



★ 义务教育教科书 ★

# English 英语

三年级起点

五年级上册



★ 义务教育教科书 ★

# English 英语

三年级起点

五年级上册

主 编：刘文渊

副主编：张京生



Name (姓名) \_\_\_\_\_ Class (班级) \_\_\_\_\_ School (学校) \_\_\_\_\_



## 给同学们的话

同学们，你们好！欢迎进入新奇、有趣的英语世界。接下来你们会结识很多小朋友，他们将会陪伴你们在一系列生动的情景和丰富的活动中学习英语，体验用英语交流的乐趣。

学习英语不仅仅需要模仿和背诵，更重要的是掌握正确的学习方法。要有信心，敢于开口；要勇于表达，乐于交流；要勤于练习，学以致用。

同学们，相信你们在使用这套教科书进行学习的同时，不仅能够领略异域的风情和文化，而且能够感受英语学习的快乐与喜悦。我们更希望你们熟练掌握英语阅读和表达的能力，学有所用，将来成为对社会、对国家有用的人才。

在这新奇、有趣的英语世界里，同学们尽情遨游吧！

加油！你们是最棒的！

编者

# Contents

1 Lesson 1 I like grapes.



6 Lesson 2 What's your favourite subject?

11 Lesson 3 I often play sports.

16 Lesson 4 He goes to school at 7:30.

21 Lesson 5 What does she do?

26 Revision 1



32 Lesson 6 What would you like for dinner?

37 Lesson 7 Can I have a Coke?

---

42 Lesson 8 The pandas are playing football!

---

47 Lesson 9 Merry Christmas!

---

52 Lesson 10 Are you reading a book?

---

57 Revision 2

---



63 词汇表 I (五年级上册)

---

66 词汇表 II (五年级上册)

---



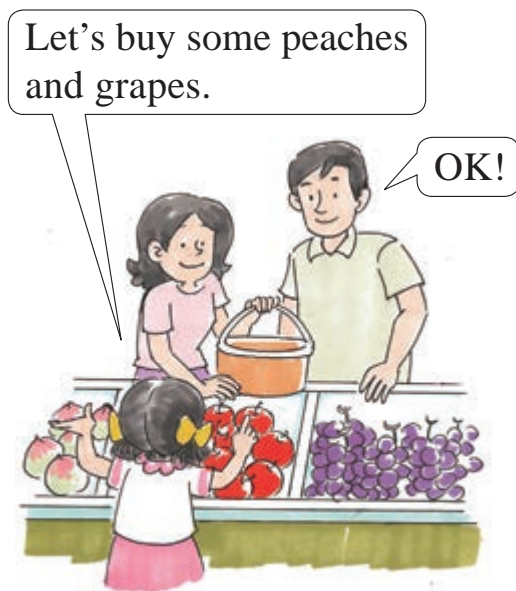
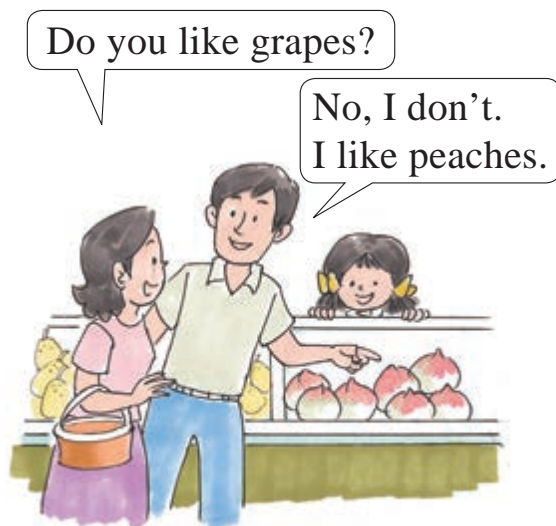


## Lesson 1

## I like grapes.



Look, listen and say  



 ***Listen again and act***



## Ask and answer



Do you like peaches?



No, I don't. I like bananas.





## A Little Monkey



I'm a little monkey. I am very hungry. Wow, so much big corn! I like corn.

Wow, nice peaches! I like peaches. I don't like corn.



Wow, what big watermelons! I like watermelons. I don't like peaches.

Oh, a rabbit! I like the rabbit. I don't like watermelons.



Where is the rabbit? Where is the corn, the peaches and the watermelons? I'm still hungry.

### ◆ Read again and answer

1. Is the little monkey happy?
2. Do you like the little monkey? Why?



## Make a survey

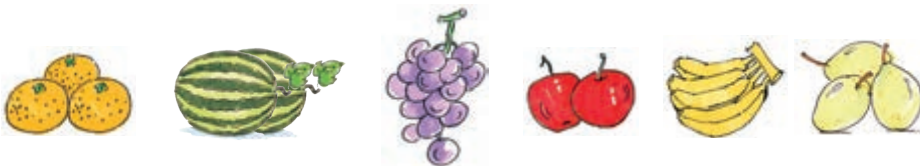


What do you like, Ann?

I like grapes.

Tom, do you like grapes, too?

No, I don't. I like apples.



Fruits	Ann	Tom		
bananas				
oranges				
apples		√		
grapes	√			
watermelons				
pears				
...				

## Make a report



Ann likes grapes. Tom likes apples.



## Pronunciation



**a** /eɪ/

**n**ame

**m**ake

**g**ame

**f**ace

**c**ake



## Look and fill

My family like fruit very much. My father likes \_\_\_\_\_.  
My mother likes \_\_\_\_\_. And I \_\_\_\_\_ grapes, too.



## Check and tick

I know these words:

- ☐ about
- ☐ buy
- ☐ fruit

I can **express my likes and dislikes** with:

- ☐ What do you like?
- ☐ I like grapes.
- ☐ Do you like grapes?
- ☐ No, I don't. I like peaches.
- ☐ What about you?



## Lesson 2

# What's your favourite subject?



Look, listen and say  

What day is it today?

It's Wednesday.



What do you have on Wednesday?

We have Chinese, maths, science and art.



What's your favourite subject?

My favourite subject is PE.



When do you have PE?

We have PE on Tuesday and Thursday.



◆ Listen again and act



A: What day is it today?

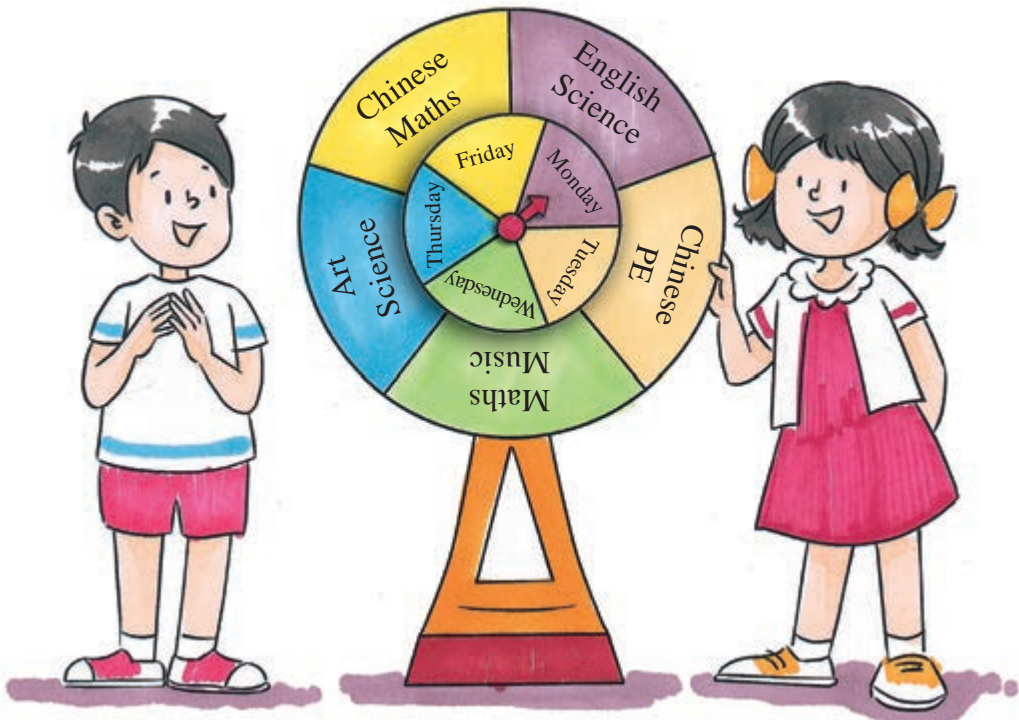
B: It's Monday.

A: What do you have today?

B: We have English and science.

A: What's your favourite subject?

B: My favourite subject is English.





## My maths teacher is funny.

What's your favourite subject, Larry?

Music.



When do you have music?

We have music on Monday and Thursday.



Do you like maths?

Yes. My maths teacher is funny.



Why?

First, she says two and five is seven. Then, she says three and four is seven, too.



### Read again and answer

1. What is Larry's favourite subject?
2. Does Larry like his maths teacher? Why?
3. Do you like Larry? Why?



## Make a schedule

Write down your subjects at school.

Monday	Tuesday	Wednesday	Thursday	Friday

### Talk about your timetable

Lily: What's your favourite subject?

Feifei: My favourite subject is art.

Lily: When do you have art?

Feifei: I have art on Monday and Thursday.



### Tick your favourite subjects

Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
Chinese	Chinese	Maths	Chinese	Maths
Maths	Maths	Chinese	Maths	Chinese
PE	Science	English	Chinese	Art
English	Computer	Art	Art	English
Science	PE	Maths	Music	Science
Music	Art	PE	English	PE



## Pronunciation



**a** /æ/

**a**pple

ca**t**

ba**g**

fa**n**

ta**x**i



## Fill in the blanks



Monday

Chinese

favourite

have

on

**Mum:** Tomorrow is \_\_\_\_\_. What do you have \_\_\_\_\_ Monday?

**Girl:** We have maths, \_\_\_\_\_, music, science and PE.

**Mum:** What's your favourite subject?

**Girl:** My \_\_\_\_\_ subject is maths.

**Mum:** When do you have maths?

**Girl:** We \_\_\_\_\_ maths from Monday to Friday.



## Check and tick



I know these words:

- |                                    |                                |
|------------------------------------|--------------------------------|
| <input type="checkbox"/> favourite | <input type="checkbox"/> art   |
| <input type="checkbox"/> subject   | <input type="checkbox"/> PE    |
| <input type="checkbox"/> Chinese   | <input type="checkbox"/> music |
| <input type="checkbox"/> maths     | <input type="checkbox"/> from  |
| <input type="checkbox"/> science   |                                |

I can talk about **school subjects** with:

- ☐ What do you have on Wednesday?
- ☐ We have Chinese, maths, science and art.
- ☐ What's your favourite subject?
- ☐ My favourite subject is PE.
- ☐ When do you have PE?
- ☐ We have PE on Tuesday and Thursday.



## Lesson 3

## I often play sports.



Look, listen and say  

What do you do on the weekend?

I often play sports.



Do you play football?

Yes, I do. Sometimes, I play basketball, too.



What do you do on the weekend?

I often go camping with my parents.



Do you play sports?

Yes. I often play football.



 Listen again and act



## Ask and answer



**Tom:** What do you do on the weekend?

**Ann:** I often go swimming. Do you often go swimming?

**Tom:** Yes, I do. Sometimes, I play basketball, too.



go swimming



play basketball



go to the cinema



read books



fly kites



play football



## The Twins' Weekend

Kim and Ken are twins. Their father works in a zoo. On the weekend, they often get up early and go to the zoo with their father.



In the zoo, they often play football with the pandas.

They also ride bikes with the monkeys.



Sometimes, they play games with their friends in the zoo. They are all very happy.

### ◆ Read again and answer

1. What do Kim and Ken often do on the weekend?
2. What do they do with the pandas?
3. What do they do with the monkeys?



## Look and say

Mary: What do you do on the weekend?

Steven: I often play football. What about you?

Mary: I often listen to music.



play football



listen to music

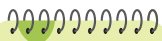


Saturday



read books

play computer games

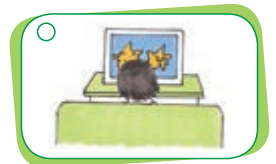


Sunday



draw pictures

watch TV



## Let's chant

What do you do on the weekend?

What do you do on the weekend?

Do you often play football?

Yes, I do. Yes, I do!

What do you do on the weekend?

Do you often listen to music?

Yes, I do. Yes, I do!

What do you do on the weekend?

Do you often play games?

Yes, I do. Yes, I do!





## Pronunciation



*e* /i:/

he

she

me

we

these



## Listen and fill



sports

watch

games

read

often

On the weekend, I often \_\_\_\_\_ books and play computer \_\_\_\_\_. Sometimes, I \_\_\_\_\_ TV. My parents \_\_\_\_\_ do housework. Sometimes, they also play \_\_\_\_\_.



## Check and tick



I know these words:

- |                                    |                                 |
|------------------------------------|---------------------------------|
| <input type="checkbox"/> often     | <input type="checkbox"/> early  |
| <input type="checkbox"/> sport     | <input type="checkbox"/> panda  |
| <input type="checkbox"/> sometimes | <input type="checkbox"/> also   |
| <input type="checkbox"/> parent    | <input type="checkbox"/> game   |
| <input type="checkbox"/> their     | <input type="checkbox"/> friend |
| <input type="checkbox"/> work      |                                 |

I can talk about **sports** with:

- ☐ What do you do on the weekend?
- ☐ I often play sports.
- ☐ Do you play football?
- ☐ Yes, I do. Sometimes, I play basketball, too.



## Lesson 4

# He goes to school at 7:30.



Look, listen and say  

Who's this boy?

He is my new friend, Jack.  
He is an English boy.



When does he get up?

He always gets up at 6:30.



When does he have breakfast?

He has breakfast at 7:00.



When does he go to school?

He goes to school at 7:30.



 *Listen again and act*



## Ask and answer



When does Jack get up?



He gets up at 6:30.



get up



go to school



have maths class



have lunch



have music class



have art class



It's so bad.



Lucy is thirsty. She wants something to drink. She sees some juice and a bottle of beer on the table.



“Dad drinks beer every day. I also want to have a try,” she thinks.



She opens it and smells it. She can't smell anything.



She drinks a little. “Poor dad!” she thinks. “How can he drink beer every day? It's so bad.”

### ◆ Read again and answer

1. What does Lucy want to do?
2. What does she see on the table?
3. What does she think of the beer?



## Make a survey ▶

Tom, when do you get up?



I get up at 6:30.



Names	get up	go to school	go home	go to bed
Tom	6:30	7:30	5:10	9:15
Ann				
...				
...				
...				
...				

## ◆ Make a report



Tom gets up at 6:30.  
He goes to school at 7:30.  
He goes home at 5:10.  
He goes to bed at 9:15.



## Pronunciation



*e* /e/

red

egg

hen

elephant

pen



## Fill in the blanks

drinks

goes

plays

Look! This is my dog, Carl. Every day I go to school. Carl \_\_\_\_\_ to school with me. I play football. Carl \_\_\_\_\_ football with me. I eat bread. Carl \_\_\_\_\_ milk. We are good friends.



## Check and tick

I know these words:

- |                                 |                                |
|---------------------------------|--------------------------------|
| <input type="checkbox"/> new    | <input type="checkbox"/> of    |
| <input type="checkbox"/> always | <input type="checkbox"/> every |
| <input type="checkbox"/> lunch  | <input type="checkbox"/> try   |
| <input type="checkbox"/> bad    | <input type="checkbox"/> think |

I can talk about **daily life** with:

- ☐ When does he get up?
- ☐ He always gets up at 6:30.



## Lesson 5

# What does she do?



Look, listen and say  

Who's this woman?

She's my aunt.



What does she do?

She's a teacher.  
She teaches art.



Is that your father?

No, he is my uncle.



What does he do?

He is a policeman.  
He helps people.



 ***Listen again and act***



## Ask and answer



Who is he?

He's Mr Zhang.

What does he do?

He is a worker.  
He makes cars.



Mr Zhang



worker/make cars

Miss Zhou



driver/drive a bus

Mr Li



teacher/teach Chinese

Mr Song



writer/write books



## Let me help you.



**Mr Bear:** Do you want to have a good job? Let me help you. Please come here!

**Kangaroo:** Mr Bear, I can drive.  
What can I do?

**Mr Bear:** You are very clever. You can be a good taxi driver.

**Kangaroo:** Good idea! Thanks.



**Frog:** Mr Bear, I like singing. But people don't like my songs.

**Mr Bear:** Don't worry. You are good at swimming. You can be a good swimmer.

**Frog:** Thank you.

**Mr Bear:** You have strong points.  
Find your strong points.  
You can find a good job.

**Kangaroo & Frog:** You're right. Thanks a lot.



### ◆ Read again and answer

1. What does Mr Bear do?
2. What does Mr Bear say to the kangaroo?
3. What is the frog good at?



## Talk about your parents



What does your father do?

He is a writer.

What about your mother?

She is a doctor.



writer

doctor

teacher

nurse

worker

driver



## Let's chant



### What do you do?

*I am a teacher, teaching the computer.*

*You are a farmer, growing cucumbers.*

*He is a waiter, at your service.*

*She is a singer, singing songs.*

*They are drivers, go go go.*

*We are football players. What a goal!*





## Pronunciation



*i* /aɪ/

white

ride

bike

light

five



## Fill in the blanks



teacher

PE

doctor

strong

**Steven:** Look at that man. He is \_\_\_\_\_ and tall. Who's he?

**Bob:** He's my father. He is a \_\_\_\_\_ in our school.

He teaches \_\_\_\_\_.

**Steven:** What does your mother do?

**Bob:** She is a \_\_\_\_\_. She works in a hospital.



## Check and tick



I know these words:

- |                                 |                                 |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> people | <input type="checkbox"/> worry  |
| <input type="checkbox"/> clever | <input type="checkbox"/> strong |
| <input type="checkbox"/> idea   | <input type="checkbox"/> find   |
| <input type="checkbox"/> song   |                                 |

I can talk about **people's jobs** with:

- ☐ What does she do?
- ☐ She's a teacher.
- ☐ She teaches art.



## Revision 1



Look, listen and read ▶



Andy works by the sea. He helps people all the time.



Andy likes his job. He also likes swimming in the sea.



Andy always gets up at 6:30. He goes running every morning. He has breakfast at home.



He doesn't work on Tuesday and Thursday. On Tuesday he often plays sports or visits his friends.



On Thursday, he often goes to the cinema. Sometimes, he reads books in the library.

◆ *Read again and retell*









## Read and match



1. Where does Andy work?
2. What does he do every morning?
3. What does he do on Tuesday?
4. When does he get up?
5. What does he do on Thursday?

- A. He gets up at 6:30.
- B. He works by the sea.
- C. He plays sports or visits his friends.
- D. He goes running every morning.
- E. He often goes to the cinema.

## Look and make sentences with “√”

always <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	often <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	sometimes <input checked="" type="checkbox"/>
 go to bed late <input type="checkbox"/>	 watch TV <input type="checkbox"/>	 drink coffee <input type="checkbox"/>
 eat apples <input type="checkbox"/>	 get up early <input type="checkbox"/>	 go running <input type="checkbox"/>

1. He always goes to bed late.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



Listen and say ▶ 

fruits

eyes

funny

subject

Tuesday

often



sports

Wednesday

favourite

always

strong

play



◆ *Listen again and fill* 

My friend is \_\_\_\_\_.

She has big \_\_\_\_\_.

She likes \_\_\_\_\_.

Her favourite \_\_\_\_\_ is science.

She has science on \_\_\_\_\_ and Friday.

She \_\_\_\_\_ goes camping on the weekend.



My friend is \_\_\_\_\_.

He \_\_\_\_\_ goes to school at 7:30.

His \_\_\_\_\_ subject is PE.

He has PE on Monday and \_\_\_\_\_.

He likes \_\_\_\_\_.

He often \_\_\_\_\_ sports on the weekend.





## A Clever Panda



A little panda sees a pumpkin. He wants to get it home. But it is too big and heavy.



Then he sees a bear on a bike. "I have a good idea. I can roll the pumpkin home."



He rolls it home. His mother sees the pumpkin. "Oh! How can you get it home?" she asks.



The little panda answers, "It's very heavy, but I can roll it."



His mother says, "What a clever boy!"

The little panda is very happy.

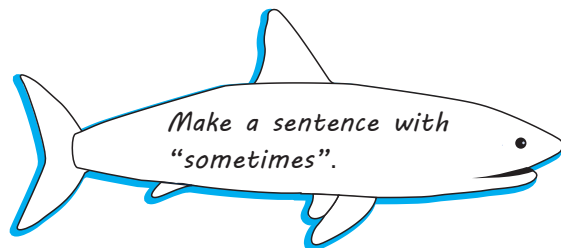
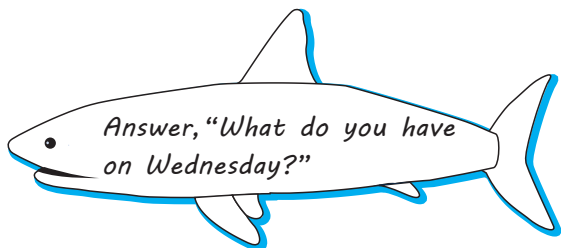
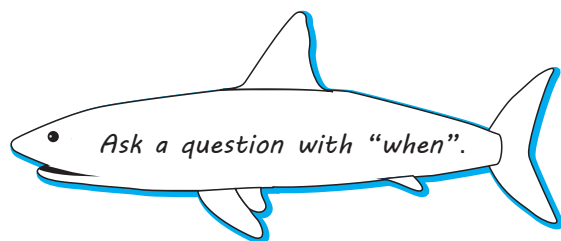
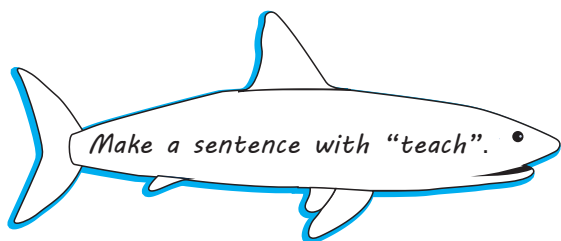
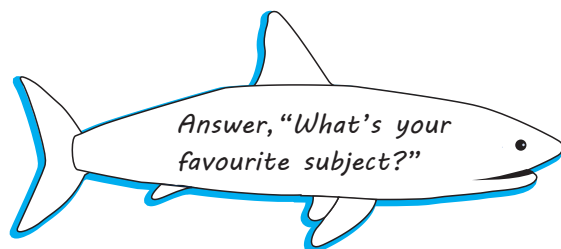
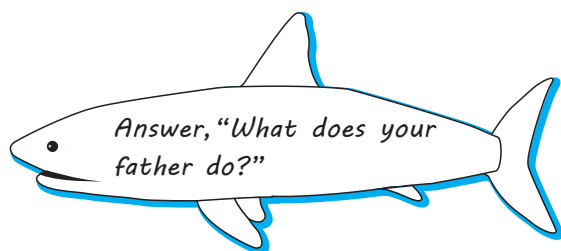
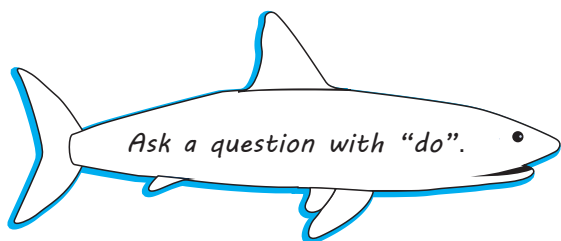
### ◆ Read again and answer

1. What does the little panda see?
2. How does he get the pumpkin home?
3. What do you think of the little panda?



## Play a game ▶

Choose a fish, do in pairs.





## Read and fill

sports

swimming

favourite

friend

Monday

I'm Peter. I'm 11 years old. I go to school from \_\_\_\_\_ to Friday. I love my school. My \_\_\_\_\_ subject is maths. My maths teacher is very funny.

I like \_\_\_\_\_. I often play basketball with Bobby. Bobby is my \_\_\_\_\_. We often read books and play games. Sometimes, we go \_\_\_\_\_ on the weekend. We're very happy.



## Sing a song

### London Bridge

1 =  $\text{E} \frac{4}{4}$

Anonymous

5.    6    5    4    |    3    4    5    -    |    2    3    4    -    |  
*Lon - don bridge is    fall - ing down,                      fall - ing down,*  
 3    4    5    -    |    5.    6    5    4    |    3    4    5    -    |  
*fall - ing down.                      Lon - don bridge is    fall - ing down.*  
 2    -    5    -    |    3    1    -    -    :||  
*My                      fair                      la - dy.*



## Check and tick

I know these words:

- |                                |                                 |
|--------------------------------|---------------------------------|
| <input type="checkbox"/> by    | <input type="checkbox"/> bear   |
| <input type="checkbox"/> visit | <input type="checkbox"/> answer |
| <input type="checkbox"/> heavy |                                 |

I can talk about **people's jobs** with:

- ☐ Where does Andy work?
- ☐ He works by the sea.



## Lesson 6

# What would you like for dinner?



Look, listen and say  

I'd like some chicken.

What would you like for dinner, Mike?



What would you like for dinner, John?

I'd like some tomato soup and vegetables.



Dinner is ready.

Thank you, Mum.



***Listen again and act***



## Ask and answer

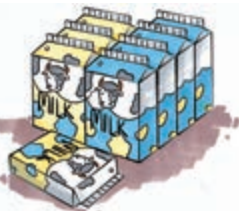


What would you like?

I'd like some bread.



water



milk



cake



candies



pears



apples



I'd like some *jiaozi*.



**Tony:** Are these vegetables?

**Peter:** No. They are *zongzi*, a kind of Chinese food.



**Steven:** What are those?

**Peter:** Those are *jiaozi*. They are Chinese food, too.



**Peter:** What would you like?

**Tony:** I'd like some *zongzi*.

**Steven:** I'd like some *jiaozi*.



**Tony:** Wow, it tastes good. Can I have some more?

**Peter:** Sure.

### ◆ Read again and answer

1. What would Tony like?
2. What would Steven like?
3. Do you like *jiaozi* or *zongzi*?



## Make a survey ►

What would you like for lunch, Peter?







I'd like some fish and noodles.



I'd like some chicken and rice. What about you, Mike?



## Our Lunch

Food	Peter	Mike	...
fish 		√	
chicken 	√		
potatoes 			
tomatoes 			
noodles 		√	
rice 	√		
zongzi 			
tea 			
juice 			



## Pronunciation



**i** /ɪ/

big

fish

ship

with

thin



## Look, read and fill

potatoes

some

chicken

fish

**Mum:** What would you like?

**Boy:** I'd like some \_\_\_\_\_.



**Mum:** OK.

**Boy:** I'd like some \_\_\_\_\_, too.



**Mum:** All right.

**Boy:** Can I have \_\_\_\_\_ tomatoes?



**Mum:** Here you are.

**Boy:** Can I also have some \_\_\_\_\_?



**Mum:** No, dear. That's too much for you.



## Check and tick

I know these words:

- |                                    |                                 |
|------------------------------------|---------------------------------|
| <input type="checkbox"/> dinner    | <input type="checkbox"/> food   |
| <input type="checkbox"/> chicken   | <input type="checkbox"/> noodle |
| <input type="checkbox"/> vegetable | <input type="checkbox"/> dear   |
| <input type="checkbox"/> kind      |                                 |

I can talk about **food** with:

- ☐ What would you like for dinner?
- ☐ I'd like some chicken.

# Lesson 7

## Can I have a Coke?



Look, listen and say



I'm thirsty. Can I have a Coke?

No, you can't. You can have some water.



It's cold. Please close the window.

All right.



Can I read a book?

No, you can't read in bed.



Can I watch TV?

Sorry, you can't. You need a good rest.



*Listen again and act*



## Ask and answer



**Peter:** Mum, it's dark. Can I turn on the light?

**Mum:** Yes, you can.



dark/turn on the light



tired/have a rest



hot/open the window



thirsty/have some water



bored/watch TV



## The Fisherman and the Fish

*A fisherman and his wife live in a small house by the sea. One day he catches a fish.*



**Fish:** Please let me go and I can give you anything.



**Fisherman:** My wife wants a new house. Can you give one to her?

**Fish:** Yes. She is in it now.



**Fisherman:** My wife wants a palace. Can she have one?

**Fish:** Go home. She is at the door.



**Fisherman:** She wants to be a queen. Can she be a queen?

**Fish:** OK.



**Fisherman:** She also wants to be the queen of the sea. Can she be the queen of the sea?



The fish says nothing and swims away. Then the fisherman and his wife are back in their small house again.

### ◆ Read again and answer

1. What does the fisherman's wife want?
2. What does she want to be?
3. What does she get in the end?



Look, read and say



◆ Read again and fill

Performance List	
Names	Performances
Tony	tell a story
	play the piano
	dance
	sing a song
	...



## Pronunciation



**o** /əʊ/

open

home

cold

those

nose



## Fill in the blanks



close the window

turn on the light

make a kite

Alice: It's windy. Can I \_\_\_\_\_?

Miss Lin: OK. Thank you.

Dingding: It's dark. Can I \_\_\_\_\_?

Miss Lin: Yes, you can.

Steven: Lingling, I want to fly kites tomorrow.

Can we \_\_\_\_\_?

Lingling: All right.



## Check and tick



I know these words:

- |                                 |                                |
|---------------------------------|--------------------------------|
| <input type="checkbox"/> close  | <input type="checkbox"/> house |
| <input type="checkbox"/> window | <input type="checkbox"/> again |
| <input type="checkbox"/> live   |                                |

I can **ask for and give permissions** with:

- ☐ I'm thirsty. Can I have a Coke?
- ☐ No, you can't. You can have some water.
- ☐ It's cold. Please close the window.
- ☐ You need a good rest.



## Lesson 8

# The pandas are playing football!



Look, listen and say  

What are you doing, Bob?

I'm watching TV.  
I see two tigers!



What are they doing?

They are jumping.



Now, the pandas are playing football.

That's wonderful.



Look! The monkeys are riding bikes.

Oh, it's funny.



 Listen again and act



## Ask and answer



What's the elephant doing?

It is drinking water.

What are the fish doing?

They are swimming.



elephant/drink water



fish/swim



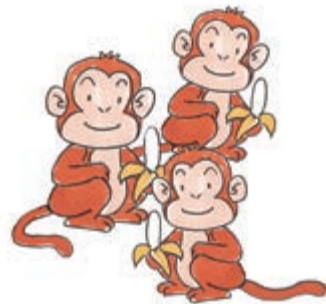
panda/sleep



cats/run



horse/walk



monkeys/eat bananas



## The Old Man and His Hats



An old man is selling hats. Some monkeys are looking at him in the tree.



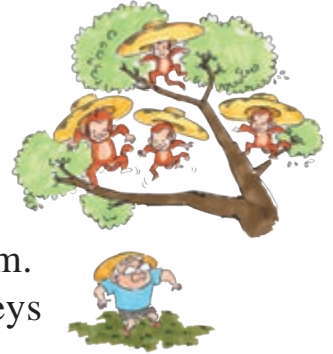
The old man is tired. He is sleeping under the tree. The monkeys are taking his hats away.



The old man wants to get his hats back. He is waving his hat. The monkeys are waving their hats, too.



The old man is angry with them. He is stamping his feet. The monkeys are stamping their feet, too.



Then the old man has a good idea. He throws his hat down. The monkeys throw their hats down, too.



The old man gets all his hats back. He is very happy.



 ***Read again and retell***



## Make a picture book ▶



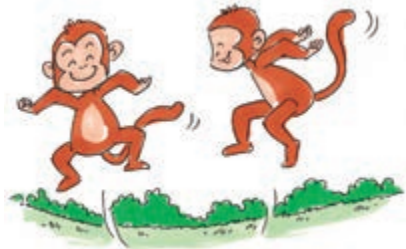
The dogs are having a maths class.



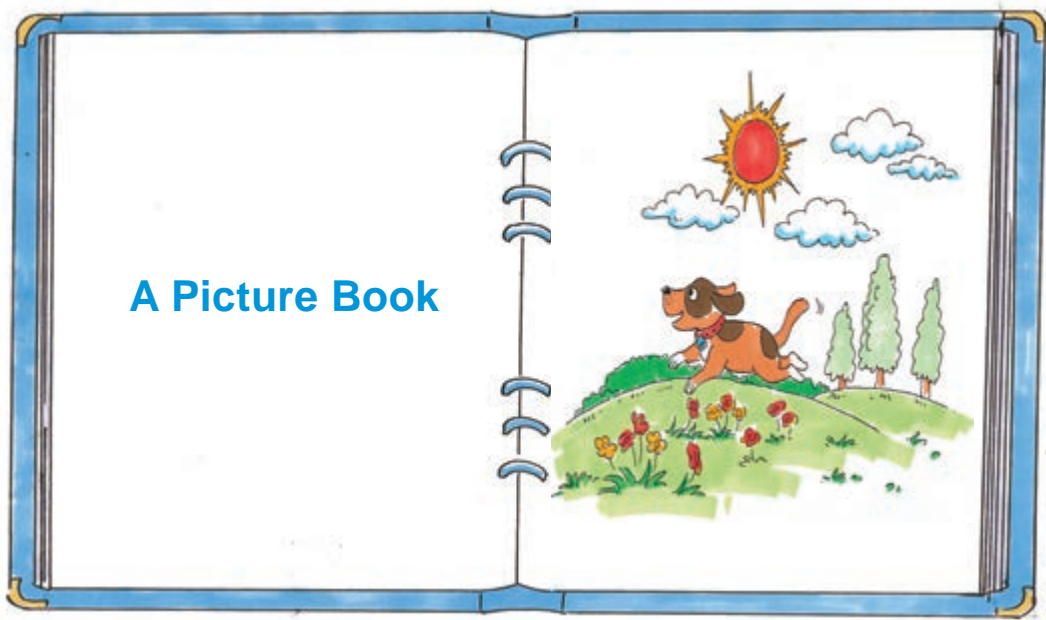
The cat is singing.



The elephants are drinking water.



The monkeys are jumping.



### ◆ *Talk about your picture book*



This is my picture book. Look at the dog. It is running.



## Pronunciation



**o /ɒ/**

dog

fox

box

frog

doll



## Fill in the blanks



drinking

taking

is

are

Look! There are two elephants. The mother elephant \_\_\_\_\_ walking. The baby elephant is \_\_\_\_\_ water. Wow, pandas! They \_\_\_\_\_ eating bamboo. I like monkeys. They are \_\_\_\_\_ pictures. They are funny.



## Check and tick



I know these words:

- |                                    |                                |
|------------------------------------|--------------------------------|
| <input type="checkbox"/> wonderful | <input type="checkbox"/> back  |
| <input type="checkbox"/> horse     | <input type="checkbox"/> angry |
| <input type="checkbox"/> him       | <input type="checkbox"/> them  |
| <input type="checkbox"/> take      |                                |

I can talk about **animals** with:

- ☐ What are they doing?
- ☐ They are jumping.
- ☐ The pandas are playing football.
- ☐ That's wonderful.



## Lesson 9

# Merry Christmas!



Look, listen and say  



**Ann:** Hi, Sally. What are you doing?

**Sally:** I am making a cake for our Christmas party.

**Ann:** What is your father doing?

**Sally:** He is putting gifts under the Christmas tree.



**Ann:** What about your mother?

**Sally:** She is cooking turkey.

**Ann:** Oh! I like turkey very much.

**Sally:** Come to my home and play games with me.

**Ann:** All right.



 ***Listen again and act***



Look and say  

What is Mr Brown doing?

He is writing a Christmas card.



Mr Brown/write  
a Christmas card



Steven/put stars on  
a Christmas tree



Sue/take pictures



Sally/read a book



Miss Li/tell a Christmas story



Ann/dance



## Father Christmas



This is Father Christmas. He lives in Father Christmas House. Every child loves him.



Every year, he gets many letters from children. They want toys and candies from him.



Mother Christmas is making cakes and candies.



Father Christmas is making toys for children.



Father Christmas is bringing gifts to children on Christmas Eve.



The children are opening the gifts. They are very happy.

### ◆ Read again and answer

1. What do children want from Father Christmas?
2. What is Mother Christmas doing?
3. How do the children feel?



## Ask and answer



What is your father doing?



My father is taking pictures.



father/take pictures



mother/make a cake



Sally/put gifts on a Christmas tree



Tony/put Christmas socks on the wall



## Sing a song



*We wish you a Merry Christmas.*

1=F  $\frac{3}{4}$

Anonymous

$\dot{5}$  | 1  $\underline{1 \quad 2}$   $\underline{1 \quad \dot{7}}$  |  $\dot{6}$   $\dot{6}$   $\dot{6}$  | 2  $\underline{2 \quad 3}$   $\underline{2 \quad 1}$  |  $\dot{7}$   $\dot{5}$   $\dot{5}$  |  
*We wish you a Mer-ry Christ-mas. We wish you a Mer-ry Christ-mas. We*  
 $\underline{3 \quad 3 \quad 4}$   $\underline{3 \quad 2}$  | 1  $\dot{6}$   $\underline{\dot{5} \quad \dot{5}}$  |  $\dot{6}$  2  $\dot{7}$  | 1 -  $\dot{5}$  |  
*wish you a Mer-ry Christ-mas and a Hap-py New Year. Good*  
 1 1 1 |  $\dot{7}$  -  $\dot{7}$  | 1  $\dot{7}$   $\dot{6}$  |  $\dot{5}$  - 2 |  
*tid - ings to you, wher - ev - er you are. Good*  
 $\underline{3 \quad 2 \quad 1}$  |  $\underline{\dot{5} \quad \dot{5} \quad \dot{5} \quad \dot{5}}$  |  $\dot{6}$  2  $\dot{7}$  | 1 - :||  
*tid - ings for Christ-mas, and a Hap-py New Year!*



## Pronunciation



**u** /ju:/

**cute**

**student**

**music**

**computer**

**pupil**



## Look, read and complete

write

read

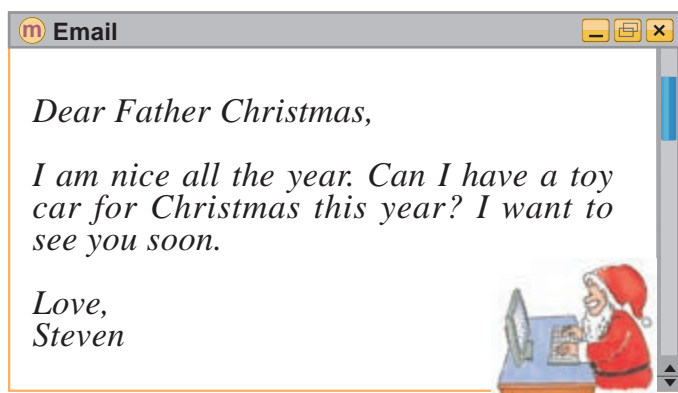
play

put

Steven is \_\_\_\_\_ an email  
to Father Christmas.



Father Christmas is \_\_\_\_\_  
Steven's email.



Father Christmas is \_\_\_\_\_  
a toy car in Steven's sock.



Steven is very happy.  
He is \_\_\_\_\_ with the car.



## Check and tick

I know these words:

- |                                   |                                |
|-----------------------------------|--------------------------------|
| <input type="checkbox"/> hi       | <input type="checkbox"/> year  |
| <input type="checkbox"/> our      | <input type="checkbox"/> toy   |
| <input type="checkbox"/> party    | <input type="checkbox"/> bring |
| <input type="checkbox"/> child    | <input type="checkbox"/> feel  |
| <input type="checkbox"/> children | <input type="checkbox"/> email |

I can talk about **Christmas activities** with:

- ☐ What are you doing?
- ☐ I am making a cake for our Christmas party.
- ☐ What is your father doing?
- ☐ He is putting gifts under the Christmas tree.



## Lesson 10

# Are you reading a book?



Look, listen and say  

Welcome home!



Are you reading a book?

Yes, I am.



Is Sally sleeping?

No, she isn't.



Are Steven and Tony sleeping?

No, they aren't.



What are they doing?

They are playing computer games.



Dad, we're all waiting for you.



***Listen again and act***



## Ask and answer



Is he watching TV?

Is he playing computer games?



No, he isn't.



Yes, he is.



watch TV/play computer games



ride bikes/walk dogs



drink milk/eat an apple



write letters/draw pictures



sing/dance



play the piano/play the *erhu*



## Jerry and Jacky



Jerry and Jacky are afraid of the cat Tommy. They want to tie a bell on Tommy.

**Jerry:** Let me try. Is Tommy sleeping?  
**Jacky:** No, he isn't. He is walking to the kitchen.



**Jerry:** Is Tommy sleeping?  
**Jacky:** No, he isn't. He is drinking milk.

**Jerry:** Is he sleeping now?  
**Jacky:** Yes, he is. Now, do it.  
**Jerry:** OK!



### ◆ Read again and answer

1. What do Jerry and Jacky want to do?
2. What are they going to do next?



## Make a survey ▶

Is your father watching TV?



No, he isn't. He is reading a book.

Family Members	read a book	cook	watch TV	...
father	√			
mother				
grandpa				
grandma				
I				



## Sing a song ▶ 🎧

*Are you sleeping?*

1=F  $\frac{4}{4}$

Anonymous

1 2 3 1 | 1 2 3 1 | 3 4 5 - |  
*Are you sleep-ing, are you sleep-ing, Broth - er John,*  
 3 4 5 - | 5 6 5 4 3 1 | 5 6 5 4 3 1 |  
*Broth - er John? Morn-ing bells are ring-ing, morn-ing bells are ring-ing.*  
 2 5 1 - | 2 5 1 - :||  
*Ding dong ding. Ding dong ding.*



## Pronunciation



**u** /ʌ/

**u**mbrella

**su**n

**cu**p

**du**ck

**bu**s



## Look, read and complete



read

is

are

water

**Steven:** Hello?

**Aunt:** Hi! Steven. This is Aunt Lisa. How are you and your parents?

**Steven:** We're all fine. Thanks, Aunt Lisa.

**Aunt:** What are your parents doing now?

**Steven:** My mother \_\_\_\_\_ cooking. My father is \_\_\_\_\_ a book.

**Aunt:** What about your grandpa and grandma? \_\_\_\_\_ they watching TV?

**Steven:** No, they aren't. They are \_\_\_\_\_ the flowers.



## Check and tick



I can talk about **current activities** with:

- ☐ Are you reading a book?
- ☐ Yes, I am.
- ☐ We're all waiting for you.



## Revision 2



Look, listen and read



**Mike:** Mum, what are they doing?

**Mum:** They're cleaning windows.



**Mike:** What are they doing?

**Mum:** They're building a house.



**Mike:** Look! Is that man selling balloons?

**Mum:** Yes. You're right.



**Mike:** What are you going to do, Mum?

**Mum:** I'm going to buy a balloon for you.



**Mike:** I'm hungry. Can I have some food?

**Mum:** Yes, you can.



**Mum:** What would you like?

**Mike:** I'd like some bread and milk.

**Mum:** OK.

◆ *Listen again and act*

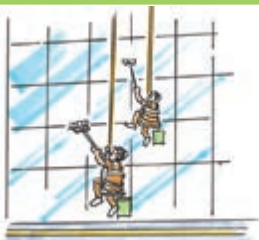


Look, read and answer



A: What are they doing?

B: They're building a house.



A: What are they doing?

B: They're \_\_\_\_\_ windows.



A: What is the man doing?

B: He is \_\_\_\_\_.



A: What is the boy's mother doing?

B: \_\_\_\_\_.



## Read and match ▶

1. tell
2. make
3. take
4. watch
5. eat
6. read

- a. pictures
- b. TV
- c. a book
- d. grapes
- e. a story
- f. a kite



## Ask and answer ▶



What is she doing?

She is taking pictures.





## Can the little horse cross the river?



A little horse is standing by the river.  
He wants to cross it, but he is afraid.



A cow is eating grass near  
the river. She is big and strong.



“Aunt Cow, can I cross the river?”  
“Yes, you can. It is not deep.”



A squirrel is eating a nut.  
He is small. He has short legs.



“Can I cross the river?”  
“No, you can’t. It is very deep.”



Can the little horse cross  
the river? Can you tell him?

### ***Read again and answer***

1. What does the cow say about the river?
2. What does the squirrel say about it?
3. Can the little horse cross the river?



## Play a game ▶

1. Play with a . 2. Do the task.



Ouch!

Miss one turn.

1 What's your teacher doing?	2 What does your father do?	3 Are they dancing? 	4 Ouch! 
8 Say three fruits.	7 What do you do on the weekend?	6 What is Tom doing? 	5 Is she drawing? 
9 What does she do? 	10 Sing a song.	11 Ouch! 	12 Write its name. 
16 What would you like for dinner? 	15 Are they playing chess? 	14 Ouch! 	13 Say three animals. 
17 What's your favourite subject? 	18 Ouch! 	19 Make a funny face.	20 I'm hot. Can I open the window?
24 How do you go to school?	23 When do you get up?	22 Ouch! 	21 Write the word. 










## Look, listen and complete



Today is Friday. We are having a party now. Look! Lingling is

\_\_\_\_\_  . Tom and Peter are \_\_\_\_\_  . Ann is  
\_\_\_\_\_  . Bob is eating a big \_\_\_\_\_  .

Mary is \_\_\_\_\_  juice. Lily is telling stories. How happy we are!



## Sing a song



*The spring is coming.*

1=D  $\frac{4}{4}$

Anonymous

1.  $\underline{3}$  5  $\dot{1}$  | 6  $\underline{\dot{1}}$  6 5 - | 4.  $\underline{5}$  3 1 |  
All the birds sing up in the trees. Now the spring is  
2 - 1 0 | 5 5 4 4 | 3  $\underline{5}$  3 2 - |  
com - ing! Lis - ten lis - ten, what do they say?  
5 5 4 4 | 3  $\underline{5}$  3 2 - | 1.  $\underline{3}$  5  $\dot{1}$  |  
Spring time is the time to be gay. All the birds sing  
6  $\underline{\dot{1}}$  6 5 - | 4.  $\underline{5}$  3 1 | 2 - 1 0 :||  
up in the trees Now the spring is com - ing!



## Check and tick

I know these words:

- ☐ river
- ☐ near
- ☐ animal
- ☐ word

I can talk about **current activities** with:

- ☐ What are they doing?
- ☐ They're cleaning windows.
- ☐ They're building a house.

# 词汇表 I (五年级上册)



## Lesson 1

about	关于
buy	买, 购买
fruit	水果
grape	葡萄
peach	桃, 桃子

early	早
panda	大熊猫
also	也, 同样
game	游戏, 运动
friend	朋友
weekend	周末
camp	野营, 露营



## Lesson 2

favourite	最喜欢的
subject	学科, 科目
Chinese	汉语, 中文
maths	数学
science	科学
art	艺术, 美术
PE	体育(课)
music	音乐
from	从……起, 从……(到)



## Lesson 4

new	新的
always	总是
lunch	午餐, 午饭
bad	令人不快的, 坏的
of	……的
every	每个
try	试, 尝试
think	认为



## Lesson 3

often	常常, 经常, 时常
sport	运动
sometimes	有时候, 间或, 偶尔
parent	父亲; 母亲 (parents 父母亲)
their	他们的, 她们的, 它们的
work	工作



## Lesson 5

people	人们
clever	聪明的
idea	思想, 主意, 意见
song	歌, 歌曲
worry	担忧, 担心, 忧愁
strong	强壮的
find	发现, 找到
teach	教, 讲授
policeman	警察



## Revision 1

by	在……旁边， 在……附近
visit	访问
heavy	重的，沉的
bear	熊
answer	回答
sea	大海



## Lesson 6

dinner	晚餐，正餐
chicken	鸡肉，小鸡
vegetable	蔬菜
kind	种类
food	食物，食品
noodle	面条
dear	亲爱的
would	(客气地建议或邀请)
ready	准备好的



## Lesson 7

close	关，关闭
window	窗户
live	居住
house	房子
again	又一次；复原
need	需要
Coke	可口可乐(饮料)
bored	厌烦的



## Lesson 8

wonderful	精彩的，奇妙的
horse	马
him	他(宾格)
take	拿走，取走
back	回原处，恢复原状
angry	生气的
them	他们，她们， 它们(宾格)
bamboo	竹子



## Lesson 9

hi	喂，嗨
our	我们的
party	联欢会，聚会
child	孩子
children	孩子们(child的复 数形式)
year	年
toy	玩具
bring	带来
feel	觉得，感觉
email	电子邮件
merry	快乐的，愉快的
Christmas	圣诞节
gift	礼物，赠品
turkey	火鸡



## Lesson 10

piano	钢琴
-------	----



## Revision 2

river	江，河
near	在……附近
animal	动物
word	词，单词
chess	国际象棋
build	建造，建筑

附：

play sports	做运动
go camping	去野营
go to the cinema	去看电影
ride bikes	骑自行车
play games	做游戏
a bottle of	一瓶
go running	跑步
take... away	拿走
Merry Christmas	圣诞快乐
play the piano	弹钢琴
be afraid of	害怕
play chess	下棋

（注：标注为粗体的属于二级词汇，其他属于拓展词汇。）

## 词汇表 II (五年级上册)

### A

<b>about</b>	关于
<b>again</b>	又一次; 复原
<b>also</b>	也, 同样
<b>always</b>	总是
<b>angry</b>	生气的
<b>animal</b>	动物
<b>answer</b>	回答
<b>art</b>	艺术, 美术

### B

<b>back</b>	回原处, 恢复原状
<b>bad</b>	令人不快的, 坏的
<b>bamboo</b>	竹子
<b>bear</b>	熊
<b>bored</b>	厌烦的
<b>bring</b>	带来
<b>build</b>	建造, 建筑
<b>buy</b>	买, 购买
<b>by</b>	在……旁边, 在……附近

### C

<b>camp</b>	野营, 露营
<b>chess</b>	国际象棋
<b>chicken</b>	鸡肉, 小鸡
<b>child</b>	孩子
<b>children</b>	孩子们 (child的复数形式)

<b>Chinese</b>	汉语, 中文
<b>Christmas</b>	圣诞节
<b>clever</b>	聪明的
<b>close</b>	关, 关闭
<b>Coke</b>	可口可乐 (饮料)

### D

<b>dear</b>	亲爱的
<b>dinner</b>	晚餐, 正餐

### E

<b>early</b>	早
<b>email</b>	电子邮件
<b>every</b>	每个

### F

<b>favourite</b>	最喜欢的
<b>feel</b>	觉得, 感觉
<b>find</b>	发现, 找到
<b>food</b>	食物, 食品
<b>friend</b>	朋友
<b>from</b>	从……起, 从……(到)
<b>fruit</b>	水果

### G

<b>game</b>	游戏, 运动
-------------	--------



gift  
grape

礼物，赠品  
葡萄

new  
noodle

新的  
面条

## H

heavy  
hi  
him  
horse  
house

重的，沉的  
喂，嗨  
他(宾格)  
马  
房子

## O

of  
often  
our

……的  
常常，经常，时常  
我们的

## P

idea

思想，主意，意见

panda  
parent

大熊猫  
父亲；母亲(**parents**  
父母亲)

party  
PE

联欢会，聚会  
体育(课)

kind

种类

peach  
people  
piano  
policeman

桃，桃子  
人们  
钢琴  
警察

## L

live  
lunch

居住  
午餐，午饭

## R

ready  
river

准备好的  
江，河

## M

maths  
merry  
music

数学  
快乐的，愉快的  
音乐

## S

science  
sea  
sometimes  
song  
sport  
strong  
subject

科学  
大海  
有时候，间或，偶尔  
歌，歌曲  
运动  
强壮的  
学科，科目

## N

near  
need

在……附近  
需要



## T

take	拿走，取走
teach	教，讲授
their	他们的，她们的， 它们的
them	他们，她们， 它们（宾格）
think	认为
toy	玩具
try	试，尝试
turkey	火鸡

附：

a bottle of	一瓶
be afraid of	害怕
go camping	去野营
go running	跑步
go to the cinema	去看电影
Merry Christmas	圣诞快乐
play chess	下棋
play games	做游戏
play sports	做运动
play the piano	弹钢琴
ride bikes	骑自行车
take... away	拿走

## V

vegetable	蔬菜
visit	访问

（注：标注为粗体的属于二级词汇，其他属于拓展词汇。）

## W

weekend	周末
window	窗户
wonderful	精彩的，奇妙的
word	词，单词
work	工作
worry	担忧，担心，忧愁
would	（客气地建议或邀请）

## Y

year	年
------	---



## 后记

《义务教育教科书 英语》是根据教育部制定的《义务教育英语课程标准》由我国英语教学专家、特级英语教师合作编写的一套全新的小学英语教材，共八册，每学期一册。《义务教育教科书 英语》（五年级上册），供以小学三年级为起点开设英语的学校第三学年第一学期使用。

本套教材特别注重英语学科工具性和人文性的统一，强调“用英语做事情”的理念，贴近学生生活，培养学生综合运用英语的能力，有助于学生在学习过程中发展语言能力、思维能力和交流合作能力。

本套教材采用单课（Lesson）的编排方式，以话题为线索，以情景和对话为主要呈现形式，以学生兴趣为切入点，以活动为主要方式，注重语言结构和交际功能相结合，培养学生积极主动的学习习惯，在学习过程中领会和认识不同文化，促进学生的全面发展。

本册呈现76个二级基本词、20个拓展词，复现了三、四年级的主要语法和功能项目，出现了现在进行时以及喜好、学科、工作与职业、节日等话题。每课专设“Check and tick”栏目作为本课语言学习的重点提示。

《义务教育教科书 英语》由主编刘文渊和副主编张京生主持修订工作。参与本册教科书修订工作的主要人员有尹若飞、王玉青，卢英苗、李传霞、徐静、宋全芳也为本册教科书的修订做了一定的工作。同时修订工作还得到了国内有关专家的大力支持。

诚请专家、教师、家长、学生对本套教材提出宝贵意见，以便修改提高。



责任编辑：胡庆嘉 沈 婷

特邀编辑：傅大伟 张冬梅

美术编辑：甘 源 栗龙斌

特邀美术编辑：杨 玲 陈 昊

武岩群

责任编辑：石绍明



绿色印刷产品

价格依据文件号：桂发改价格规〔2019〕1043号



定价：4.75元