

义务教育教科书





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亲爱的小朋友们:

你们可曾想过周游世界与各国小朋友畅谈?你们可曾想过长大以后,用英 语在广阔的世界舞台上展示自己的聪明才智,和不同肤色、不同种族的人一起 共建美好的地球村?相信你们一定有这样的愿望。

《英语》(新交际)将帮助你们在轻松愉快的环境下学习英语,了解中外文化,享受学习英语的乐趣,感受运用英语进行交流的喜悦。

这套教材中有五个小朋友: Katy, Ben, Susan, Mike 和 Tommy, 他们都 是你们的同龄人, 和你们一样有自己的个性, 也有自己的理想。他们来自讲英 语的国家, 有着不同的生活背景。他们将伴随你们一起学习, 共同成长。另外, 还有一个来自不同星球的伙伴, 他叫 Danny。 Danny 的睿智和幽默将会给你 们的英语学习带来无穷的乐趣。希望你们喜欢这些小朋友, 好好学习英语!

编者



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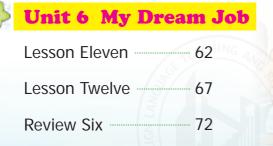


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Look at the pictures:

- **1** Tick ($\sqrt{}$) what you know about Christmas and how you celebrate it.
- 2 Listen and point to the phrases.
- **3** Read the phrases aloud.



decorate the Christmas tree



have Christmas dinner on 25th December



the date of

Christmas Day

get presents from Santa Claus



open the presents under the Christmas tree



have a party on Christmas Eve





💓 Listen and learn about presents for Christmas.



- *Katy:* This is my cousin, Daming. He's from Zhuhai, China.
- **Susan:** Hi, Daming. I'm Susan. This is Ben and that's Mike.
- Daming: Nice to meet you.
 - *Katy:* Daming is going to stay with my family for Christmas.
 - **Ben:** Good. Daming, you've come at a good time.
- Daming: What do you usually do at Christmas?Mike: We have Christmas dinner,
 - go to church and get presents.
- Daming: What do you like most about Christmas?
 - *Mike:* The best thing is getting presents.





- Susan: Daming, you can make a wish for the presents you want.
 - **Ben:** And put a big stocking on your bed on Christmas Eve.
- Daming: A big stocking? Why?
 - *Mike:* So Santa can put a lot of presents into it.

Festivals and Holidays

LETSTAUK

Units



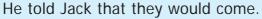
Do you hear the kids sing? Do you hear the Christmas song? Santa Claus is coming along! Christmas comes but once a year. When it comes, it brings good cheer. People are shouting. Do you hear? "Merry Christmas! Happy New Year!"





Read and find out what happened to Danny and Tommy on 1st April.

It was 1st April. Tommy's friend Jack called Danny in the afternoon. He told Danny that they were having a basketball game at school, and asked Danny and Tommy to come at once. Danny was very excited.



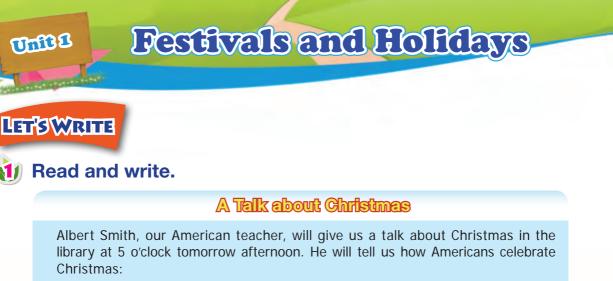


Tommy did not believe Jack. He told Danny it was April Fools' Day, and Jack might be fooling them. But Danny didn't think so, and asked Tommy to go with him.



They ran to the school, but found no one playing there. "You see, we are April fools today," Tommy said.

"What a strange festival you have!" Danny said.



• decorate the Christmas tree

Come and join us! For more information, please contact Zhao Wei.

21 Read and answer the email.

Dear Zhao Wei,

How are you? I didn't take Mr Smith's class, but I want to learn about Christmas. Can you tell me how Americans celebrate Christmas? Thanks. Dear Yifu,

Thank you for your email. Christmas is an important festival in the US. At Christmas,

Yours, Zhao Wei

Yours, Chen Yifu

CULTURE TIME





1st April is April Fools' Day. It's the day to play pranks and tricks on your friends and family.

Boxing Day is on 26th December. It is a day when there are sales in the shops. So people go shopping that day.

 Σ





Look at the pictures:

- **1** Tick $(\sqrt{})$ how you celebrate the Spring Festival.
- 2 Listen and point to the phrases.
- **3** Read the phrases aloud.



Lesson 2

Festivals and Holidays



Units

Listen and find out how the children celebrate the Spring Festival.



Susan:Daming, do you like Christmas?Daming:Yes. It's quite exciting.Ben:Do you have a festival like
Christmas in China?Daming:Yes. We have the Spring
Festival.

Mike:	What do you do to celebrate
	the Spring Festival?
Daming:	We visit our relatives and friends.
Ben:	Do you get presents then?
Daming:	Usually not. We get lucky
	money instead.







Listen and repeat.

The Spring Festival is coming, coming.The Spring Festival is coming, coming.All families are busy cleaning, cleaning.All the kids are cheering and shouting,People are going home for gatherings,"How we wish the festival came today!And a family dinner of dumplings.We are so anxious that we can't wait!"

Festivals and Holidays



Units

J Listen and find out why people poured water on one another.

It was 14th April. Danny and Tommy were travelling in Thailand. There they saw many people singing and dancing in the street. They also saw them pouring water on one another.



Danny and Tommy found it very strange. Danny asked a boy why people did that. "It's the Water Festival today, a festival to welcome the Thai New Year," the boy said. "We pour water on one another to wash away bad luck."

"How interesting!" Tommy was very excited. He took up a bucket of water and poured it on Danny. "Happy New Year!"

> Danny was wet all over, but he was very happy, too.





Read and write.

A Talk about the Spring Festival

Liu Ying, our Chinese teacher, will give us a talk about the Chinese Spring Festival in the library at 3 o'clock tomorrow afternoon. She will talk about how Chinese people celebrate the Spring Festival.

• set off the fireworks

Come and join us! For more information, please contact Paul.

Read and answer the email.

Dear Paul,

I didn't take Miss Liu's class, but I want to learn about the Chinese Spring Festival. Can you tell me how Chinese people celebrate the Spring Festival? Thanks. Dear Sandy,

Thank you for your email. During the the Spring Festival,

Best, Paul

Best, Sandy



Parents in the United States give their children presents at Christmas.

Chinese parents give their children lucky money at the Spring Festival.

Festivals and Holidays

Review One

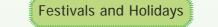
🚺 Listen and match. 🎧

Units



21 Read, group and write.

Spring Festival, New Year's Day, Halloween, Christmas Day, Moon Festival, Mother's Day, National Day, International Children's Day, Qingming Festival, International Women's Day, April Fools' Day, Water Festival, International Workers' Day, Father's Day, Thanksgiving Day, Easter...



Spring Festival	New Year's Day	Halloween
		· · .
		· · _
(CHING A)

😢 Listen, write and say. 🎧

- 1 The Christmas tree is in the _____
- 2 People usually open Christmas presents on ____
- 3 Daming wants a _____ as a Christmas present.
- 4 Katy tells Daming to _____.

Now tell your partner something about Christmas.



41 Read and answer.

Dear Sue,

Thank you for a happy Christmas.

I'm glad to be home again. Our Spring Festival is coming in February. Like your Christmas, it's very important to us. People will spend the holiday with their families. Before the festival, we clean our houses. We decorate our houses with flowers. On the eve of the festival, we have a family dinner. We don't get presents from Santa Claus. Instead, we get lucky money from our parents and relatives. We set off fireworks. The festival is also a great time to visit or call our relatives and friends. So, please wait for my call on the eve of the Spring Festival.

Love, Xiaojun

How do people decorate their houses in China?

How do people celebrate the eve of the Spring Festival?



4 Do you celebrate the Spring Festival as Xiaojun does?

5 Complete the dialogue and act it out.

- A: Hello, Sue. This is Xiaojun speaking. Happy Spring Festival!
- B: Happy Spring Festival, Xiaojun. Are you having a great time?

My work is ***

- A: Yes, and I got a lot of lucky money.
- B: Lucky you! How will you spend your lucky money?
- A: ...
- B: ...







Look at the pictures:

- **1** Tick $(\sqrt{})$ what is healthy and cross out (\times) what is not healthy.
- 2 Listen and point to the phrases.
- Bead the phrases aloud.







W Listen and find out why Mike is strong and healthy.



- Mike: Ben, why do you look so tired and sleepy? What's wrong with you?Ben: Nothing is wrong. I went
- to bed late last night.
- Mike: When did you go to bed?
- Ben: At eleven.
- *Mike:* Oh, that's not good for your health.
- **Ben:** I know. But sometimes I play computer games and forget about the time.
- *Mike:* I never play computer games at night.





Ben: When do you go to bed?Mike: I usually go to bed at nine and get up at seven in the morning.Ben: So you have enough sleep.

- *Mike:* I also play sports every afternoon.
- **Ben:** I see. That's why you are so strong and healthy.

Unfie 2

Healthy Life

LETSTAUK

Practise the dialogues.



21 Talk about your daily life.

When do you ...?

That's good for your health. / That's not good for your health.

SOUNDTIME

1 Listen, point and say.

When is your birthday?When is the Moon Festival?When did you get up this morning?When do you usually get up?

Listen and repeat.

If you watch TV late at night, It may do harm to your eyes. If you go to bed very late, You'll feel tired the next day. I go to bed at nine, And I have my meals on time. I do exercise every day, To keep the doctor away.

I...





Read and find out what happened to Tommy in the chocolate house.



Tommy loved chocolate and dreamt of eating chocolate all day long. One day, he told Danny, "I wish I could live in a chocolate house!" Danny told him to close his eyes.

Tommy was in a chocolate house! Everything was made of chocolate. He ate a chocolate chair and a chocolate table.

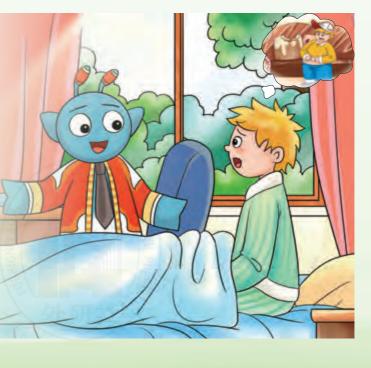
. . .

Soon he became very fat, and his teeth were falling out one after another.

"No!" Tommy cried and sat up. He saw Danny smiling at him. Oh, it was a dream!

"Do you still want to live in the chocolate house?" Danny asked.

"No! Never!" said Tommy.





Healthy Life



Read and write.

Advice for My Classmates

How can you have a healthy life? Here is some advice for you:

- Do more exercise every day.
- Don't play_____till midnight.
- Don't eat _____.
- Don't go _____late.
- Don't watch ______ after ten o'clock at night.

2) Write about your daily life.

get up, go to school, play sports, go to bed...

I usually get up at...







Look at the pictures:

- **1** Tick $(\sqrt{})$ what you should do to lead a healthy life.
- 2 Listen and point to the phrases.
- 3 Read the phrases aloud.



Lesson 4



Healthy Life



Listen and find out how to lead a healthy life.



Linda: Wow! So much good food.
I'm hungry.
Susan: Linda, wash your hands before you have breakfast.
Linda: OK.

Susan: Linda, let's go swimming.

- Linda: No, it's so hot. I want to watch TV at home.
- Susan: Come on. The water is cool and it's good to go swimming.





Susan: Linda, it's time to go to bed.
Linda: But the cartoon is so funny. Can I watch it for ten more minutes?
Susan: No. Early to bed, early to rise

Susan: No. Early to bed, early to rise, makes a girl pretty and wise.

Linda: Susan, you lead a healthy life. How can you do that?Susan: Well, make a plan and do the right things at the right time.Linda: I see. I'll try.





LETSTAUS

Practise the dialogues.

How can you lead a healthy life? I make a plan and It's time to do the right things at have supper. Let's go and wash our hands first.





Talk about leading a healthy life.



1) Listen, point and say.

Why do you look so tired and sleepy?Why do you go there?Why do we stop here?Why are you late?Why is that so?

Listen and repeat.

Wash your hands before you eat. Don't eat too many sweets. Turn off the TV and turn off the light. Go to bed early and sleep tight. Make a plan and keep it in mind. Do the right things at the right time. Morning exercise and a healthy diet. Good habits give you a happy life. Unit2

Healthy Life



Read and find out how Tommy leads a healthy life.

Becky's life was in a mess. She didn't know how to plan her time. She went to bed at midnight and got up late. She didn't do exercise, but always watched TV at home. Her mother was quite worried. She learnt about Tommy's



good habits and asked Becky to pay a visit to Tommy.

"Do you have a timetable?" Becky asked.

"No, I don't need a timetable. I have this." Tommy pointed at a clock on the desk. Becky looked at the clock and did not understand.

Suddenly, the clock spoke, "Shower time,

Tommy! Shower time!" "Look! My clock is better than any timetable!" Tommy said.









1) Read and write.

Good afternoon! I'm Dr Smith from Sunny Hospital and I'd like to tell you how you can lead a healthy life. Some of you are wearing glasses. Remember, read ____ at night. It's good for your eyes. hands before meals. Playing is fun, but don't play them till midnight. Getting up early and going _ early makes you healthy.





Plan and write.

(1) Do more exercise for a healthy life. Plan your everyday activities.

Day	Activity
Monday	swimming
Tuesday	
Wednesday	swimming
Thursday	
Friday	
Saturday	
Sunday	

(2) Write about your plan.

On Monday and Wednesday I go swimming...

Self-care Activities



Indian people do yoga to relax their body and mind.



Chinese people do tai chi to improve their health.

Unit2

Healthy Life

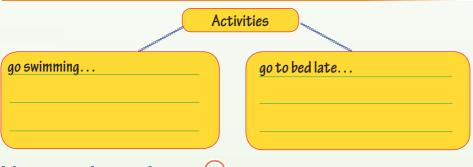


🚺 Listen and match. 🎧



21 Read, group and write.

go swimming, go to bed late, play computer games till midnight, watch cartoons after 10 pm, go cycling, eat a lot of candy, go to bed at 9 pm, play sports, go to school on foot, play ping-pong, read in bed, read under a lamp, wash hands before meals, have French fries for lunch, get enough sleep...

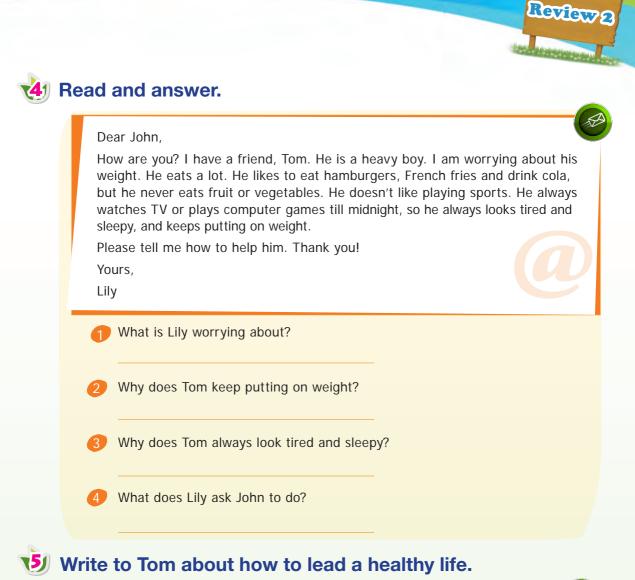


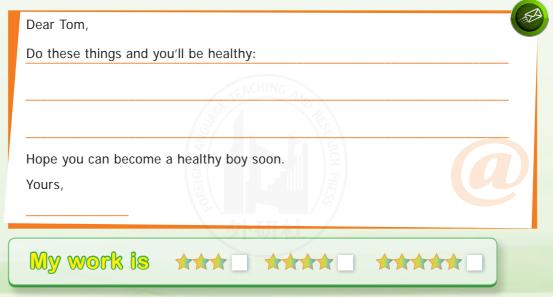
🚯 Listen, write and say. 🕢

Five Simple Ways to Live a Healthy Life

1	Do <u>exercise</u> every day.
2	Drink more
3	Eat moreand
4	Playless.
5	Go to bed early and get enough

Now tell your partner how you're going to live a healthy life.













Look at the pictures:

- **1** Tick $(\sqrt{})$ what you can do for your friends.
- 2 Listen and point to the phrases.
- 3 Read the phrases aloud.







W Listen and find out why Ben is late for class.



Miss Lee: Susan, where are Ben and Mike?Katy: Sorry, I don't know.Susan: Maybe they are late again.

Ben: Sorry, Miss Lee. I'm late.

- Miss Lee: That's OK, Ben. Come in, please.
 - Katy: Why are you late, Ben?
 - Susan: And where is Mike?
 - Ben: I took Mike to the hospital.
- Miss Lee: Oh? What happened to him? Ben: He jumped down from the bus and hurt his left foot. He's still in the hospital now.





Miss Lee: Kids, what can you do for Mike?
Susan: We can go and see him after class.
Katy: And tell him what we've learnt today.
Ben: Yeah!



My Friends

LETSTAUK

Practise the dialogues.



What can you do I can help them with for your friends? their homework.



I can...

Let's go and see him after class.

Talk about what you can do for your friends.

What can you do for your friends?



SOUNDTIME

Listen, point and say.

help a friend visit my friend cheer my friend up give my friend a good book go and see a friend

Listen and repeat.

I have a friend whose name is Sue. Early in the morning we go to school. We go home together after school. I like learning, Sue likes learning, too. We both work hard at what we do.

I have a friend whose name is Sue. First we do homework, then we go out, Singing, shouting and running about.





Read and find out what the boys did to help Lisa.

One evening, Tommy's friend Lisa called him. She was very sad, because her best friend Sandy was missing. Sandy was a little brown cat. Tommy told her not to worry. He and Danny would help her find the cat.

On their way to Lisa's house, Tommy and Danny met Jack. Jack was holding a little brown cat in his arms. He found the cat in a tree near

his house. He was looking for its home.

They took the cat to Lisa's home. Lisa was very happy to see Sandy again! The three boys were happy, too.



My Friends

LET'S WRITE

Read and write.

Do You Have a Good Friend?

You may have many friends, but only a few are good friends. A good friend will:

- help you with your homework;
- take ______ when you are ill;
- give ______ to you when he/she knows you like reading;
- cheer you ______when you're sad;
- help you ______the things you lost;

Write about your good friend, and send your work to the English magazine *Student Life.*

Write about your good friend.

• What's his/her name?

CULTURE TIME

- Which school/class is he/she in?
- What does he/she look like?
- What does he/she like doing?
- What does he/she do for you when you are sad/ill/in trouble?





The 30th of July is International Friendship Day. It's a day for celebrating friendship. On this day, people spend time with their friends and swap gifts.





Look at the pictures:

- Tick $(\sqrt{})$ what you often do with your friends and how you keep in touch with them.
- 2 Listen and point to the phrases.
- **3** Read the phrases aloud.

go to school together



play sports together



Lesson (

do homework together





My Friends



JEISTEN and find out why Ben takes a computer to the hospital.



Susan: Hi, Mike. How is your foot?Katy: Does it still hurt?Mike: It's much better now. Thank you.

- **Ben:** Mike, where shall I put my computer?
- *Mike:* Put it on the table, please. Why did you bring it here?
- Susan: Do you want to play computer games?





- **Ben:** No. Mike can use the computer to do his homework.
- Mike: Good idea! Thank you.
- Ben: You can send emails to us, too.

Mike: That's great!

- *Katy:* Ben, do you often send emails to your friends?
- **Ben:** Yes, and I sometimes chat with them online.





Yes, and I sometimes

chat with them online.

LET'S TALK

Practise the dialogues.

Does your foot It's much better send emails to still hurt today? today. Thank you. your friends? O Talk about what you often do with your friends.



Do you often

SOUNDTIME

1 Listen, point and say.

send a postcard write a letter send an email go to the library go to the hospital go to school

Listen and repeat.

My friends help me with my work. My friends give me full support. My friends help me make my plan. Friends are helpful, I understand.

With friends I never feel lonely. With friends I always feel happy. I help my friends and they help me. A friend in need is a friend indeed.



My Friends



) Read and find out what Danny gave Tommy.

One day, Tommy was looking at a photo. Danny asked him, "Who's the girl?" "She's my best friend Nancy," said Tommy. "She has moved abroad and I miss her a lot." "Do you want to meet her?" Danny asked. "Sure!" Tommy said. "But how?"

Danny took out a small pad. He asked Tommy to say the name "Nancy". Tommy did so and saw Nancy standing in front of him.

They were very excited and began talking to each other. When they said goodbye, Danny pressed a button, and Nancy was gone.

> With Danny's magic pad, Tommy could meet his friends around the world.





1 Read and write.

A Survey: How Do You Keep in Touch with Your Friends?

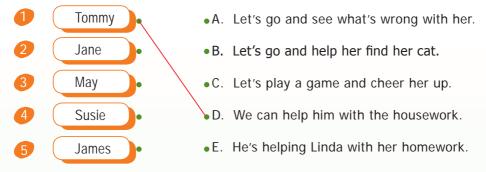
	Name W	lay to Keep in Tol	ich with Friends		
	Li Dongwen		send presents		2
	Li Bing				WAL.
	Ma Ying				22
	Tang Hongju				
	Xie Fang				
ite	e an email t	to ask your	friend to play	v sports	-
De	ear				
		' plans for the cor	ning Sunday?		
					6
	TIME		hip Prove	rbs	
				rbs	





🚺 Listen and match. 🌔

Unit3



Read, group and write.

homework, a letter, games, a plan, postcards, computer games, the right things, sports, emails, football, morning exercise, friends...









I have many pen friends. Most of them are in the USA and the UK. We often write letters to each other. In the past, we had to send letters by post. And it took a long time for our letters to travel. But I still wrote a lot because I wanted to practise my English and know more about the outside world.

Now there is an online club for pen friends. We can keep in touch by email or chat online anytime we want. Don't you think that's great?



	Way to Keep in Touch		Reason to Write to Friends
1		1	
2			
3		2	

Discuss in groups about how to be a good friend and make a list.





In the Hospital





Look at the pictures:

- **1** Tick $(\sqrt{})$ the problems you have had.
- 2 Listen and point to the phrases.
- **3** Read the phrases aloud.







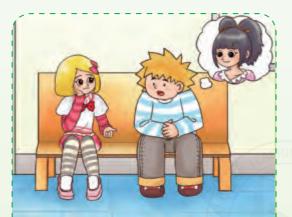
W Listen and find out what's wrong with the four children.



Ben: Susan, you don't look well. What's wrong with you?Susan: I have a toothache. And Why are you here?



Ben: I have a stomach ache. It's really painful.Susan: Is Mike still in the hospital?Ben: Yes, he is.



Susan: It seems that we are all in the hospital.Ben: No, Katy is not ill.



Katy: Hello, Ben. You are in the hospital, too. *Ben:* Oh, Katy! What's wrong with you? *Katy:* I've got a bad cold. *Ben:* Uh-oh.

In the Hospital

Unit 4



Talk about health.

You don't look well. What's wrong with you?



🚺 Listen, point and say.

have a stomach achehave a toothachehave a headachehave a bad coughcatch a coldhurt a finger

Listen and repeat.

Before lunch I ate a lot of ice cream. A stomach ache made me scream. The doctor gave me a painful shot, For the stomach ache I had got.

After I went home I lay in bed, Thinking about what the doctor said, "Eat the right food at the right time, You will be healthy and fine."

I...





Read and find out why Tommy took Danny to the hospital.



One morning, Danny did not get up as usual. Tommy was worried. He went to Danny's bedroom and saw Danny lying on his bed.

"You don't look well, Danny. What's wrong with you?" Tommy asked.

"I don't know," Danny answered. "I just don't feel myself."

Tommy touched Danny's forehead. It was not hot.

"Did you have a bad cough last night?" Tommy asked.

"No, I didn't," Danny answered.

"What's wrong with you, then?" Tommy said. "Let's go and see a doctor."

So Tommy called a taxi and took Danny to the hospital.



In the Hospital

Read and write.

Students on Sick Leave

Who	When	Why
Susan	4th–5th May	She ate too much candy and
Mike	10th—14th July	He fell off his bike and
Ben	29th-30th September	He ate too much food and
Katy	17th October	She played with a knife and

Read and complete the email to Miss Lee.

painful, have a stomach ache, in the hospital

Dear Miss Lee,	- B
I'm sorry that I can't go to school tomorrow. I'm	
now. I and it's really	. 1′11
ask Susan to help with my homework. I'll be back soon. Thanks.	
Best,	
Ben	





If you need urgent medical treatment, you can call for an ambulance. The call is free of charge.



You can dial "911" in the US and Canada, "999" or "112" in the UK, "112" in Europe, "000" in Australia, "111" in New Zealand, and "999" or "120" in China.





Look at the pictures:

- **1** Tick $(\sqrt{})$ what the doctor asks you to do.
- 2 Listen and point to the phrases and sentences.
- **3** Read the phrases and sentences aloud.



Lesson 8



In the Hospital



J Listen and find out what the doctor says to Ben and Susan.



Ben: Doctor, my stomach hurts a lot.Doctor: Hm hm. Let me check on you.

Ben: What's the matter with me?
Doctor: Well, you ate too much yesterday.
Ben: Is it serious?
Doctor: No. Take some medicine and you'll be fine.





Susan: I have a toothache.
Doctor: Open your mouth.
Susan: Ah...
Doctor: I see. Do you like candy?
Susan: Yes, I do. I eat a lot every day.

Doctor: Don't eat too much candy, and brush your teeth before going to bed.

Susan: Is that all? You are not going to pull out my tooth?

Doctor: No. But you should change your habits, or I may have to.



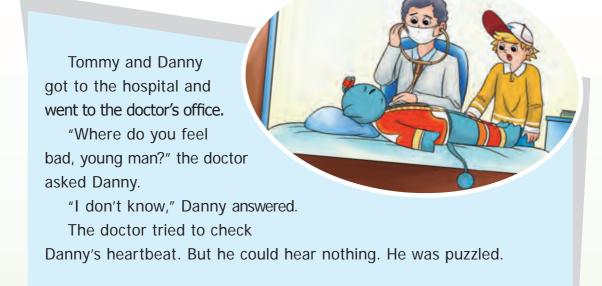


In the Hospital



Unit4

I Read and find out why the doctor was scared.



Then, he asked Danny to open his mouth and looked into it. "Oh no," he cried and fell from the chair to the floor.

"Doctor, anything serious?" Tommy asked



anxiously.

"I really don't know," the doctor answered.

"Then why are you so scared?" Tommy asked.

"Because I saw something strange!" the doctor answered.





Read and write.

Tips from the School Doctor

Dear students,

Please read the tips and keep yourself healthy.

Illness	Doctor's Tij	p
Stomach ache		·
Toothache	Brush	before going to bed.
Cold	Drink	every day.
Broken leg	Stay	and don't move a lot.

Read and complete the diary.

Monday, 3rd November

I feel a bit down today. I've got a bad cold. I coughed day and night. I

Two Great Pharmacologists

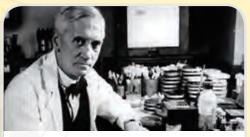
_____ and _____

. The doctor gave _____

and told me to _____



Li Shizhen was a great Chinese doctor of the Ming Dynasty. He was famous for his book *Bencao Gangmu*.



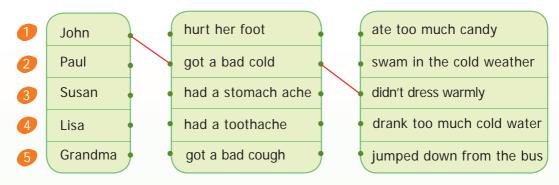
Alexander Fleming won a Nobel Prize in 1945. He discovered the drug penicillin.

Unit4

In the Hospital

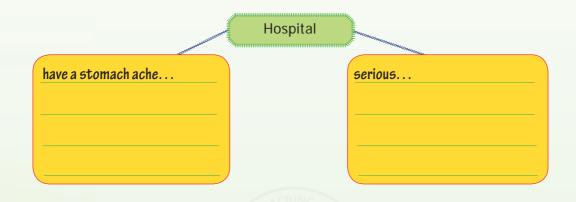


🚺 Listen and match. 🎧



2) Read, group and write.

have a stomach ache, serious, have a toothache, worried, have a headache, bad, have a cough, scared, catch a cold, hurt a foot, hurt a finger, painful...



🚯 Listen, write and say. 🕢

Lisa hurt her little finger when she was helping her mother with the housework.

She told her mother it was very_____. Her mother was scared. She sent Lisa to

the ______. The doctor had a ______ on her finger. After that, he asked Lisa

to take some ______. He said that she would be ______ soon.

Now tell your partner your story about seeing a doctor.





Mum, are you at home now? I will be back very late today. Don't wait for me for dinner. I am now with my friend Mary in the hospital. She hurt her foot badly on the way home. She hit her foot against a big stone. She has seen the doctor and taken some medicine. The doctor asked her to lie on the bed for a while. We can leave the hospital soon. I will send her back home first. Don't worry about me. Lucy

3

- 1 Why does Lucy send this message to her mum?
- Where is Lucy now?
- 3 What happened to her friend Mary?
- What will Lucy do for Mary before going home?

5 Discuss and write about these people's problems.





My Home Town





Look at the pictures:

- **1** Tick $(\sqrt{})$ what you can see in your home town.
- 2 Listen and point to the phrases.
- **3** Read the phrases aloud.





LET'S LISTEN

W Listen and find out about Katy's home town.



Susan: Hello, Katy. Where were you during the holidays?

Katy: I went back to my home town with my parents.

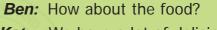
Ben: Where is your home town?

Katy: It's in Zhuhai, a beautiful seaside city.

Susan: What's Zhuhai famous for?
Katy: It's famous for its beaches.
Mike: What's the weather like there?
Katy: It's hot in summer and mild in winter.







- *Katy:* We have a lot of delicious seafood.
- **Ben:** Great! Let's go there this winter.

Susan: Ben, which do you like better, the food or the weather? Ben: Both.

My Home Town

LETSTAUK

Unit 5

Practise the dialogues.



Talk about your home town.

Where is your home town?

What's... famous for?

What's the weather like there?

SOUNDTIME

Listen, point and say.

Where is your home town? Where do you plan to go for your winter holidays? Where did you live in China before? Where is the bus stop?

21 Listen and repeat.

This photo was taken long ago, When Katy was two years old. Standing before her family house, Katy was holding a Mickey Mouse.

Katy's family would leave Zhuhai. They went abroad and said goodbye. In a foreign town they settled down, And this became their new home town.

It's...

lt's...

It's.





Read and find out how people in Tommy's home town protected their forest.

Tommy's home town was a small village. It was at the foot of a huge mountain. There was snow cap on top of the mountain, and there was a big forest around the village. A clear stream ran through the village, and life there was quiet and peaceful.

One day, some foreign businessmen came to the village.

H

Ħ

BF



They wanted to cut down the trees and sell them for money. People in the village were angry. They drove the businessmen away and protected their forest. Hearing the story, Danny

said, "You're right. We should have learnt from you!"



My Home Town

🚺 Read, choose and write.

farm house, bridge, ran through, in the middle of, river

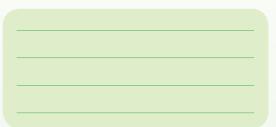
My Home Town in the Picture

My father took this old photo in my home town twenty years ago. It was a small			
village. There was an old tree	the village, a	nd it brought the	
villagers good luck. Our	was on the left of t	he tree. Behind	
our house, there was a	It	the village.	
There was a	over the river.		



Write about your home town.

- Where is it?
- What can visitors see?
- What is the weather like there?
- Is there any good food?



Two Great Men's Home Towns



Tang Xianzu (1550 – 1616) was a great Chinese playwright. His home town was Fuzhou, a city in Jiangxi Province.





William Shakespeare (1564 – 1616) was a great English playwright. His home town was Stratford-upon-Avon, a town in England.





Look at the pictures:

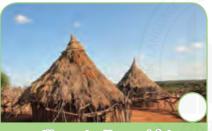
- **1** Tick $(\sqrt{})$ the places you like best.
- 2 Listen and point to the phrases.
- **3** Read the phrases aloud.



a village in the north of England



a farm in the west of Australia



a village in East Africa



a village in South America

Lesson IC



My Home Town



J Listen and find out where the children are from.



Katy: Susan, can you tell me something about your home town?Susan: Yes. It is in the north of England. It was a small village before, but now it is a big city.

Katy: What about your home town, Ben?Ben: It is on a farm in the west of Australia. It's hot and dry there. It is close to the desert.





Katy: Where is your home town, Mike?*Mike:* My parents told me it's in East Africa.

Katy: Is it beautiful?

Mike: I don't know, but my parents said it was.

Susan: Why don't they take you back to your home town?
Mike: Because they don't know where it is.
Ben: Oh, what a pity!
Mike: Well, I still love my home town.
Susan: Right. We all love our home towns.







1 Practise the dialogues.

My home town is a - My home town is mountain village a fishing village in in Sichuan. Shandong.



Can you tell me something about your home town?

Yes. It was a farm before, but now it is a big city.



21

2) Talk about your home town.



SOUNDTIME

1 Listen, point and say.

in the north of England in the west of Australia in South America in my home town in East Africa

Listen and repeat.

I love Guangzhou, my home town.I love Guangzhou, my home town.Flowers are blooming all year round.Visitors come and go all year round.Trees on Baiyun Mountain are green.Some do business at the Canton Fair.Water in the Pearl River is clean.Some go sightseeing here and there.

My Home Town



Unit 5

y Read and find out what happened to Danny's home town.



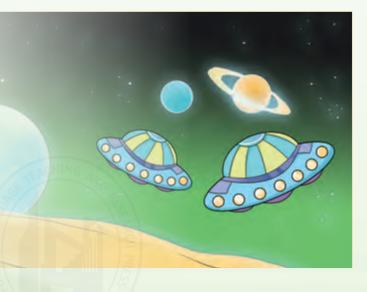
After hearing Tommy's story, Danny told Tommy the story of his home town.

Danny's home town was on another planet. It was a beautiful planet like Earth. There were many forests and rivers on it.

But people cut down trees to build their houses, and turned the forests into farmland.

Later, it became very hot. The rivers dried up, and the farmland turned into desert. People could not live there any longer. So they had to move to a new planet.

Now they have learnt their lesson. They never cut down trees on the new planet.





Read and write.

LET'S WRITE

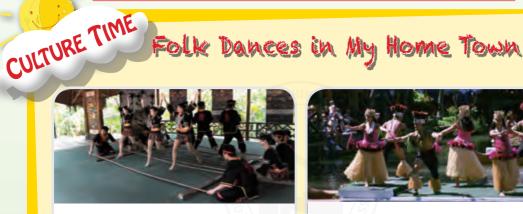
An Interview about Home Towns

- **Bob:** Thank you very much for coming to my talk show today. Well, tell me something about your home town.
- Susan: My home town is in _____ the north of England
 - Ben: My home town is in _____
 - **Bob:** What about you, Mike and Katy?
 - Mike: My home town is in ____
 - Katy: My home town is in _____

.

Read and complete the dialogue.

- Bob: What makes your home town a great place to visit, Sam?
- Sam: My home town is a small town near the sea.
 - I would take visitors to the beach, and then I would take them to a beautiful park. I think my home town is great.
- **Bob:** Please tell me something about your home town.
- (Your name): My home town is...



In my home town, Sanya, we perform the bamboo dance, a folk dance of the Li ethnic group.

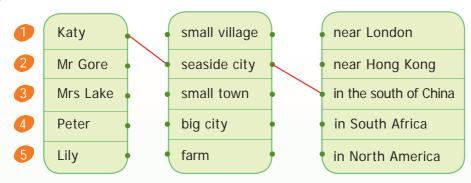
In my home town, Hawaii, we perform the hula, a traditional dance with chants and songs.

Unit5

My Home Town



🚺 Listen and match. 🚺



Read, group and write.

a small village, in the south of China, old trees, hot all year round, a village, a farm, in East Africa, cold and windy, a small town, a river, a city, mountains, lakes, in South America, at the foot of a mountain, near a forest, beautiful beaches, hot in summer and mild in winter, in the west of Australia, close to the desert...





Read and answer.

Look at this picture. This is my home town, Sanya. It is a beautiful seaside city in Hainan.

Here, people like to swim in the blue sea or lie on the beach. You can also see flowers of different colours everywhere. If you take a ship out to sea, you can watch seabirds flying and fish swimming.

We have very nice weather in Sanya. It is never cold in winter and not very hot in summer. And the rain always cleans the city.

Welcome to Sanya! I'm sure you'll like it. You can come here by ship, plane or train.

So, just come!



Where is Sanya and what kind of city is it?

What do people like to do in Sanya?

What can you see if you take a ship out to sea?

What's the weather like in Sanya?

Ask your classmates about their home towns and complete the table.

Name	Home Town	Where	What to See	How to Get There
Chen Yan		in the south of China		by train
			/ 5/	

My work is ***



My Dream Job





Look at the pictures:

- **1** Tick $(\sqrt{})$ the jobs of your parents.
- 2 Listen and point to the phrases.
- **3** Read the phrases aloud.



a farmer in the fields



a worker in the factory



a nurse in the hospital



a teacher in the classroom



a scientist in the lab



a manager in the office



LET'S LISTEN

V Listen and find out what the children's parents do.



Katy: Susan, my family is moving to Los Angeles next month.Susan: Why are you moving there?Katy: Because my father has got a new job.

Ben: What does your father do?Katy: He's a scientist.Mike: Oh! That's a great job!





Ben: What does your mother do, Susan?Susan: She's a manager. She's very busy every day.Mike: My father is a driver. He's also very

Mike: My father is a driver. He's also very busy.

Susan: What about your parents, Ben? What are their jobs?
Ben: My father is a doctor, and my mother is a nurse.
Mike: Do they work in the same hospital?
Ben: Yes, they do.





LETSTAUK

Unit 6

Practise the dialogues.



Talk about your parents' jobs.



SOUNDTIME

🔰 Listen, point and say.

scientist farmer teacher doctor nurse manager get a job move to Los Angeles work in the same hospital

Listen and repeat.

My grandparents work in a hospital, Taking care of the sick people. They are doctors dressed in white, Working to save the patients' lives.

Daddy and Mummy teach at school. They always enjoy what they do. They love and care about everyone, And try to make learning easy and fun.





Read and find out why Danny was leaving.

It was a fine Sunday morning. Danny told Tommy he was going to leave. He had enjoyed living with Tommy for four years, but he was going back home.

Tommy was very sad. He did not want to say goodbye to Danny, and asked Danny to stay.

"Sorry, Tommy," said Danny. "I have finished my study on Earth, and now I must begin to work."



"But you are so young," Tommy said. "What can you do?" "People on our planet begin to work at my age," said Danny. "I will become a teacher when I get home."



My Dream Job

LET'S WRITE

Read and write.

Meet My Family

Hello, everyone! My name is Tom. Here's a photo of my family. My grandparents are farmers. They are both 71, but they still work _______. My father is a doctor. He works _______ near my home. My mother is a _______. Her school is 40 minutes' ride away from my home by bus. The tall man next to my father is my uncle. He is a _______ and he works in his office from 9 o'clock in the morning till 5 o'clock in the afternoon. The young woman with glasses is my aunt. She works in a famous hospital in the city.

Quotes about Dreams

Talk and write.

CULTURE TIME

- (1) Talk with your parents about their jobs.
 - What do they do at work?
- Do they like their jobs? Why or why not?
- (2) Write about their jobs.



Whenever you dream, dream with your all – and never, ever give up. —Curtis L. Carlson of the US

The future belongs to those who believe in the beauty of their dreams. —Eleanor Roosevelt of the US





Look at the pictures:

- **1** Tick $(\sqrt{})$ what you want to become in the future.
- 2 Listen and point to the words and phrases.
- **3** Read the words and phrases aloud.



doctor, see patients



painter, paint pictures



Lesson H

writer, write stories



farmer, plant crops



salesperson, sell vegetables







Unito

Listen and find out what the children want to become in the future.



- Susan: We are going to be thirteen next year.
 - Mike: Yes, we are growing up.
 - Ben: I wish I could be a grown-up now!
- Katy: What do you want to become when you grow up?
- **Ben:** I want to become a farmer. I love farm life a lot.
- *Mike:* Do you want to go back to Australia? *Ben:* Yes, I do.





Susan: What do you want to do in the future, Katy?

- *Katy:* My parents want me to become a scientist. But I want to become a writer or a painter.
- Susan: Then you should tell your parents about your dream.

Ben: What's your dream, Susan?

- Susan: I want to become a teacher. I like teaching children.
 - *Mike:* I want to become a policeman. I like helping people.

Ben: Well, that's a nice dream.







Practise the dialogues.

What do you want to become when you grow up? I want to become a doctor. I like helping people.



What's your dream?

I want to become a writer. I'm good at writing stories.



21

Talk about your dream job.

What do you want to become when you grow up?



I want to become a... I like/love/am good at... What about you? What's your dream?

I want to become a... I...

SOUNDTIME

Listen, point and say.

What does your father do?What's your dream job?What do you want to become when you grow up?

Listen and repeat.

I want to become a singer,	
And a good singer, too.	
I'll work hard at school,	
To make my dream come tru	e

I want to become a writer, And a good writer, too. I'll work hard at school, To make my dream come true.

My Dream Job



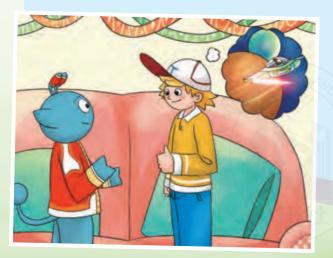
Unit⁶

y Read and find out what Tommy wanted to become and why.

As Danny was leaving, Tommy held a farewell party for him. Their friends all came to the party. They gave Danny many presents and asked him to come and visit them again.



During the party, Danny asked Tommy what he wanted to become in the future. Tommy said he wanted to become an astronaut. So he could travel in space and visit Danny's planet.



Danny said it was a great dream. He would be very glad to have Tommy on his planet.

The next morning, Danny said goodbye to Tommy and his family. He flew into the sky and left for home.





Read and write.

What Do Your Parents Want You to Become?

Peter: My parents want me to become a scientist. But I don't like working in the lab for hours. I want to become a m_____ or s_____

at a bookshop. I enjoy r_____ magazines and short stories.

- *Karen:* My parents always tell me to do the things that make me happy. I want to become a f______ working on the f______. I'm learning to plant trees now.
- Peter: Work hard and our dreams will come true!

21 Read and write. Use the table to help you.

Who	What	Why
David	scientist	He has great interest in Maths and Physics.
Lily	painter	She loves painting and she's good at it.
Helen	writer	She loves reading.
Jason	policeman	He is strong and likes helping others.

My Classmates' Dream Jobs

In my group, all my classmates have their dream jobs. David...

My Dream Job



My dream is to become a scientist. I'm good at invention.

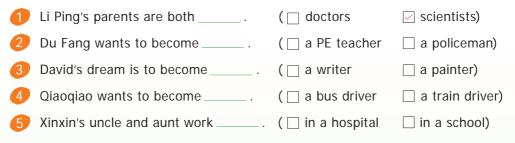


My dream is to become a horse trainer. I like horse-riding a lot. Unito

My Dream Job

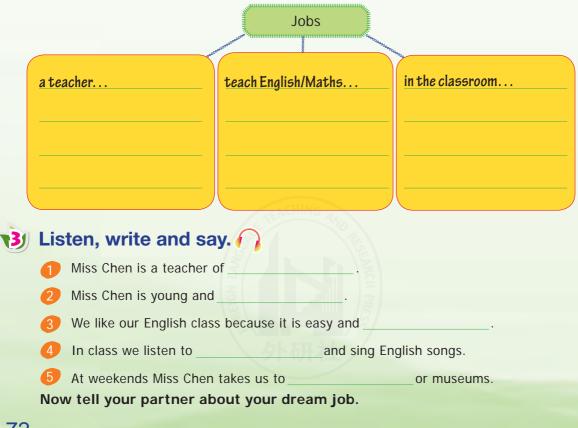


🧃 Listen and tick (🗸). 🎧



Read, group and write.

a teacher, teach English/Maths, in the classroom, a farmer, in a lab, in an office, a salesperson, in the fields, in a hospital, drive a car/taxi/bus/train, a painter, a worker, help patients, a manager, draw pictures, in a factory, write stories, a singer, plant crops, a driver, a dancer, help people, a doctor, sell fruit/vegetables/ toys/shoes/clothes/books, a policeman, on the road, a nurse, in a supermarket





Read and answer.

Dear friends,

My name is Wang Lu. I'm glad to speak here and share my dream with you. My parents are both doctors. They want me to become a doctor, too. But I tell them I want to be a farmer. My grandpa and grandma live on a farm and I often go there to see them. I love farm life there! I like to see crops growing in the fields. I also like to see cows and sheep here and there. I know about a great scientist. His name is Yuan Longping. He is also a great farmer. I want to learn from him. I'll learn to grow more and better crops for the people.



Review

What do you think of my dream? Thank you for listening.

What kind of life does Wang Lu like?
Who is Yuan Longping?

What will Wang Lu do when she becomes a farmer?



What do you think of her dream?

5 Share your dreams with your classmates and complete the table.

Name	Dream Job	Why He likes sports.	
Huang Qiang	PE teacher		
		H Pg	
		7	

Words and Expressions in Each Unit

(带*号词为课标二级词汇以外的词,只做理解要求,不需要掌握和应用)

Unit 1

Lesson One

decorate* 装饰 church* 教堂 eve* 前夜,前夕 make a wish* 许愿 stocking* 长筒袜 put... into* 把……放进 at once* 立刻 believe* 相信 fool* 蠢人, 傻子; 欺骗 April Fools'* Day 愚人节

Lesson Two

set* off 使爆炸 firework* 烟花 lucky* money* 压岁钱 celebrate* 庆祝 Thailand* 泰国 pour* 泼, 倒 another* 另一个 one another* 互相 Thai* 泰国的 wash away 冲掉, 洗去 luck* 运气 bucket* 桶 all over* 到处, 遍及, 浑身

Unit 2

Lesson Three

till* 直到······为止 health* 健康 forget* 忘记 dream* 梦想,幻想;梦 be made of 由······制成 fat* **胖的** fall* out 脱落 one after another* 一个接一个 cry 哭泣 smile* 微笑

Lesson Four

cycle* 骑自行车 go cycling* 去骑自行车 cartoon* 动画片 rise* 起床 pretty* 漂亮的 wise* 聪明的 lead* 过 (某种生活) mess* 凌乱状态 worried 担心的 habit* 习惯 timetable* 时间表,日程表 point* 指向 suddenly* 突然地

Unit 3

Lesson Five

doctor 医生 cheer* 为……加油 cheer*... up (使) 高兴起来, (使) 振奋起来 happen* 发生 sad 悲伤的 missing* 找不到的, 丢失的

Lesson Six

send* 寄, 发送 postcard* 明信片 email* 电子邮件 chat* 闲谈, 聊天 online* 在线地 pad* 平板电脑 each* other* 互相 press* 按 button* 按钮 gone 离去的, 不在某处的

Unit 4

Lesson Seven

stomach* ache* 胃痛, 腹痛 toothache* **牙痛** headache* **夭痛** cough* 咳嗽 catch* 患(病) cold 感冒 painful* 疼痛的 seem* 似乎, 好像 ill **生病的** usual* 通常的 as usual* 像通常一样 lie* 躺, 平卧 feel myself* 自我感觉正常, 精神很好 forehead* 前额

Lesson Eight

medicine* 药物,药剂 check* 检查 serious* 严重的 brush* 刷(牙) pull* out 拔 heartbeat* 心跳 puzzled* 困惑的 fall* 跌落 anxiously* 紧张地 scared* 害怕的

Unit 5 Lesson Nine home town* 家乡 village* 乡村 through* 穿过 during* 在……期间 seaside* 海滨 mild* 暖和的 seafood* 海鲜,海产品 forest* 森林 businessman* (pl. businessmen) 商人 sell* 出售

angry **愤怒的** drive*... away* 赶走

76

protect* 保护

Lesson Ten

west* 西, 西部 east* 东,东部 America* 美洲, 美国 desert* 沙漠 pity* 可惜, 遗憾 what a pity* 真可惜 build* 建造 turn... into* 把……变为 farmland* 农田, 耕地 dry* up (河流/湖泊)干涸 not... any longer 不再 lesson 教训

Unit 6 Lesson Eleven job* I作

farmer 农民 worker 工人 factory* 工厂 nurse 护士 scientist* 科学家 lab* 实验室 manager* 经理 Los Angeles* 洛杉矶

Lesson Twelve

patient* 病人, 患者 writer* 作家 salesperson* 售货员 policewoman* (pl. policewomen) 女警察 grow* up 长大 grown-up* 成年人 future* 未来 hold* 举行, 举办 farewell* 告别的 astronaut* 宇航员 space* 太空



(带*号词为课标二级词汇以外的词,只做理解要求,不需要掌握和应用)

A

all over* **到处**, 遍及, 浑身 America* 美洲, 美国 angry 愤怒的 another* 另一个 anxiously* 紧张地 April Fools'* Day 愚人节 as usual* 像通常一样 astronaut* 宇航员 at once* 立刻

B

be made of 由……制成 believe* 相信 brush* 刷(牙) bucket* 桶 build* 建造 businessman* (pl. businessmen) 商人 button* 按钮

C

cartoon* 动画片 catch* 患(病) celebrate* 庆祝 chat* 闲谈,聊天 check* 检查 cheer* 为……加油 cheer*... up (使)高兴起来, (使)振奋起来 church* 教堂 cold 感冒 cough* 咳嗽 cry 哭泣 cycle* 骑自行车

D

decorate* 装饰 desert* 沙漠 doctor 医生 dream* 梦想, 幻想; 梦

78

drive*...away* 赶走 dry* up (河流 / 湖泊)干涸 during* 在……期间

E

each* other* 互相 east* 东 / 东部 email* 电子邮件 eve* 前夜 / 前夕

F

factory* 工厂 fall* 跌落 fall* out 脱落 farewell* 告别的 farmer 农民 farmland* 农田,耕地 fat* **肝的** feel myself* 自我感觉正常,精神 很好 firework* 烟花 fool* 蠢人,傻子;欺骗 forehead* 前额 forest* 森林 forget* 忘记 future* 未来

G

go cycling* 去骑自行车 gone 离去的,不在某处的 grow* up 长大 grown-up* 成年人

Η

habit* 习惯 happen* 发生 headache* 头痛 health* 健康 heartbeat* 心跳 hold* 举行, 举办 home town* 家乡

ill 生病的

J

job* **工作**

lab* 实验室 lead* 过(某种生活) lesson 教训 lie* 躺, 平卧 Los Angeles* 洛杉矶 luck* 运气 lucky* money* 压岁钱

M

make a wish* 许愿 manager* 经理 medicine* 药物,药剂 mess* 凌乱状态 mild* 暖和的 missing* 找不到的,丢失的

Ν

not... any longer 不再 nurse 护士

0

one after another* 一个接一个 one another* 互相 online* 在线地

Ρ

pad* 平板电脑 painful* 疼痛的 patient* 病人, 患者 pity* 可惜, 遗憾 point* 指向 policewoman* (*pl*. policewomen) 女警察 postcard* 明信片 pour* 泼, 倒 press* 按 pretty* 漂亮的 protect* 保护 pull* out 拔 put... into* 把……放进 puzzled* 困惑的

80

R

rise* 起床

S

sad 悲伤的 salesperson* 售货员 scared* 害怕的 scientist* 科学家 seafood* 海鲜,海产品 seaside* 海滨 seem* 似乎, 好像 sell* 出售 send* 寄,发送 serious* 严重的 set* off 使爆炸 shower* 洗澡 smile* 微笑 space* 太空 stocking* 长筒袜 stomach* ache* 胃痛, 腹痛 suddenly* 突然地

Т

Thai* 泰国的 Thailand* 泰国 through* 穿过 till* 直到……为止 timetable* 时间表,日程表 toothache* 牙痛 turn... into* 把……变为

U usual* 通常的

V

village* 乡村

W

wash away 冲掉,洗去 west* 西, 西部 what a pity* 真可惜 wise* 聪明的 worker 工人 worried 担心的 writer* 作家



同学们,学过这本教材之后,你们和书中的六个小伙伴,特别是来自外星球 的 Danny 交上朋友了吗?你能像他们一样说出一些英语、用英语与人进行简单的 交流了吗?你喜欢上这套教材、喜欢上学习英语了吗?我们真切地希望你们能够 继续努力,在课堂上、在生活中大胆地使用英语,多用英语做事,让学英语和用 英语成为自己生活的一部分。

这套教材从构思到创作完成都倾注着一批优秀的教学和教材编写专家的心血, 凝结着他们的智慧与汗水。除主编、执行主编及主要编者以外,我们还要特别感 谢曾经为这套教材辛勤付出、无私奉献的一批优秀教师和其他编写人员,他们是: 鲁宗干、张杰、李季、匡丽亚、彭雪红、区碧茹、杨柳青和许桦淳。没有他们和 编写组的共同努力,就没有这套教材。

我们期待同学们在不久的将来能用英语在广阔的世界舞台上展示自己的才能, 能和不同肤色、不同种族的人一起共建美好的地球村!

المنالاليا

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