is home to ducks and frogs.
Let's keep the pond clean.**

2. Listen, look and say.



insects



worm



duck



frog

3. Write the name of each place under the correct picture.

ocean

river

lake

pond



4. Write the name of each animal under the correct picture.

duck

fish

shark

crocodile

insects

frog

whale

butterfly





UNIT 1

LESSON 4

1. Work in groups.



Who lives in the grassland?

Lions and giraffes live in the grassland.

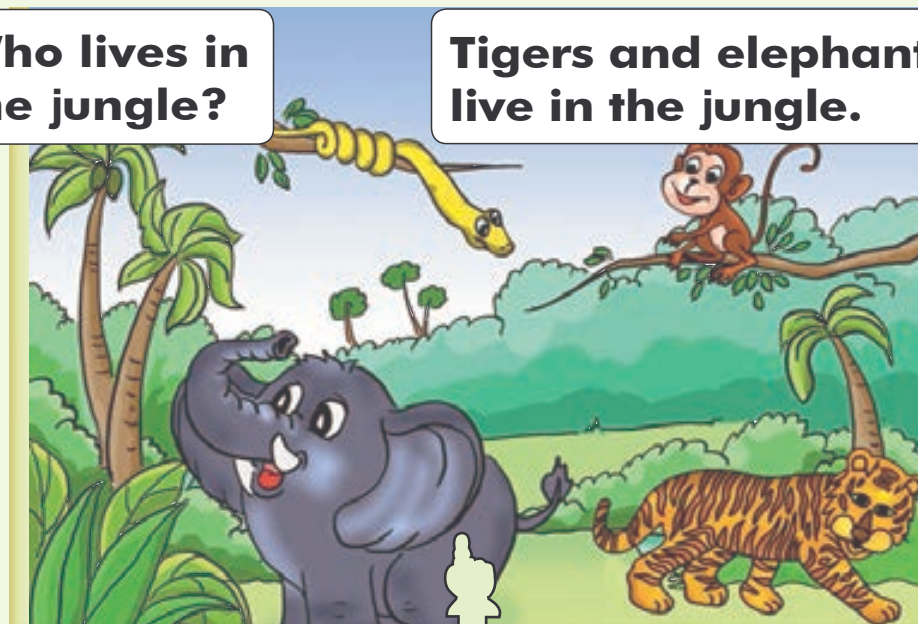


The grassland is home to lions and giraffes.
Let's take care of the grassland.



Who lives in the jungle?

Tigers and elephants live in the jungle.



The jungle is home to tigers and elephants.
Let's take care of the jungle.

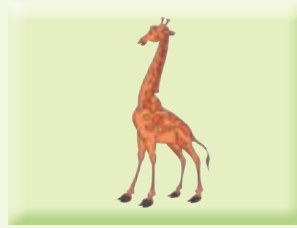
2. Listen, look and say.



tiger



lion



giraffe



elephant

3. Look at the picture. Read the sentence. Tick the correct picture and word. Write the word on the line.

- (1) A _____ is big.
(fish, whale)



- (2) A _____ is strong.
(lion, monkey)



- (3) A _____ is a big fish.
(frog, shark)



- (4) An _____ has six legs.
(elephant, insect)



- (5) Butterflies are _____.
(birds, insects)



UNIT 1

LESSON 5

1. Work in groups.



Who lives in the countryside?

Farmers live in the countryside. Farmers grow crops in the countryside.



The countryside is home to farmers and crops. Let's take care of the countryside.



Who lives in the city?

Workers, doctors and teachers live in the city.



The city is home to workers, doctors and teachers. Many of us live in the city, too. Let's keep the city clean.

2. Listen, look and say.

the countryside



farmer



crops



the city



3. Finish the sentences with the words from the word box.

city Workers countryside crops doctor school

- (1) Farmers live in the _____.
They grow _____ in the fields.



- (2) My father is a _____.
My mother is a teacher.



- (3) I am a student in a big _____.
There are 85 teachers in my school.



- (4) Beijing is a big _____. Shanghai is
a big city, too. _____ live in the city.



UNIT 1

LESSON 6

1. Work in groups.



Who lives on the Earth?

People, animals and plants live on the Earth.



Who needs air?

People, animals and plants need air.



2. Listen, look and say.



people



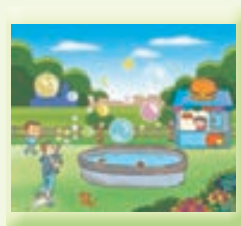
animals



plants



the Earth



air

3. Read about the food chain. Then draw a picture to finish each food chain. Write the name of the picture on the line.



grass



rabbit



fox



nuts



mouse





carrots



pig



UNIT 1

LESSON 7

1. Listen, look and say. Fill in the missing letters.



__i__y



countrys__d__



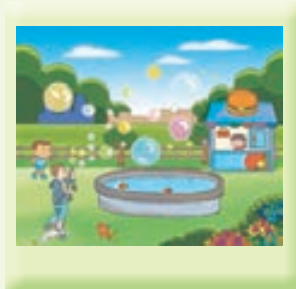
wor__ __ __



__ar__er



the Ear__ __



__ __r



__or__



__ __sects



__rass__and



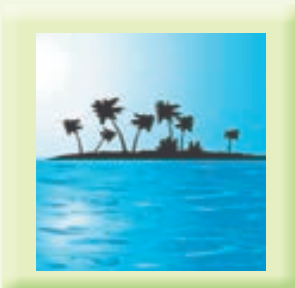
jun__ __ __



gi__ __ffe



__ __er



__cea__



__ __ark



wh__l__



c__ __co__ __le

2. Circle the word in each group that does not belong.

(1) animals	plants	people	the Earth
(2) giraffe	forest	jungle	grassland
(3) lion	insect	tiger	giraffe
(4) whale	shark	worm	crocodile
(5) farmer	worker	countryside	teacher
(6) river	city	ocean	pond

3. Write two sentences to tell about each picture. The first one is done for you.



(1) bears and deer, forest

Bears and deer live in the forest.

Let's take care of the forest.

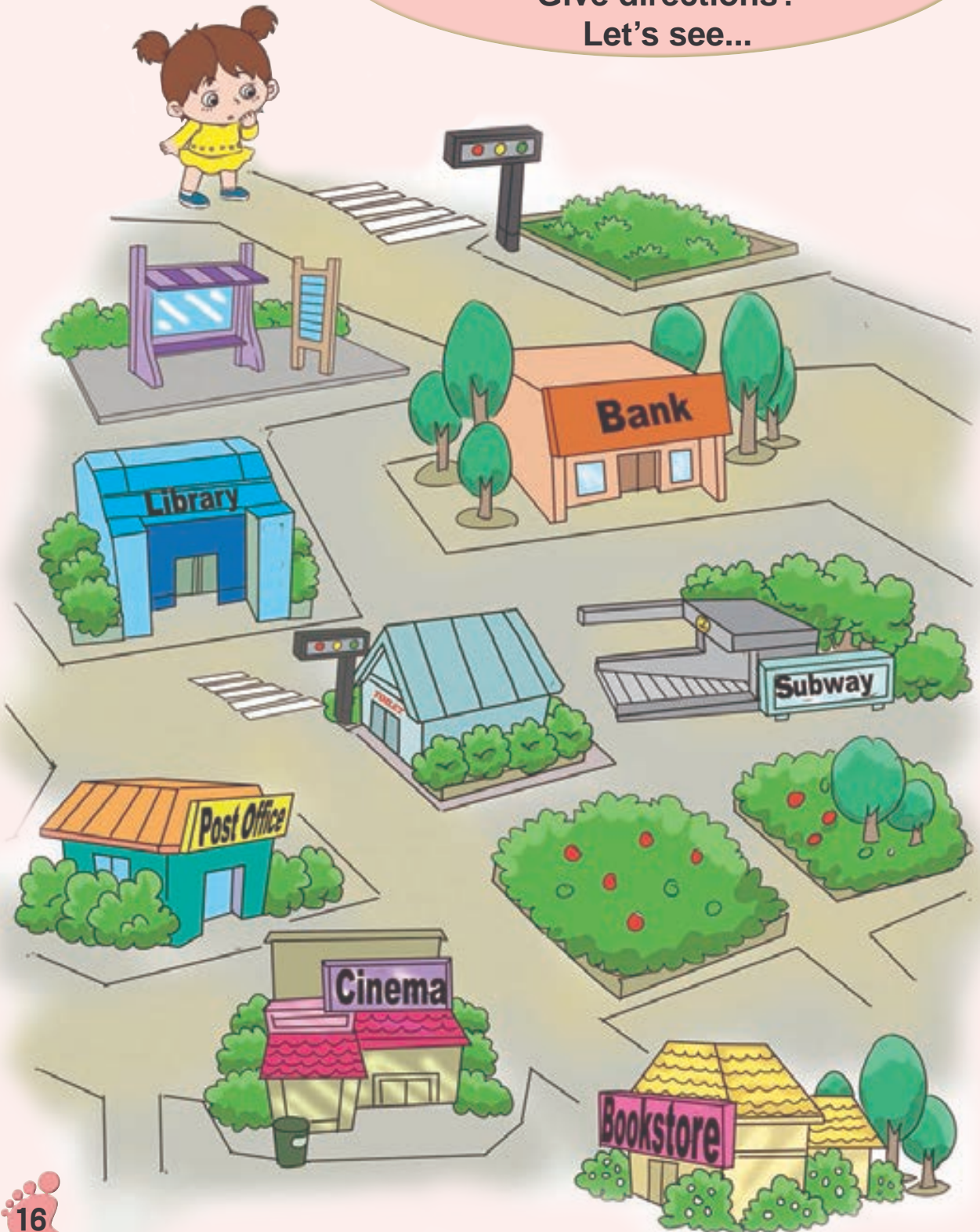


(2) whales and sharks, ocean



(3) people, animals and plants, the Earth

Everyone may lose their way.
You may, too.
Do you know how to ask for and
Give directions?
Let's see...



UNIT 2



GOING SOMEWHERE

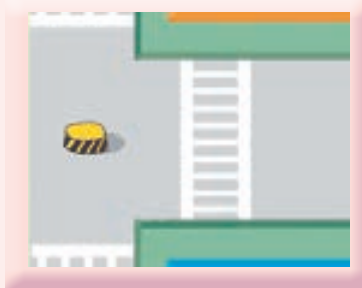
UNIT 2

LESSON 8

1. Listen, look and say.



bookstore



street



right

2. Act it out.

Tom wants to go to the bookstore, but he cannot find it.



Can you tell me how to get to the bookstore?



3. Fun with words.

(1) Find a short word in the longer word. Write it on the line.

street

welcome

bookstore

minute

(2) Change one letter to make a new word. Write it on the line.

but

go

right

bell

kind

4. Draw a line from the sentence to the picture that tells about it.

(1) There is a big bookstore on Apple Street.



(2) Please ride on the right side of the street.



(3) I use my right hand to draw.



(4) The park is on the right side of the river.



UNIT 2

LESSON 9

1. Listen, look and say.



library



left

2. Act it out.

Tom wants to go to the library, but he cannot find it.



Can you tell me how to get to the library?



3. Listen to the story. Then tick the correct answer.



My grandpa is in the garden.

A man comes to him and asks, “I’m going to walk to the library. Can you tell me how much time I need?”

“No,” says my grandpa.

The man walks away. My grandpa looks at him for one minute. Then he says, “Come back, please.”

The man comes back. He asks, “Why?”

“I need to know how fast you walk,” says my grandpa. “You walk 80 meters in one minute. You need 20 minutes to walk to the library.”

(1) My grandpa is _____.

A. at home

B. in the garden

C. in the street

(2) It is _____ meters from the garden to the library.

A. 400

B. 1000

C. 1600

UNIT 2

LESSON 10

1. Listen, look and say.



bus stop



traffic lights



corner

2. Act it out.

Tom comes out of the library. He is going home. He needs to take a bus first, but he cannot find the bus stop.



Can you tell me the way to the bus stop?



Go straight. Turn right when you get to the traffic lights. The bus stop is not far from the corner.

3. Follow the directions.

(1) Draw a line to match the opposites.

come	yes	new	boy	left
right	girl	go	no	old

(2) Change one letter to make a new word. Write it on the line.

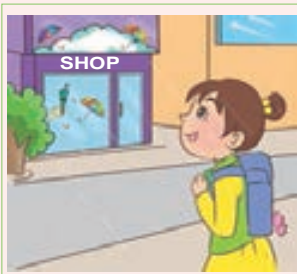
see	bus	take	home	day
-----	-----	------	------	-----

(3) Circle the word which does not have the long **i** sound.

library	find	officer	right	light
---------	------	---------	-------	-------

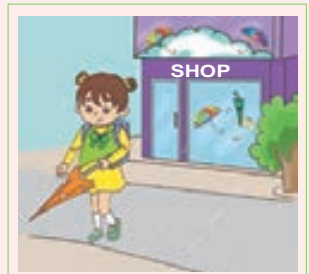
4. Read the story. Write the number under each picture to show the correct order of the story.

- (1) Jane is going to take a bus. It begins to rain.
- (2) Jane sees a small shop at the corner of the street. She is going to buy an umbrella there.
- (3) Jane buys an umbrella. She is walking out of the shop.
- (4) Jane is waiting for the bus at the bus stop.









UNIT 2

LESSON 11

1. Listen, look and say.



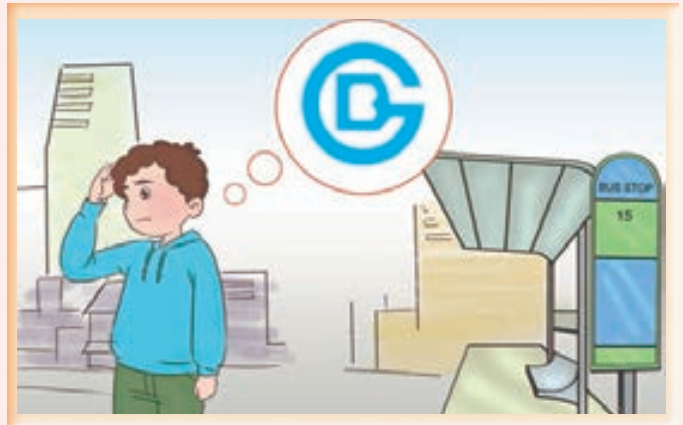
subway



post office

2. Act it out.

Tom gets off the bus.
He needs to take the
subway now, but he
cannot find it.



**Can you tell me the
way to the subway?**

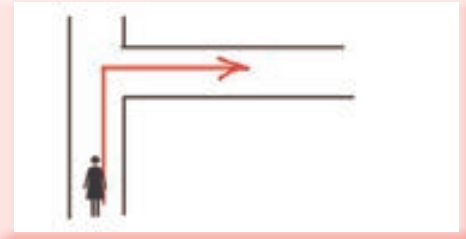


**Go straight. Turn left at the second traffic
lights. The subway is beside the post office.**

3. Look at the picture. Finish the sentence with the words from the word box.

go straight go down turn left traffic lights
beside take the subway turn right

(1) _____ the street for 60 meters. Then _____.



(2) _____ are red, yellow and green.



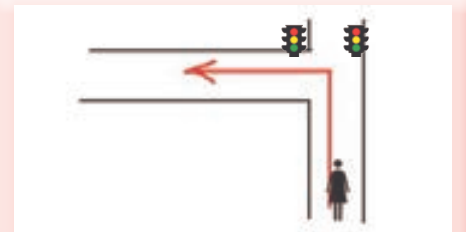
(3) I _____ home after school every day.



(4) There is a post office _____ the bookstore.



(5) _____ to the traffic lights. Then _____.



UNIT 2

LESSON 12

1. Listen, look and say.



supermarket



cinema

2. Act it out.

Tom is hungry. He wants to buy some snacks, but he cannot find a supermarket.

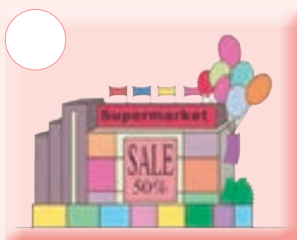


Is there a supermarket near here?

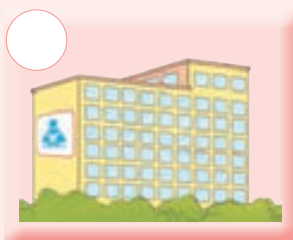


Yes, there is. Go straight and turn left at the first corner. The supermarket is beside the cinema.

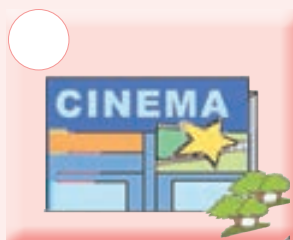
3. Listen and number.



supermarket



library



cinema



post office

4. Match the question to its answer.

Is there a school near here?

I walk to school.

Where do you live?

I live near my school.

Where do you buy food?

Yes, there is.

How do you go to school?

In the supermarket.

5. Ask and answer.



Where do you buy vegetables?

We buy vegetables in the supermarket.



vegetables



fruit

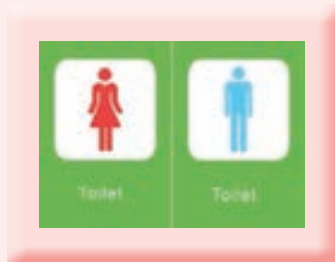


clothes

UNIT 2

LESSON 13

1. Listen, look and say.



toilet



bank

2. Act it out.

Tom needs to use the toilet, but he cannot find one.



Is there a toilet near here?



**Yes, there is. Turn right at the corner.
There is a toilet beside the bank.**

3. Fun with words.

(1) Circle the pair of words whose red letters have the same sound.

bus subway yes get bank cake

Tom boat supermarket use need street

minute light cinema corner toilet boy

(2) Find a short word in the longer word. Write it on the line.

beside corner subway near bookstore

4. Ask and answer.



Is there a cinema near here?

Yes. Turn right at the corner. The cinema is beside the bookstore.



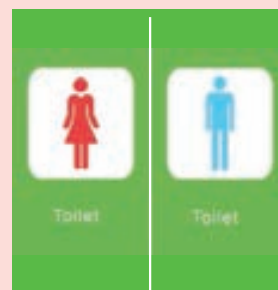
cinema



bank



supermarket



toilet

UNIT 2

LESSON 14

1. Listen, look and say. Fill in the missing letters.



__ __ brary



c __ n __ m __



b __ __ kst __ __ e



__ __ __ k



__ __ st office



__ _ per __ __ _ ket



t __ __ le __



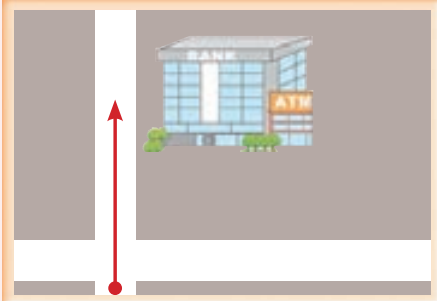
sub __ __ __



cor __ __ __

**2. Look at the picture. Use the words to answer the question.
The first one is done for you.**

(1) go straight, on the right

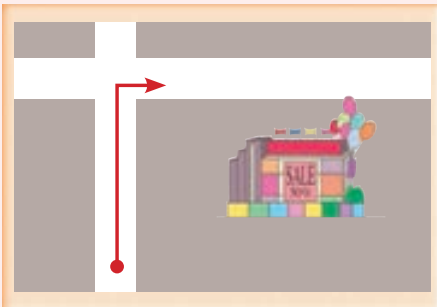


Jane: Can you tell me how to
get to the bank?

Tom: Go straight.

The bank is on the right.

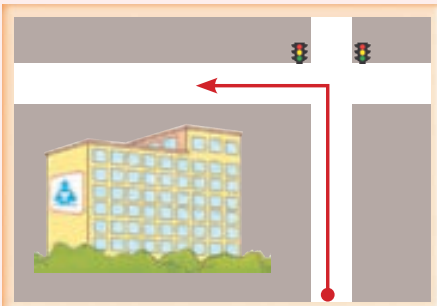
(2) turn right, not far from the corner



Lily: Can you tell me how to
get to the supermarket?

Tom: _____

(3) go straight and turn left, on the left



Peter: Can you tell me the way
to the library?

Tom: _____

(4) go straight for five minutes, beside the cinema



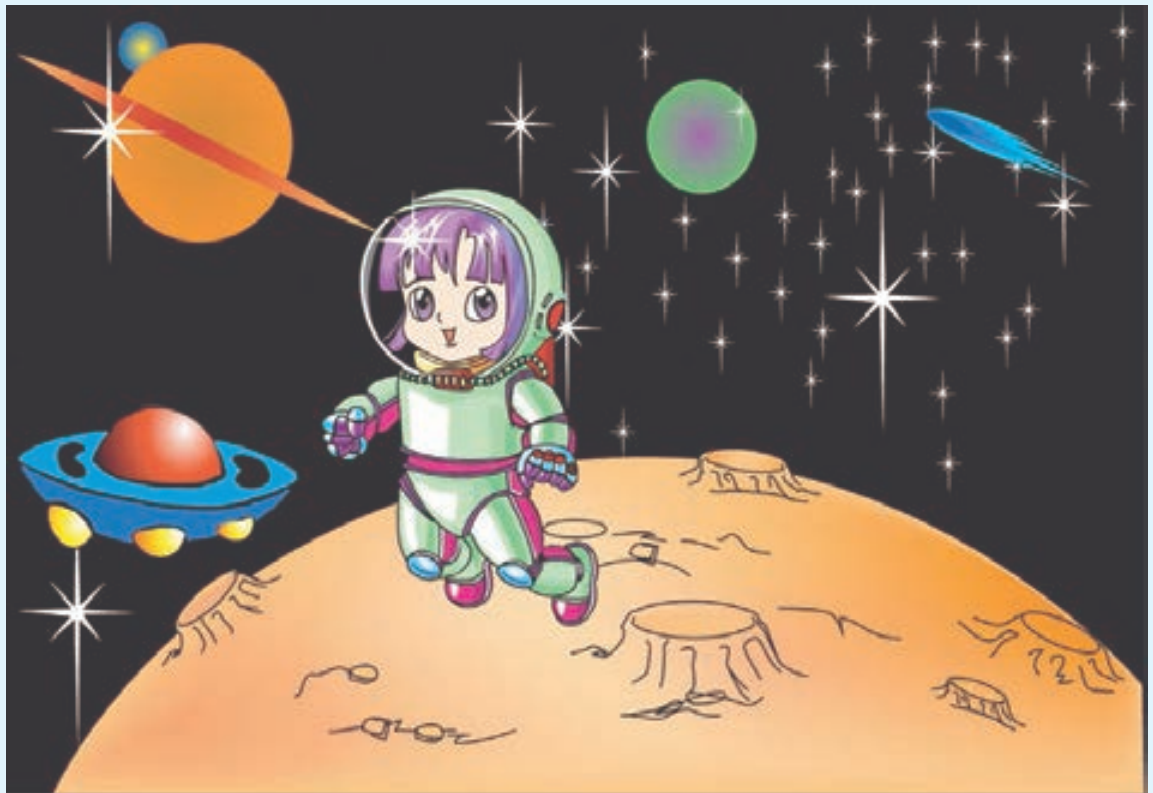
Sam: Is there a toilet near here?

Tom: _____

What does your father do?
What does your mother do?
What do you want to be
When you grow up?



UNIT 3



WHEN I GROW UP...

UNIT 3

LESSON 15

1. Work in pairs.



What do you want to be when you grow up?



I want to be a doctor or a nurse. I want to work in the hospital.



What do doctors or nurses do?



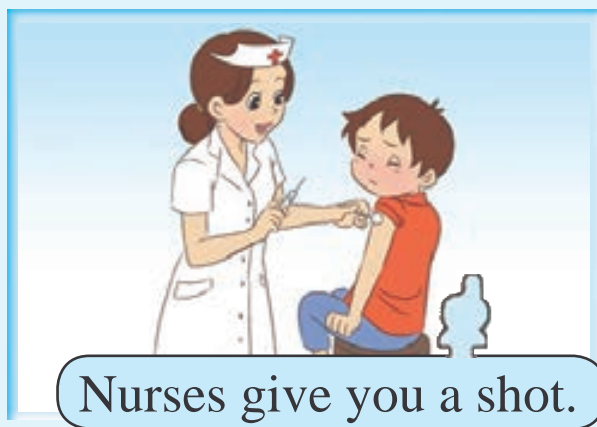
Nurses take your temperature.



Doctors listen to your heart.

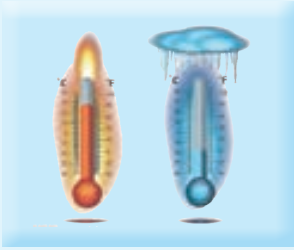


Doctors give you medicine.



Nurses give you a shot.

2. Listen, look and say.



temperature



heart



shot



medicine

3. Let's play!



**My baby is ill.
What can I do?**



I'll take her temperature.

I'll listen to her heart.



I'll give her a shot.

I'll give her some medicine.



**My baby is well now.
Thank you.**



UNIT 3

LESSON 16

1. Work in pairs.



What do you want to be when you grow up?



**I want to be a firefighter.
I like the firefighter uniform.**



What do firefighters do?



Firefighters put out fires.



**Firefighters save people
from danger.**

2. Listen, look and say.



fire



firefighter



firefighter uniform

3. Look at the picture. Finish the sentence with the correct word from the word box.

save danger uniform put



- (1) The child is in _____.
She is yelling for help.



- (2) A frog is coming to eat the butterfly.
Who will _____ it from danger?



- (3) Firefighters wear uniforms.
They _____ out fires.



- (4) I like my school _____.
I wear it to school.

UNIT 3

LESSON 17

1. Work in pairs.



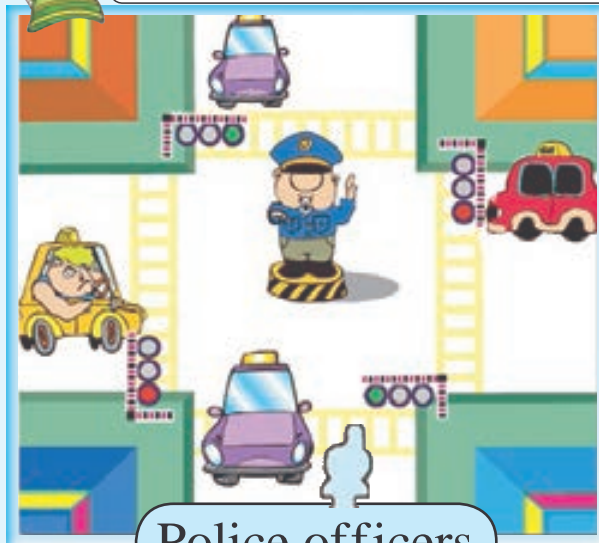
What do you want to be when you grow up?



**I want to be a police officer.
I like the police uniform. I like the police car.**



What do police officers do?



**Police officers
direct traffic.**



**Police officers
catch thieves.**

2. Listen, look and say.



thief



police officer



police car



police dog

3. Fill in the missing words. Then read the pairs.



one

officer
uniform

leaf
thief

foot
tooth

man
woman
snowman

fish
sheep
deer

mouse
child



more than one



officers

leaves

feet

men

fish

mice

UNIT 3

LESSON 18

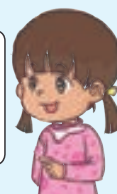
1. Work in pairs.



What do you want to be when you grow up?



I want to be a farmer. I like the fields and farm animals. I like to live on the farm.



What do farmers do?



Farmers grow crops.



Farmers raise animals.

2. Listen, look and say.



farm



farmer



crops



fields

3. Listen to the text. Then find a sentence in the text that tells about each picture. Write it under its picture.

Farmers raise animals on the farm. Much of our food comes from farm animals.

Farmers raise pigs for their meat. Farmers raise chickens and ducks for their eggs. Meat and eggs are important food.

Farmers raise cows for their milk. We drink milk. We make cheese and yogurt from milk.







UNIT 3

LESSON 19

1. Work in pairs.



What do you want to be when you grow up?



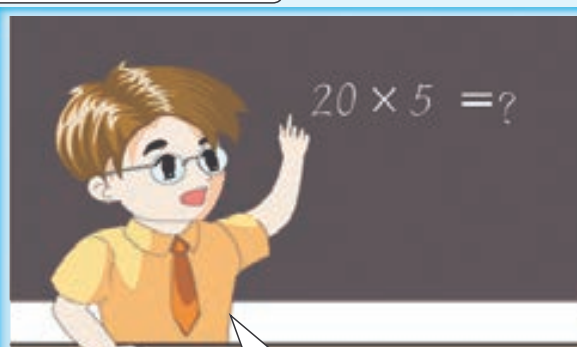
**I want to be a teacher.
I love children.
I love to teach.**



What teacher do you want to be?



I want to be a Chinese teacher.



I want to be a math teacher.



I want to be a P.E. teacher.



I want to be an art teacher.

2. Listen, look and say.



Chinese



English



math



P.E.



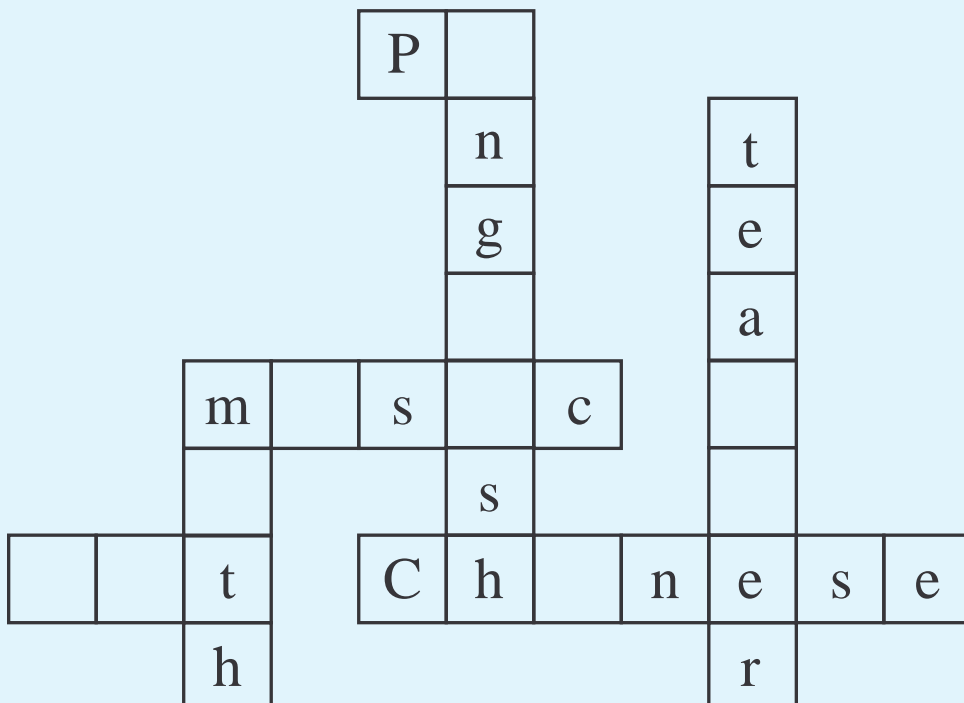
art



music

3. Finish the puzzle with the words from the word box.

teacher Chinese English math P.E. art music



1. Work in pairs.



What do you want to be when you grow up?



What do you want to be when you grow up?



2. Listen, look and say.



pilot



plane



astronaut



moon

3. Listen to the story. Finish the sentences with words from the story to answer the questions.

I'm an astronaut. I'm traveling to the moon.

Now I'm on the moon. I feel so light. Look, I can jump so high!

"Wake up, Mike. It's time for school," says Mom.

I open my eyes. I find I'm in my bed. My mother is looking at me.

"Mom, it's fun to be on the moon," I say.

(1) Where is Mike going?

Mike is going to the _____.



(2) How does Mike feel on the moon?

Mike feels _____.



(3) Where is Mike?

Mike is in his _____.



UNIT 3

LESSON 21

1. Listen, look and say. Fill in the missing letters.



__ __ __pital



m__dic__ __e



__ __t



___. __.



__ __re



firefigh__ __ __



police offic__ __



__ __ie__



f__ __ __



far__ __ __



c__ __ps



__ __ __lds



__ __lot



pl__n__



__ __tronau__



__ __ __n

2. Draw a line from the picture to its words.



school uniform

firefighter uniform

police uniform

3. Write two sentences to tell about each picture. The first one is done for you.

(1) listen to your heart, give you medicine

Doctors listen to your heart.

Doctors give you medicine.



(2) put out fires, save people from danger



(3) direct traffic, catch thieves



(4) grow crops, raise animals



Three months make a season.
Four seasons make a year.
Year in, year out.
We live in a changing world.



UNIT 4



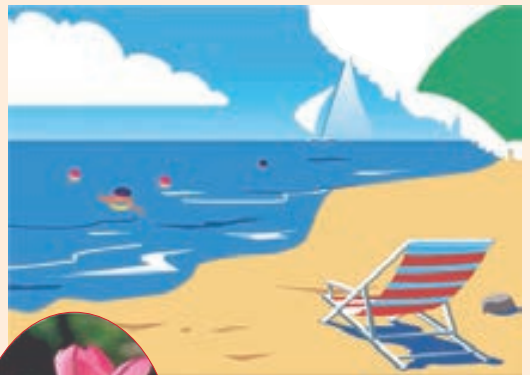
SEASONS
AND MONTHS
OF THE YEAR

1. Talk about the four seasons.

There are four seasons in a year.
They are spring, summer, autumn and winter.



spring



summer



autumn



winter



Four seasons make a year.

2. Talk about the months.

There are twelve months in a year.
Here are the names of the months:



January



February



March



April



May



June



July



August



September



October



November



December

Twelve months make a year.

UNIT 4

LESSON 23

1. Act it out.



**I'm the King. My name is Year.
I have four sons. They are Spring,
Summer, Autumn and Winter.**

My name is Spring.



My name is Summer.



My name is Autumn.



My name is Winter.

2. Listen to the story. Then answer the questions.

The king asked, "What will you do if you become the new king?"

Spring said, "I'll plant seeds." Summer said, "I'll water the crops and make them grow." Autumn said, "I'll cut the crops and carry them home." Winter said, "I'll store the crops."

The king was very happy. He said, “You all have good ideas. You’ll take turns to be king. Spring will be king in March, April and May. Summer will be king in June, July and August. Autumn will be king in September, October and November. Winter will be king in December, January and February.”

(1) What was the name of the king?

(2) What were the names of his four sons?

Read it.

ask — asked

say — said

is — was

3. Look at the pictures. Finish the sentences.



(1) People _____ in spring.

(2) People _____ and make them grow in summer.

(3) People _____ and carry them home in autumn.

(4) People _____ the crops in winter.

UNIT 4

LESSON 24

1. Act it out.



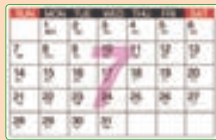
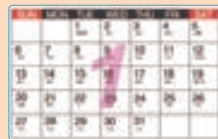
How many days are there in a year?



There are 365 or 366 days in a year.



How many days are there in a month?



Some months have 31 days. These months are: January, March, May, July, August, October and December.

How many days are there in a month?

Some months have 30 days. These months are: April, June, September and November.

February has 28 or 29 days.



2. Learn it: The vowel letter **o can sound like the **o** in **coat**, **box** or **sport**. Read the sound at the beginning of each group. Circle the word in each row whose red letter does not make that sound.**

ō: N o vember	O ctober	g o w	h o me	c o ld
ö: O ctober	cr o p	d o	h o t	do o ctor
ö: m o rning	s o	f o r	f o or	f o ur

3. Write the name of the month that answers the question.

(1) New Year's Day is in the first month.

What month is it? _____



(2) Teacher's Day is in the month after August.

What month is it? _____



(3) Christmas is in the month after November.

What month is it? _____



4. Let's say it!



**Thirty days has September
April, June and November
All the rest have thirty-one
Except for February
Which has 28 or 29**

UNIT 4

LESSON 25

1. Act it out.



When is your National Day?



Our National Day is the First of October.



When is your Chinese New Year?



Our Chinese New Year is in January or February.



When is your birthday?



My birthday is on May 16!



2. Listen, look and say.



Jan. 1



Mar. 8



May 12



Dec. 25

3. Let's say it!



first



second



third



fourth



fifth



sixth



**Color the first, the third and the sixth apples red.
Color the second and the fourth apples yellow.
Color the fifth apple green.**

4. Read the question. Write the answer on the line.



When is your birthday?



UNIT 4

LESSON 26

1. Talk about it.

Spring is the season between winter and summer. It is the beginning of the year.



**It is April. It is spring.
I wear a shirt, trousers
and spring shoes.**



Summer is the season between spring and autumn. Summer days are long and hot.



**It is July. It is summer. I wear
a T-shirt and shorts.**



2. Look at the pictures. Finish the sentences.

(1) There are three months in spring.

They are _____.

Spring begins from the third month.

It is _____.



(2) There are three months in summer.

They are _____.

Summer begins from the sixth month.

It is _____.



3. Write a sentence to tell about each picture. The first one is done for you.

ball
shoes
between



The ball is between
the shoes.

teddy bear
box
in



teddy bear
box
on



teddy bear
two boxes
between



UNIT 4

LESSON 27

1. Talk about it.

Autumn is the season between summer and winter. It is the best season to get pumpkins.



**It is October. It is autumn.
I wear a sweater, trousers
and sports shoes.**



Winter is the season between autumn and spring. Winter nights are long and cold.



**It is December. It is winter.
I wear a hat, a scarf and
warm clothes.**



2. Answer the question.

(1) There are three months in autumn.

They are _____.



(2) There are three months in winter.

They are _____.



(3) What is the name of the tenth month?

It is _____.



3. Look at the picture. Write a sentence to tell whether the activity happens in the day or at night. The first one is done for you.

(1) Farmers take care of the crops
in the day.



(2) _____



(3) _____



UNIT 4

LESSON 28

1. Listen, look and say. Fill in the missing letters.



__ __nu__ry



__ __ __ru__ry



Mar__ __



__ __ril



__ __y



__ __ne



__ __ly



Au__ __ __ __



__ __ __tember



__ __tober



__ __vember



De__ __ __ber

2. Listen to the sentences. Fill in the missing words.

- (1) There are _____ months in a year. Twelve _____ make a year. There are _____ seasons in a year. Four _____ make a year. There are _____ months in a season. Three _____ make a season.
- (2) There are _____ hours in a day. There are _____ minutes in an hour.

3. Write some sentences to tell about each picture. The first one is done for you.

- (1) August, a T-shirt and a skirt, go swimming



It's August. It's summer.

I wear a T-shirt and a skirt.

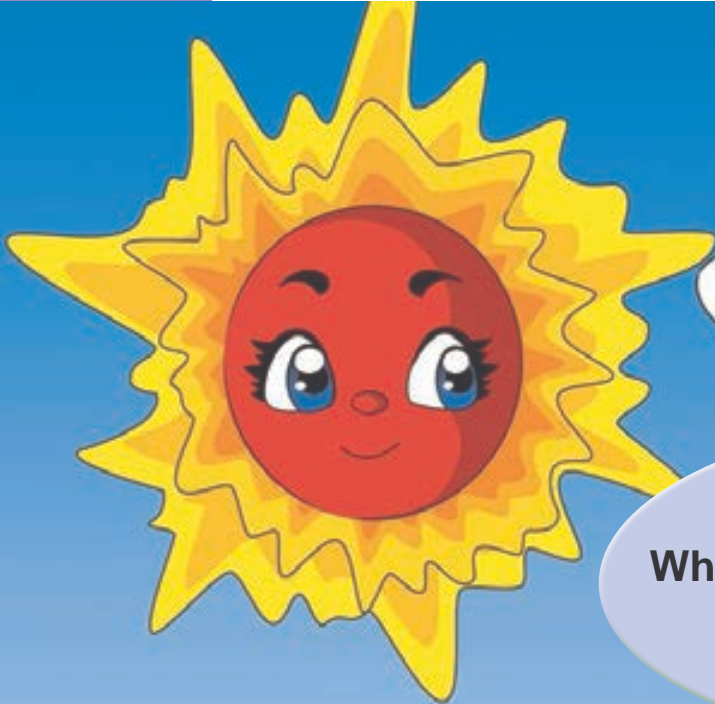
I go swimming.

- (2) October, a sweater and trousers, pick apples

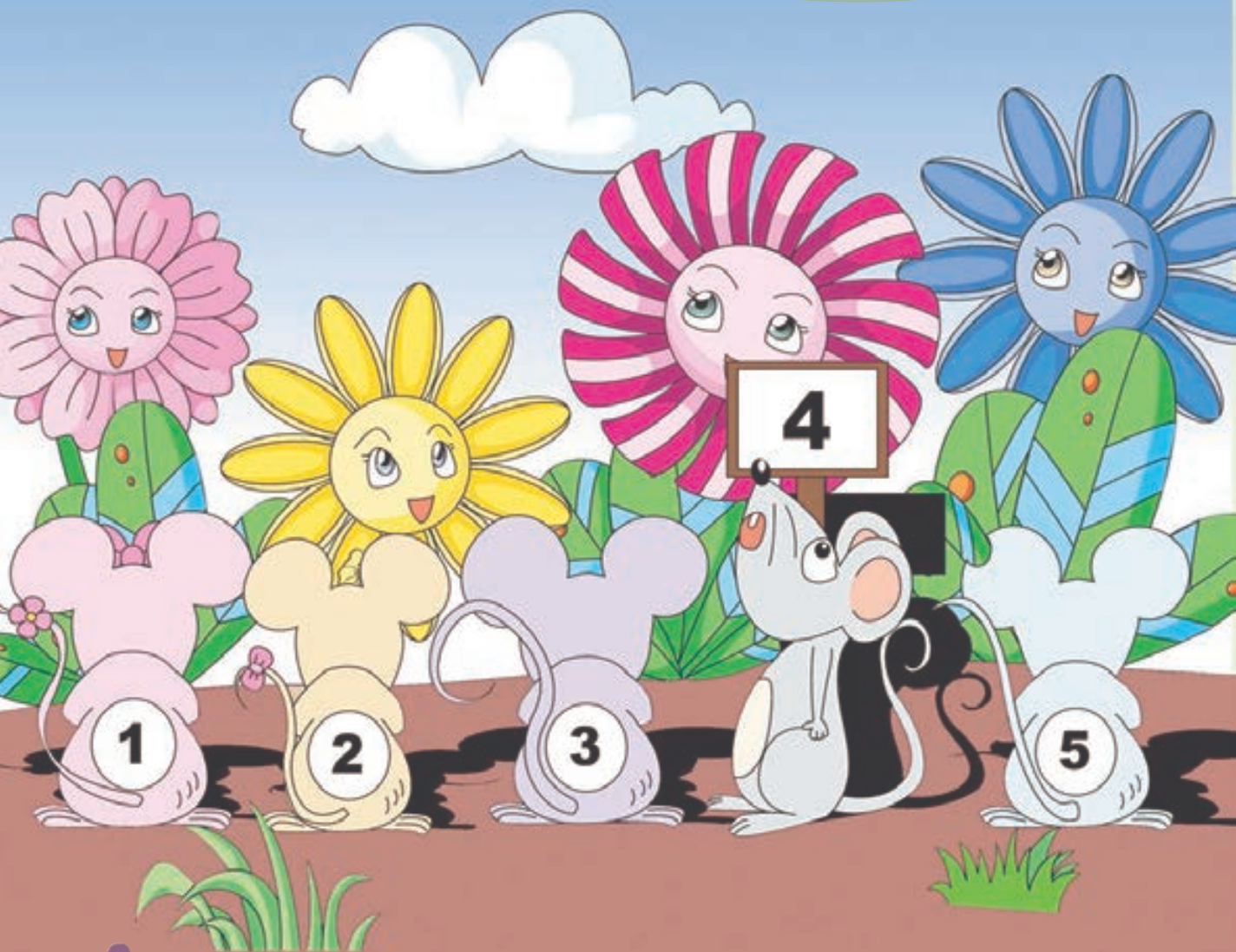


- (3) January, warm clothes, go skating

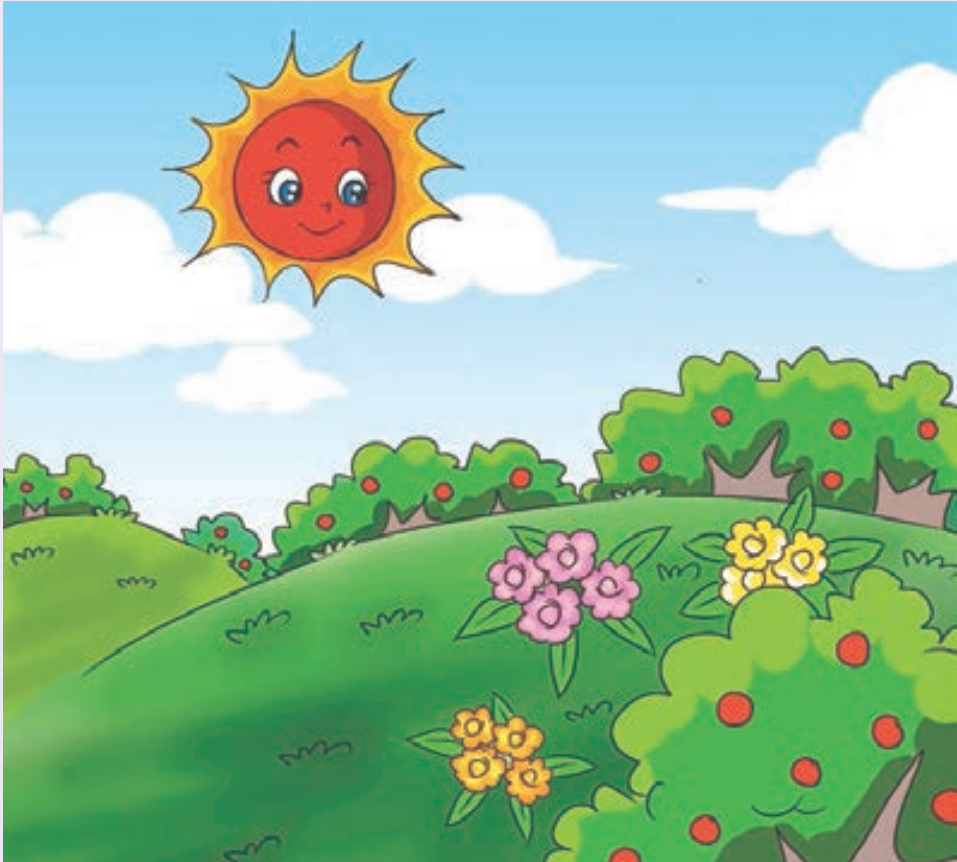




**Strong, stronger, strongest!
Who is the strongest in the world?
Is it you? Or is it me?
That is the question!**



FUN READING



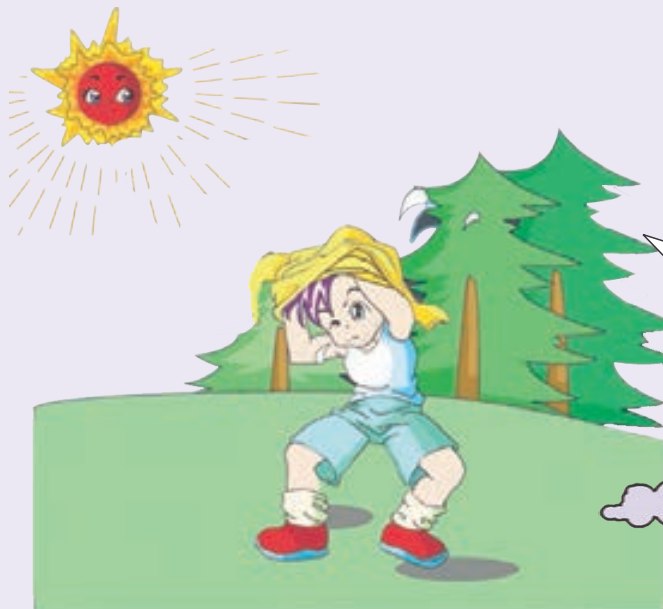
**WHO IS THE
STRONGEST?**

Who is the strongest in the world?

I think the sun is the strongest. He can shine over the world.



I am the strongest in the world. Look at that man. I can make him take off his coat.



The sun shone and shone. The man was very hot. He took off his coat.

All the mice, except the second one, sang and danced.

The strongest, the strongest! The sun is the strongest in the world.

The four mice were happy that they found the answer.



The second mouse did not agree.

I think the cloud is the strongest. He can cover up the sun.



I am the strongest. Look at the sun. I can cover it up.

The cloud moved and moved. The sun became smaller and smaller. At last, the mice could not see the sun.

What a surprise! The cloud is stronger than the sun! All the mice, except the third one, sang and danced.



The strongest, the strongest! The cloud is the strongest in the world.



The four mice were happy that they found the answer.

The third mouse did not agree.



**I think the wind is the strongest.
He can blow the cloud away.**



The wind blew and blew. The cloud became smaller and smaller. At last, there was no cloud left. What a surprise! The wind was stronger than the cloud! All the mice, except the fourth one, sang and danced.



**The strongest, the strongest! The
wind is the strongest in the world.**

The four mice were
happy that they found
the answer.



The fourth mouse did not agree.



**I think the wall is the strongest.
He can stop the wind.**

I am the strongest. Look at the wind. I can stop it.



The wind moved and moved. It was very tired, but it still could not pass the wall. The wall stopped the wind.



What a surprise! The wall is stronger than the wind! All the mice, except the fifth one, sang and danced.

**The strongest, the strongest!
The wall is the strongest in the world.**

The four mice were happy that they found the answer.

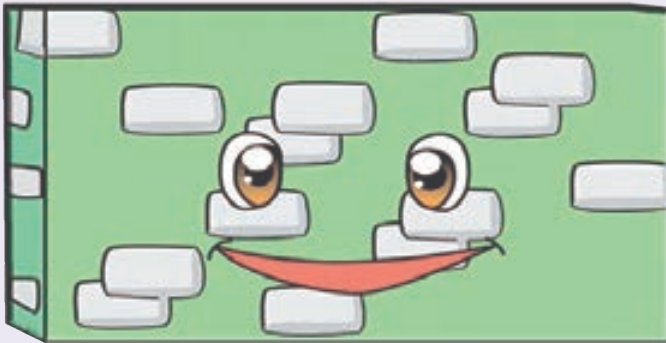




The fifth mouse did not agree.

I do not think the wall is the strongest in the world.

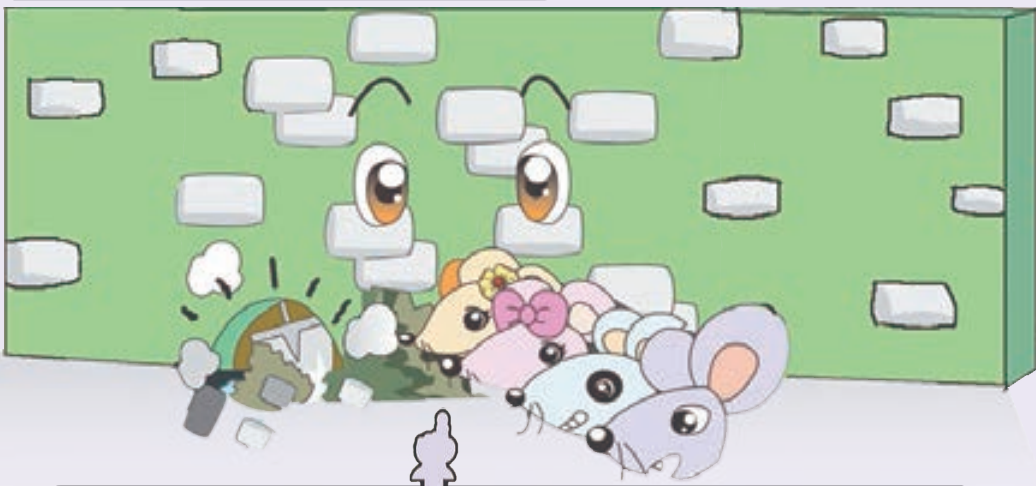
Who is stronger than the wall?



The fifth mouse did not answer. He went over to the wall.



Look here, everyone.



The four mice looked at the wall. What did they see? They saw a big hole in the wall!

What a surprise! The mouse can make a hole in the wall!



The mice went into the hole. They saw a big mouse busy working. He was making the hole bigger and bigger.

I am the strongest. Look at the wall. I can make it fall.



The big mouse worked and worked. The hole became bigger and bigger. At last, the wall fell down.

**Now I see.
The mouse is the strongest in the world!**



That night, the five mice had a big dinner to celebrate. They were happy that, at last, they found the right answer.

Who is the strongest in the world?



Just then, a cat came and all the mice ran away.

agree (agreed) 同意	(67)	everyone 每个人	(70)	surprise 惊讶	(67)
answer 答案	(66)	except 除了	(66)	think (thought) 认为	(66)
blow (blew) 刮	(68)	find (found) 找到	(66)	wall 墙	(69)
busy 忙	(71)	just then 就在那时	(72)	wind 风	(68)
celebrate 庆祝	(72)	move (moved) 行进, 移动	(67)	world 世界	(66)
can (could) 能够	(67)	shine (shone) 照耀	(66)		

VOCABULARY

A

air 空气	(12)
all 全部的, 所有的	(12)
April (Apr.) 四月	(51)
art 艺术	(42)
*astronaut 宇航员	(44)
August (Aug.) 八月	(51)

B

back 回原处, 向后	(21)
*bank 银行	(28)
become (became) 成为	(52)
beginning 开始	(58)
beside 在……旁边	(24)
best 最, 最好的	(60)
between 在……之间	(58)
bookstore 书店	(18)

C

care 关心, 关怀	(2)
take care of 爱护, 照料	(2)
catch 抓, 抓住	(38)
cinema 电影院	(26)
city 城市	(10)
corner 拐弯, 角落	(22)
countryside 农村	(10)
crocodile 鳄鱼	(4)
crop 庄稼	(10)

D

danger 危险	(36)
direct 指挥, 指导	(38)

down 沿着; 向下	(18)
-------------	------

E

Earth (the Earth) 地球	(12)
example 例子, 案例	(13)
for example 例如	(13)

F

far 远的	(22)
farmer 农夫	(10)
February (Feb.) 二月	(51)
feel 感觉, 觉得	(45)
fifth 第五	(57)
fire 火	(36)
first 第一的	(22)
fun 乐趣, 有趣的	(45)

G

*grassland 草原	(8)
grow up 长大	(34)

H

heart 心, 心脏	(34)
him 他	(21)
hospital 医院	(34)

I

insect 昆虫	(6)
-----------	-----

J

January (Jan.) 一月	(51)
July (Jul.) 七月	(51)
June (Jun.) 六月	(51)
*jungle 丛林	(8)

K

king 国王	(52)
know 知道, 了解	(5)

L

left 左边的	(20)
library 图书馆	(20)

M

March (Mar.) 三月	(51)
math (maths) 数学	(42)
May 五月	(51)
medicine 药	(34)
meter 米	(20)
month 月份	(51)
moon 月亮, 月球	(44)

N

near 在……附近	(26)
November (Nov.) 十一月	(51)

O

ocean 海洋	(4)
October (Oct.) 十月	(51)

P

P.E. (PE) 体育课	(42)
post office 邮局	(24)
pumpkin 南瓜	(60)

R

raise 饲养, 养育	(40)
right 右边的, 正确的	(18)

S

save 救助, 挽救	(36)
second 第二的	(24)

*seed 种子	(52)
----------	------

September (Sep.) 九月	(51)
---------------------	------

shark 鲨鱼	(4)
----------	-----

*shot 打针, 注射	(34)
--------------	------

side 边, 旁边	(19)
------------	------

sixth 第六的	(57)
-----------	------

son 儿子	(52)
--------	------

*store 储存, 储藏	(53)
---------------	------

straight 直的	(22)
-------------	------

subway 地铁	(24)
-----------	------

supermarket 超市	(26)
----------------	------

sweater 毛衣	(60)
------------	------

T

teach 教, 讲授	(42)
-------------	------

temperature 温度	(34)
----------------	------

tenth 第十	(61)
----------	------

then 然后	(21)
---------	------

thief (thieves) 贼	(38)
-------------------	------

toilet 厕所	(28)
-----------	------

traffic 交通, 车辆	(22)
----------------	------

U

*uniform 制服	(36)
-------------	------

W

well 治愈的, 健康的	(35)
---------------	------

whale 鲸鱼	(4)
----------	-----

worker 工人	(10)
-----------	------

注释: 带 * 的单词不要求掌握, 只需在上下文中理解。

后 记

清华版小学《英语》（一年级起点）教材是由清华大学大、中、小学“一条龙英语”项目组编写的。

清华大学大、中、小学“一条龙英语”教学研究与实践项目开始于1998年，至今已历时十多个年头。在这个项目的研究进程中，先后受到国家社会科学基金项目、教育部高教司英语教学改革项目和清华大学985项目等多个项目的支持。经过十多年的教学与研究，这个项目取得了许多重要成果，赢得了有关专家、教师、家长和学生们的广泛好评，在全国基础英语教育界享有很高的声誉。中央电视台、北京电视台、清华大学电视台、《北京日报》、*China Daily*、《外语教学与研究》《中小学外语教学》《人民教育》等多种媒体先后报道、刊登该项实验的有关成果，在社会上引起了较大反响。清华大学于2006年授予这个项目“清华大学教学成果奖”一等奖。清华版小学《英语》（一年级起点）教材是该项目的重要研究成果之一。

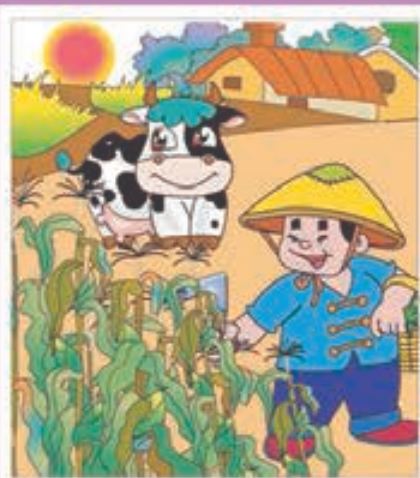
本套教材力求体现世界先进的教育思想、新的语言观和外语学习观，突出语言的交际功能及其人文性特点，以发展语言实践能力为主线，以培养学生用英语进行交际的能力为最终目标，同时注重培养学生的学习兴趣，提高学生的综合人文素养，从根本上体现了教育部制定的义务教育《英语课程标准》的基本教育理念和教育思想。过去十多年的英语教学实验证明，完成本教材学习的学生，能够对英语学习产生强烈的兴趣，习得良好的英语语感，具备较高的听、说能力和初步的读、写能力，进入中学后在英语学科上具有明显的优势。

本套教材的研究与实践，是在清华大学“一条龙英语”项目领导小组的领导下，在专家顾问委员会的指导下，在小学英语教材编写委员会全体成员的共同努力下完成的。参加本次义务教育教科书编写的人员，除主编和副主编外，还有清华附小的马艳红、范敏、王洁、陈新蕾、张美新、芦荣、俞琨、王奇志、黄耀华、蔡建敏、赵若冰、任丹，和北大附小的范冰、朱晓媛、李瑜、刘桂红。另外，国内外许多教育教学专家、学科专家、教研人员、一线教师，以及家长和学生，都对本套教材的编写与实践提出了许多宝贵的建议。特此一并致谢。

清华大学大、中、小学“一条龙英语”项目组

2013年12月

于清华园



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