

义务教育教科书



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# ENGLISH

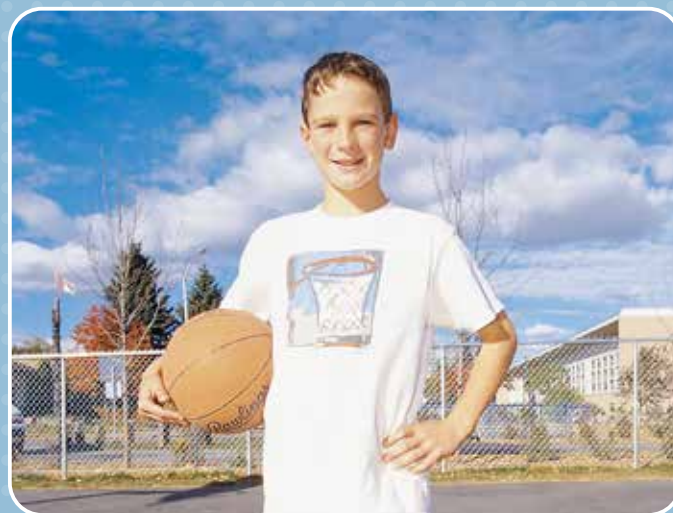
# 英语

(三年级起点)

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六年级下册

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绿色印刷产品

ISBN 978-7-5545-1451-1 02 >



定价：6.00元

全国价格举报电话：12315

河北教育出版社

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[中 国] 河 北 教 育 出 版 社  
[加 拿 大] DC加拿大国际交流中心 合作编写



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# 致同学

亲爱的同学们，新学期开始啦！

这学期你们要学习有关运动、健康生活方式以及暑假活动等方面的知识。

同学们，养成良好的生活习惯非常重要。

你们想知道如何搭配营养、合理饮食吗？

你们想知道每天需要锻炼多长时间才能保持身体健康吗？

对小学阶段的最后一个假期，你们有什么打算呢？

李明要回家了。你们想知道他的朋友们会怎样与他道别吗？那就开始我们这学期的学习吧！

同学们，小学阶段的英语学习就要结束了，在丰富多样、活泼有趣的英语活动中，你们已经掌握了一定的英语知识，你们的听、说、读、写能力有了很大的提高。你们会唱、会说很多的英语歌曲和歌谣，也学到了很多英语学习方法，了解了不同国家的文化差异，丰富充实了自己，为未来的学习奠定了基础。

我们相信，在今后的英语学习中，你们会越来越棒！



# CONTENTS



Unit 1 Sports .....	1
Unit 2 Good Health to You! .....	19
Unit 3 What Will You Do This Summer? .....	37
Unit 4 Li Ming Comes Home .....	55
<i>Words in Each Unit</i> .....	73
<i>Vocabulary</i> .....	75
<i>Reading for Fun</i> .....	80



# UNIT 1

## Lessons 1 ~ 6

### Sports





# Lesson 1 Ping-pong and Basketball

## 1 Favourite sports

I play basketball and football. Of all sports, I like basketball best! What sports do you play, Li Ming?



I play football and ping-pong. Ping-pong is my favourite sport.



**basketball**



**football**



**ping-pong**

## 2 Do you have any ping-pong balls?

<p>1</p> <p>Can you teach me to play ping-pong?</p>  <p>Sure!</p> 	<p>2</p> <p>Let's go to play ping-pong and basketball tomorrow.</p>  <p>Great! I can learn to play basketball.</p> 
<p>3</p> <p>Do you have any ping-pong balls?</p>  <p>No. We can buy some.</p> 	<p>4</p> <p>I also need a T-shirt. I always wear a T-shirt to play ping-pong.</p>  <p>Okay. Let's go shopping.</p> 

### 3 Let's do it!

#### 1. Look and talk.

I like sports. Basketball is my favourite. I always wear a T-shirt to play basketball. What about you?



I play...



#### 2. Read and write.

some      any

- a. Kim is hungry. She would like \_\_\_\_\_ bananas.
- b. I'm thirsty. Do you have \_\_\_\_\_ water?
- c. She has \_\_\_\_\_ apples.
- d. – Do you have \_\_\_\_\_ pencils?  
– No. We can buy \_\_\_\_\_.
- e. They have \_\_\_\_\_ bread and \_\_\_\_\_ eggs for breakfast, but they don't have \_\_\_\_\_ milk.





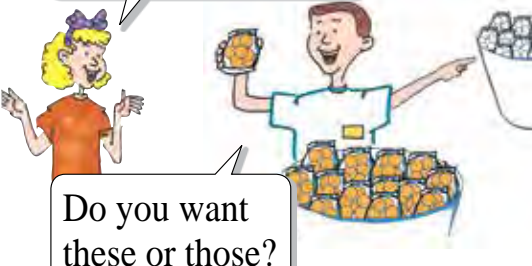

# Lesson 2 At the Sports Shop

## 1 Do you want these or those?

Let's see, Jenny.  
I need a T-shirt.



And we need some  
ping-pong balls.

<p>1</p> <p>Excuse me. Do you have any T-shirts?</p>  <p>Yes. I'll show you!</p>	<p>2</p> <p>Here they are!</p> <p>Thanks.</p> 
<p>3</p> <p>Do you like this T-shirt or that T-shirt, Li Ming?</p> 	<p>4</p>  <p>I want this one!</p>
<p>5</p> <p>Now we need some ping-pong balls.</p>  <p>Do you want these or those?</p>	<p>6</p> <p>These balls are five dollars. Those are four dollars. I want those!</p> 



## 2 Let's do it!

### 1. Look. Tick or cross. Then write.



- ☐ This woman is wearing a yellow dress.
- ☐ That woman is wearing a white dress.
- ☐ This man is wearing a blue shirt.
- ☐ That man is wearing a red sweater.
- ☐ These flowers are yellow.
- ☐ Those flowers are red.
- ☐ These people are talking.
- ☐ Those people are singing.

### Near or far?

This woman is near.

That woman is far.

This man is \_\_\_\_\_.

That man is \_\_\_\_\_.

These flowers are \_\_\_\_\_.

Those flowers are \_\_\_\_\_.

### 2. Talk and write.



– Do you like this football or that football?

– I like that football.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

# Lesson 3 Let's Play!

## 1 Playing basketball

Are you ready to learn to play basketball, Li Ming?





Yes! Are you ready to learn to play ping-pong?

I want to learn, too!









<p>1</p> <p>Let me try. Here I go! I'm throwing the basketball!</p>	<p>2</p> <p>Danny! Catch the basketball!</p>	
<p>3</p> <p>Ouch! The ball is heavy!</p>	<p>4</p> <p>Throw the basketball, Danny!</p>	<p>5</p> <p>This is too difficult! The ball is too heavy!</p>
<p>6</p> <p>This ball is light! I can throw it. This is easy!</p>	<p>7</p> <p>The basketball is heavy.</p> <p>The ping-pong ball is light.</p>	

## 2 Playing ping-pong

<p>1</p>  <p>I am hitting the ball to Jenny.</p>	<p>2</p> <p>Can you hit the ball to Jenny?</p>  <p>I think I can!</p>
<p>3</p>  <p>Ouch! I hit my hand!</p>	<p>Li Ming hits the ball, but Danny hits his hand! Poor Danny!</p> 

## 3 Let's do it!

Look and write.

	<p>1. The basketball is _____. The ping-pong ball is _____.</p>	
	<p>2. The man is _____ the boy to skate. The boy is _____ to skate.</p> <p>3. Li Ming likes _____ T-shirt. He doesn't like _____ T-shirt.</p>	 
	<p>4. Jenny can fly the kite very high. It's _____. Danny can't fly the kite. It's _____.</p>	

teaching learning easy difficult light heavy this that

# Lesson 4 Did You Have Fun?

## 1 We're home!

Hi, Li Ming! Hi, Jenny! Did you have fun today?



Yes, we did!

**Jenny:** We went to a shop. Li Ming bought a T-shirt today.

**Li Ming:** We played ping-pong. I taught Jenny to hit the ball!

Danny wanted to hit the ball, too, but he hit his hand.

**Jenny:** We played basketball, too. I taught Li Ming to throw and catch the ball. He is a good basketball player!

**Mrs. Smith:** Did Danny learn to play basketball, too?

**Li Ming:** Yes, he did. But he thought the basketball was too heavy. He played basketball with a ping-pong ball!

## 2 Bought, taught and thought



Jenny and Li Ming often **buy** things at the shop.



Sometimes, they **teach** each other a sport.



Danny always **thinks** he can catch the ball, but he can't.



This morning, Jenny and Li Ming **bought** things at the shop.



This afternoon, they **taught** each other a sport.



Danny **thought** he could hit the ball, but he hit his hand.

### 3 Let's sing!

Oh, what did you do? Oh, what did you do?  
 Oh, what did you do? Li Ming and Jenny.  
 We went to a little shop.  
 We bought a new heavy ball.  
 We taught each other a sport.



### 4 Let's do it!

**Look and write.**

bought      ate      saw      walked      went      taught



Last Sunday, I walked  
to the zoo.



I \_\_\_\_\_ some  
pandas.



I \_\_\_\_\_ some bread  
for lunch.



Li Ming and I \_\_\_\_\_  
to a shop this morning.



Li Ming \_\_\_\_\_ a  
T-shirt.



I \_\_\_\_\_ Li Ming  
to play basketball.

What did you do last Sunday? Please write.



# Lesson 5 A Basketball Game

## 1 Who won?

What did you do this evening, Jenny and Li Ming?



We watched Bob play basketball!



“Did Bob’s team play a game?” asks Mr. Smith.

“Yes, his team played with the Orange Team,” says Jenny. “It was a very good game. Everyone played hard!”



“Who won?” asks Mr. Smith.

“Bob’s team won!” says Li Ming.

“That’s great!” says Mr. Smith. “Did you have fun?”

“Yes!” answers Li Ming. “We yelled for Bob’s team!”

Go! Bob!



Go! Blue Team!



“Does Bob play basketball every day?” asks Li Ming.

“No. He is a policeman. He plays basketball for fun on Saturday and Sunday,” says Jenny.

“He played so well this evening. He is a good player,” says Li Ming.

## 2 Let's do it!

### 1. Talk about a game you played.



What game did you play?  
Where did you play the game?  
When did you play the game?  
Which team won?



### 2. Write an email.



Dear Jing,

Today, I \_\_\_\_\_

---

---

---

---

---

Love,

Li Ming

went

bought

taught

watched

had

# Lesson 6 A Famous Football Player



## Story time

1

Many years ago, there was a boy from a very poor family. He liked to play football very much. But his parents couldn't buy him a football. The boy used boxes and bottles as his footballs.



2

One day, a coach saw him. He thought that the boy would be a good player. The coach gave the boy a football as a gift. From then on, the boy played football harder.



3

At Christmas time, the boy wanted to do something for the kind coach. He ran to the coach's home and dug a hole in front of his house. The coach asked why. The boy said, "I can't buy you a Christmas gift. But I can dig a hole for your Christmas tree." The coach was happy. He said, "This is the best Christmas gift."



4

The coach asked the boy to be a player on his football team. In 1958, the 17-year-old boy and his team won the World Cup. He was famous around the world.



5

Do you know who the boy is? He is Pele – the world famous football player!









### ★ Read and talk

- Why did the boy use boxes and bottles as his footballs?
- Why did the coach give him a football as a gift?
- What can you learn from Pele?



# Again, Please!

## 1 Listen. Tick or cross.

<p>1</p> 	<p>2</p> 	<p>3</p> 
<p>4</p> 	<p>5</p> 	<p>6</p> 

## 2 Listen and number.

- ☐ Yes. Here they are!
- ☐ Yes. Do you have any balls?
- ☐ Two dollars.
- ☐ May I help you?
- ☐ Do you like this ball or that ball?
- ☐ How much is it?
- ☐ I want this ball.
- ☐ Okay. I'll buy three balls.





### 3 Look and write.

1



"Can I help you?" \_\_\_\_\_ the man.

"Yes, please," \_\_\_\_\_ the boy.

2



I want to buy \_\_\_\_\_ shirt.

I don't want to buy \_\_\_\_\_ shirt.

3



The basketball is \_\_\_\_\_.

The ping-pong ball is \_\_\_\_\_.

4



\_\_\_\_\_ T-shirts are red.

\_\_\_\_\_ T-shirts are blue.

these those light heavy this that asked answered

### 4 Read and write.

1. They often \_\_\_\_\_ (buy) gifts at the shop.
2. There \_\_\_\_\_ (be) a basketball game last Sunday.
3. Danny always \_\_\_\_\_ (think) he can run fast.
4. My father \_\_\_\_\_ (teach) me to draw pictures last week.
5. They \_\_\_\_\_ (watch) TV last Saturday.

## 5 Complete the dialogue.

John: What did you do this afternoon?

Tim: \_\_\_\_\_

John: Oh. Did the Green Team play this afternoon?

Tim: \_\_\_\_\_

Everyone played hard.

John: Did you have fun?

Tim: \_\_\_\_\_

John: That's great. Which team do you like?

Tim: \_\_\_\_\_



- A. Yes, I did.
- B. Yes, the Green Team played with the Yellow Team.
- C. I like the Green Team.
- D. I watched a ping-pong game.

## 6 Read and write.

Yesterday morning, my friends and I \_\_\_\_\_ to a shop. We \_\_\_\_\_ three beautiful kites. My friends \_\_\_\_\_ me how to fly the kite. I \_\_\_\_\_ it would be easy. But it was difficult. My friends flew the kites very high. But I couldn't.

teach	go
think	buy



## 7 Read and follow the directions.

### My Favourite Sport

Hello! I'm Guo Yang. I like sports very much. I like running and playing basketball. Basketball is my favourite sport. I often play basketball with my friends after school. We have two teams – the Blue Team and the Orange Team. Each team has five players. Steven and I are on the Blue Team. Li Lin is on the Orange Team. We have fun together.

On Sunday, I like to watch basketball games on TV. My favourite basketball player is Yao Ming. I want to be a basketball player like him.



#### 1. Tick or cross.

- ☐ a. Guo Yang likes running and swimming.
- ☐ b. He likes running best.
- ☐ c. He often plays basketball after school.
- ☐ d. Steven is on the Orange Team.
- ☐ e. On Sunday, Guo Yang likes to watch basketball games on TV.

#### 2. Answer the questions.

a. What's Guo Yang's favourite sport?

---

b. How many players are there on a team?

---

c. Which team is Guo Yang on?

---

d. Which team is Li Lin on?

---

e. Who is Guo Yang's favourite basketball player?


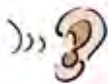




















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## 8 Look and talk.

What sport do you play?  
How many players are there on a team?  
What's your favourite sport?  
Who's your favourite player?



## 9 How am I doing?

	Listening 	Speaking 	Reading 	Writing 	Total stars 
At school 					
At home 					
I am...	<div>  A 10~12  </div> <div>  B 7~9  </div> <div>  C 1~6  </div>				

# **UNIT 2**

## **Lessons 7 ~ 12**

### **Good Health to You!**





# Lesson 7 Always Have Breakfast!

## 1 Healthy and strong

Everyone wants to be healthy and strong. How can we be healthy and strong?



First, always have breakfast. It's good for you!

How often did Danny and Kim have breakfast last week?

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Danny had breakfast once last week. When did he have breakfast?  
At about 7:30 on Tuesday morning.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Kim had breakfast six times last week. Good work, Kim!

Do you always have breakfast, Li Ming?

Great!



Yes. I always have breakfast!



## 2 Let's do it!

### 1. Write and say.

Are you healthy and strong? Talk with your friends.



**Name:** Wang Hong  
**Height:** 1.45 m  
**Weight:** 38 kg  
 I'm healthy and strong.



**Name:** \_\_\_\_\_  
**Height:** \_\_\_\_\_ m  
**Weight:** \_\_\_\_\_ kg  
 I'm \_\_\_\_\_.

Me

### 2. Talk and write.

Do you always have breakfast?  
 \_\_\_\_\_

You should have breakfast every day.



How often do you eat fruit?  
 \_\_\_\_\_

Vegetables are good for you.



How often do you eat vegetables?  
 \_\_\_\_\_

Fruit is good for you.



How often do you play sports?  
 \_\_\_\_\_

Play sports every day.






Be healthy and strong.

# Lesson 8 Always Brush Your Teeth!

## 1 Before and after

Li Ming has breakfast at 7:00 in the morning. Before breakfast, he washes his hands and brushes his teeth. After breakfast, he goes to school.





<p>1</p>  <p>before breakfast</p>	<p>2</p>  <p>breakfast</p>	<p>3</p>  <p>after breakfast</p>
--	---	---

Danny never brushes his teeth after dinner. That's bad for his teeth.



## 2 Jenny's week

Jenny goes to school five times a week, from Monday to Friday. She gets up at 7:00 in the morning. First, she washes her hands and face, and then she brushes her teeth. Next, she has breakfast. Then she goes to school. She works hard at school. Saturday and Sunday are different. Jenny doesn't go to school on those days.

<p>1</p>  <p>Jenny, what do you do before breakfast?</p>  <p>I brush my teeth.</p>	<p>2</p>  <p>Why?</p>  <p>Because I want strong, healthy teeth.</p>
--	---

### 3 Let's do it!

#### 1. Look and say. Then talk about your Monday morning.

After math class, Steven has Chinese class.  
Before music class, Steven has English class.



Steven's Monday Morning	
Math class	8:00 a.m.
Chinese class	8:50 a.m.
English class	10:00 a.m.
Music class	10:50 a.m.

#### 2. Look and write.



Jenny gets up at 7:00.



First, she \_\_\_\_\_ and \_\_\_\_\_.



Next, she \_\_\_\_\_. Then she \_\_\_\_\_.

# Lesson 9 Eat More Vegetables and Fruit!

## 1 Let's get to work!

How often does Danny eat vegetables and fruit? Let's see.

1

Danny, how often do you eat vegetables?

I don't like vegetables very much. I eat potatoes and tomatoes about twice a week.

2

How often do you eat fruit?

Three times a week!

3

How often do you eat donuts?

Twice a day! After lunch and after dinner.

4

Danny, you need to eat more vegetables and fruit. They're good for you!

How often does Danny eat...?			
	day	week	year
vegetables	—	2	104
fruit	—	3	156
donuts	2	14	730

Thank you, Mr. Wood. I think I need to eat more vegetables and fruit. An apple a day keeps the doctor away!





## 2 Let's do it!

Talk and write.



What do you like to eat?  
What's your favourite food?



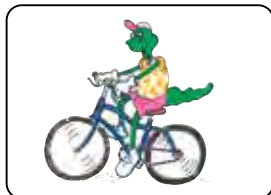
How often do you  
eat vegetables?

How often do you eat...?				
	vegetables	fruit	meat	...
me				
my friend				
...				

noodles   juice   fish   apple   bread   egg   ice cream  
orange   fruit   rice   cake   chicken   meat   vegetables

# Lesson 10 Exercise

## 1 What is exercise?



Riding a bike is exercise.



Walking is exercise.



Playing ping-pong is exercise.



Running is exercise.

Exercise helps make your body healthy and strong.

## 2 How many minutes does Danny exercise?

1



How often do you exercise, Danny?

I walk to school in the morning, and I walk home after school.



2



That's twice a day. How many minutes do you walk?



About five minutes.

3

I think you need about an hour of exercise a day, Danny!



Okay! I'm going to watch more sports on TV!




No, Danny! You have to play sports for exercise!



### 3 Let's do it!

#### Read and write.

Exercise helps make our bodies healthy and strong. I run for 20 minutes every morning. Ping-pong is my favourite sport. I play ping-pong three times a week. That's an hour and a half a week. I play basketball twice a week. That's two hours of exercise a week. How many minutes do I exercise a week?

exercise			
How often?	every day		
How many minutes (a week)?			120

I exercise \_\_\_\_\_ minutes a week.

I'm healthy and strong.

How about you?



I...

# Lesson 11 Work Hard!

## 1 You can do it!

Jenny, do you think it's important to work hard?



Yes, I do. I work hard at school, at home and at sports.



1



I always go to school on time.

2



I always do my homework.

3



**high**



**low**

I do exercise every day!

4



I have fun with my friends.

5









I help my parents.

6



I clean my bedroom.

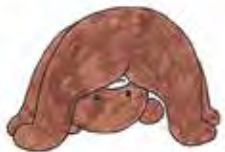
## 2 Does Kim work hard?

<p>1</p>  <p>Kim, do you help your family?</p>  <p>Yes! I always dry the dishes after dinner.</p>	<p>2</p>  <p>I often water the flowers at home.</p> <p>That's good.</p>
<p>3</p>  <p>What else do you do at home?</p>  <p>I clean my bedroom on Saturdays.</p>	<p>4</p>  <p>Before I go to school, I always make my lunch.</p> <p>Good work, Kim!</p>

## 3 Let's chant!



Everyone, everyone,  
Reach up high!  
Everyone, everyone,  
Touch the sky!



Everyone, everyone,  
Turn around!  
Everyone, everyone,  
Touch the ground!



Everyone, everyone,  
Bend down low.  
Everyone, everyone,  
Touch your toes.





# Lesson 12 Helen Keller



## Story time

1



Helen Keller was born in the U.S. in 1880. When she was 19 months old, she fell ill and became deaf and blind.

2



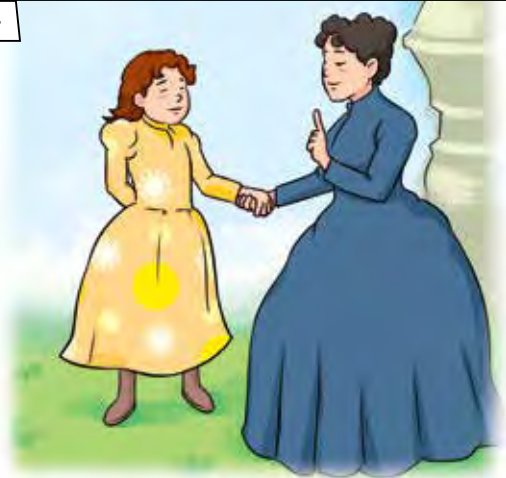
Her parents loved her very much, but they did not know how to help her.

3



She couldn't see anything. She couldn't hear anything. She couldn't speak at all. Helen often got angry. Sometimes, she threw her food from the table.

4



In 1887, her parents met a teacher, Anne Sullivan. Anne became Helen's friend. She wanted to teach Helen words. But it was very hard.

5



One day, Anne took Helen's hand and let her feel the water. She wrote the word "water" on Helen's hand. And Helen got it.

6



From that day on, Helen Keller began to study every day. She worked very hard. Helen learned many new words every day.

7



She learned to speak, read and write. When she was 20 years old, she went to university. Later, she became a great writer.

8



One of her famous books is *The Story of My Life*. Helen's story gives everyone hope.

### ★ Read and talk

- Why did Helen often get angry?
- Was Helen's teacher great?
- Do you know the book *The Story of My Life*?
- What can you learn from Helen Keller?



# Again, Please!



## 1 Listen and tick.

1

13
30


☐
☐

2


☐
☐

3



Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	✓	✓	✓		✓	✓



☐



Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
✓	✓	✓	✓	✓	✓	✓



☐

4



☐
☐

5

☐
☐

6

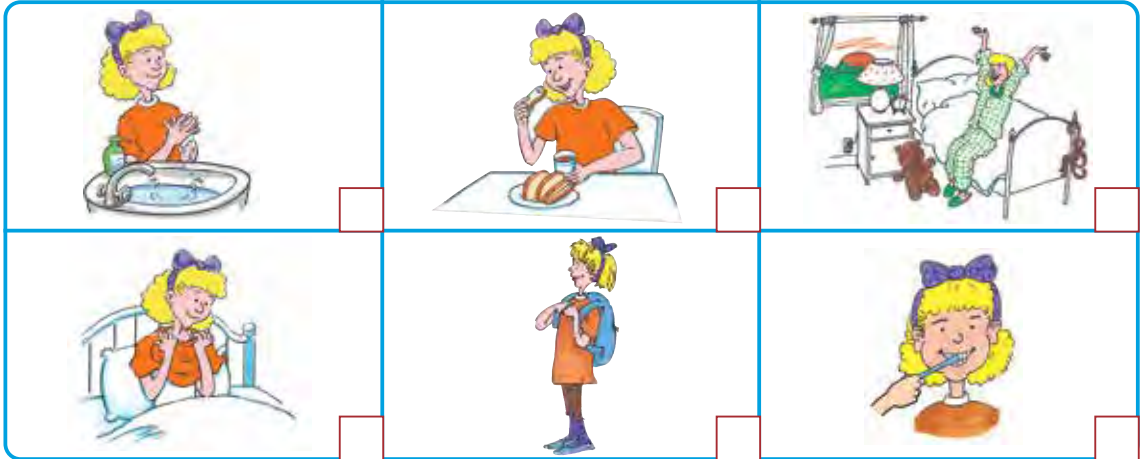



☐
☐

## 2 Listen and write.

My name is Jim. I am a \_\_\_\_\_ boy. Every morning, I \_\_\_\_\_  
 \_\_\_\_\_ at 7 o'clock. \_\_\_\_\_ I run for about \_\_\_\_\_  
 in the park. \_\_\_\_\_ I go to school, I have breakfast. I walk to school every  
 day. \_\_\_\_\_ helps make my body \_\_\_\_\_. After school, I play football  
 for about one \_\_\_\_\_. Do you like to play sports?

### 3 Listen and number.



### 4 Look and write.



Li Ming gets up  
at 7:00.



He \_\_\_\_\_  
at 7:10.



He \_\_\_\_\_  
at 7:15.



He \_\_\_\_\_  
at 7:20.



He \_\_\_\_\_  
at 7:40.



He \_\_\_\_\_  
at 8:00.

go to school  
have an English class

have breakfast  
brush his teeth

wash his face  
get up

**5 Read and draw. Then write.**

Are these good to your health? Draw 😊 or ☹️.

I often help my mother.



I clean my room every evening.



I watch TV late into the night.



I often eat fruit.



I play computer games every night.



I always have breakfast.



I often go to bed late.



I brush my teeth twice a day.



I never eat vegetables.



I exercise for about an hour every day.



How can you be strong and healthy?

.....

.....

.....

.....

.....

.....



## 6 Read and follow the directions.

### Healthy or Not?

Mr. Black is a very fat man. He always gets up very late in the morning. He never has breakfast. After he gets up, he sits in a chair and watches TV for about two hours. Next, he eats fast food for lunch. Then, he plays computer games in the afternoon. In the evening, he drives to buy some ice cream and cake for dinner. He never goes to bed before 2:00 in the morning.

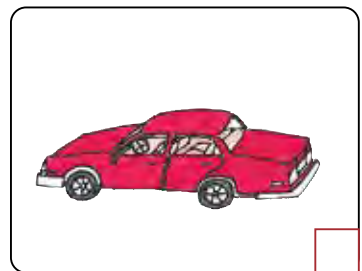
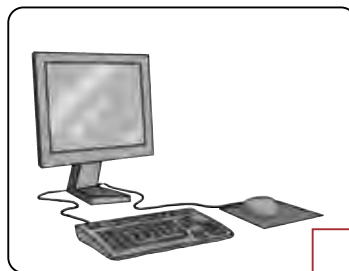
Is he a healthy man?

#### 1. Read and write.

- a. \_\_\_\_\_ he gets up, he watches TV.
- b. \_\_\_\_\_ he has lunch, he plays computer games.
- c. \_\_\_\_\_ dinner, he drives to buy some ice cream and cake.
- d. \_\_\_\_\_ 2:00 a.m., he goes to bed.

before  
after

#### 2. Read and number.




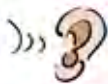




















## 7 Think and talk.

- Do you always brush your teeth after dinner?
- How often do you brush your teeth?
- Do you often help your parents?
- How often do you have breakfast?
- How many minutes a day do you exercise?

Do you always brush your teeth after dinner?



## 8 How am I doing?

	Listening 	Speaking 	Reading 	Writing 	Total stars 
At school 					
At home 					
I am...	 A 10~12   B 7~9   C 1~6 				

# UNIT 3

## Lessons 13 ~ 18

### What Will You Do This Summer?



# Lesson 13 Summer Is Coming!

## 1 What season is it?



Hi, class! What happens to trees in different seasons?



In winter, it's cold and snowy. Many trees don't have any leaves.



In spring, the weather is warm. Trees have new leaves.



It's hot in summer. Trees have green leaves.



In autumn, trees lose their leaves. What colour are the leaves? Yellow, orange and red.

## 2 Summer fun



I love summer! In summer, I like to swim.



I like to sit in the sun.



Summer is hot. I like the fan. It's cool.



Sometimes I play sports with my friends.



Sometimes I fly a kite.



Sometimes I like to look at the clouds.

## 3 Let's do it!

**Talk and write.**

seasons	weather	trees	like to do
spring	warm	new leaves	ride a bike
summer			
autumn			
winter			



It's warm in spring. I can see new leaves. I like to ride my bike.



# Lesson 14 Tomorrow We Will Play

## 1 What will you do tomorrow?

Tomorrow is Saturday.  
What will we do?



We will go to the park.  
We will fly a kite.

1

I will not fly a kite!



2

I will look at the  
beautiful flowers  
in the park.



3

I will pick some flowers  
for my mother!



4

Danny! You can't pick  
the flowers in the park!



Oh!



5

Err... Then I will run  
home and close the door.



6

Danny, that's  
wrong.



Sorry. Don't  
be angry. I  
will not do it.





## 2 Let's do it!

### 1. Look and write "will" or "will not".

a

They \_\_\_\_\_ go on a trip next week.




b

Summer is coming. It \_\_\_\_\_ be hot soon. I need a fan.



c

It's rainy. I \_\_\_\_\_ go to the zoo today. I don't want to get wet.









d

Next Spring Festival, I \_\_\_\_\_ go to Harbin. It's too cold.



### 2. Look, draw and write.

	Jenny	Li Ming	Me
Saturday	play basketball 	fly a kite 	
Sunday	listen to music 	read a book 	

- a.  This Saturday, I will \_\_\_\_\_.
-  This Sunday, I \_\_\_\_\_.
- b.  \_\_\_\_\_
-  \_\_\_\_\_
- c.  \_\_\_\_\_
-  \_\_\_\_\_

# Lesson 15 Jenny's Summer Holiday

## 1 What will Jenny do this summer?

What will you do for the summer holiday, Jenny?



My family likes to go on trips in the summer.



1



Last summer, we went to a lake with my grandmother and grandfather. I swam in the lake.



I played on the beach. I like playing on the beach!

2



This summer, we will go on a trip to the sea. I will swim in the sea!



I will watch the ships and boats on the sea.

## 2 Let's do it!

**Read Part 1 and answer the questions.**

1. What did Jenny do last summer?

---

2. Who did Jenny go with?

---

3. What will Jenny do this summer?

---

4. What will Jenny watch on the sea?

---

5. What did you do last summer?

---

6. What will you do this summer?

---

## 3 Let's sing!

*Oh, summer's coming, coming soon.*

*When school is done, what will you do?*

*In summer, summer, summertime,*

*Summer, summer, summer.*



*Oh, I'll swim in the ocean blue.*

*Will you swim, too? Will you swim, too?*

*In summer, summer, summertime,*

*Summer, summer, summer.*



# Lesson 16 Li Ming's Summer Holiday

## 1 What will Li Ming do this summer?

What will you do for the summer holiday, Li Ming?



On June 25, I will fly home. I will be in China for the summer holiday.



I will say hello to my mother and father.



I will visit my aunt and uncle.  
I will play with my cousin, Jing.



I will meet my friends.  
I will play ping-pong with them.

I will miss Canada, but I will feel happy to see China again.



Danny and I will miss you, too.  
We will call you!

## 2 Let's play!

Group work. Choose and guess.

<p>1</p> <table border="1"> <tr> <td>1 park</td> <td>2 supermarket</td> <td>3 school</td> </tr> </table> <p>What will I do? Number 2!</p> 	1 park	2 supermarket	3 school	<p>2</p> <p>You'll buy some meat.</p> <p>You'll buy some fruit.</p> 			
1 park	2 supermarket	3 school					
<p>3</p> <table border="1"> <tr> <td>1 park</td> <td>2 supermarket</td> <td>3 school</td> </tr> </table> <p>Let's see.</p> 	1 park	2 supermarket	3 school	<p>4</p> <table border="1"> <tr> <td>1 park</td> <td></td> <td>3 school</td> </tr> </table> <p>I will buy some fruit.</p> <p>Yes! I'm right.</p> 	1 park		3 school
1 park	2 supermarket	3 school					
1 park		3 school					

## 3 Let's do it!

Read Part 1 and write the answer.

What will Li Ming do for the summer holiday?



Li Ming will fly home...

---





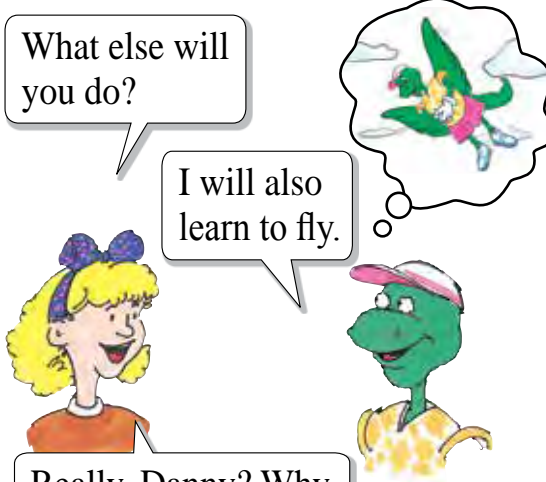

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# Lesson 17 Danny's Summer Holiday

## 1 What will Danny do this summer?

<p>1</p> <p>What will you do this summer holiday, Danny?</p> <p>Let's see. Last summer, I learned to swim. And I also learned to fish. What will I do this summer?</p> 	<p>2</p> <p>Will you swim in the sea?</p> <p>No, I will not.</p> <p>Will you visit your family?</p> <p>Yes, I will. I will visit my grandfather and grandmother. They live near a very big forest.</p> 
<p>3</p> <p>What else will you do?</p> <p>I will also learn to fly.</p> <p>Really, Danny? Why will you do that?</p> <p>I will fly to China.</p> 	<p>4</p> <p>I will play with Li Ming. That will be fun.</p> <p>Very clever, Danny.</p> 



## 2 Let's do it!

Read and tick. Then write "will" or "will not".

Dear Uncle Peter,

I will go to a summer camp this year! I will arrive with 20 other students in early July. There will be students from China, the U.K., Australia and the U.S.

We will play sports, go water skiing and go swimming. We will take trips around the forest. We will learn about some of the animals and plants in the forest. At night, we will work together to cook a meal. After dinner, we will sit around, tell stories, sing songs and watch the stars.

I will make many new friends. I can't wait. It will be a great summer!

Love,

Freddie



Freddie will...

- |  |   |
|--|---|
| <input type="checkbox"/> play sports     | <input type="checkbox"/> make new friends |
| <input type="checkbox"/> go shopping     | <input type="checkbox"/> go skating       |
| <input type="checkbox"/> go water skiing | <input type="checkbox"/> cook a meal      |
| <input type="checkbox"/> go swimming     | <input type="checkbox"/> send emails      |
| <input type="checkbox"/> fly a kite      | <input type="checkbox"/> watch TV         |



Freddie \_\_\_\_\_ go to a summer camp this year.

He \_\_\_\_\_ arrive in early June.

He \_\_\_\_\_ meet students from different countries.

He \_\_\_\_\_ go swimming.

He and the other students \_\_\_\_\_ learn about the animals and plants.

# Lesson 18 Three Kites in the Sky



## Story time

1



Today is a wonderful day. The wind is not too strong. Three kites are flying high in the blue sky.

2

Everyone will look up at me.  
Everyone will like me.



Kylie is a beautiful kite. She has many colours and a long red tail.

3

Look at me. I can fly high and fast. Everyone will like me.



The second kite's name is Karla. She is strong. She can fly very high in the sky.

4



The third kite, Krista, is listening. She is not beautiful. She is not fast. She is not strong. She is only a kite.

5

How fast I am!



How beautiful I am!

Kylie thinks about her beautiful colours. Karla feels the wind and the sun. She flies faster. She flies higher. She wants everyone to see her.

6

Hey, Kylie and Karla!  
The boy needs help!



Krista sees a boy swimming in the lake. But he can't swim well, and he needs some help. Krista calls the other two kites, but they can't hear.

7

HELP! HELP! The  
boy needs help.



Krista is afraid of water, but she wants to help the boy. She flies very low. A man hears Krista. He jumps into the water. He swims to the boy. He brings the boy to the beach.

8

You are a  
great kite!



You are so nice!

Everyone looks at Krista. Now, no one remembers beautiful Kylie. No one remembers strong Karla. But everyone remembers Krista.

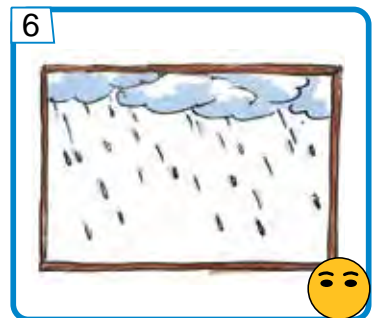
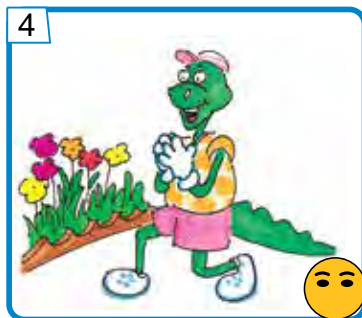
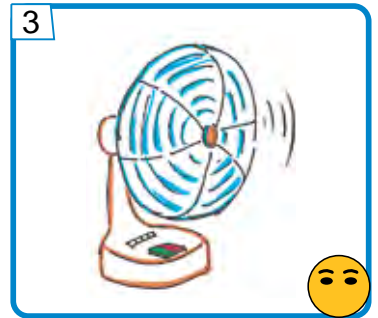
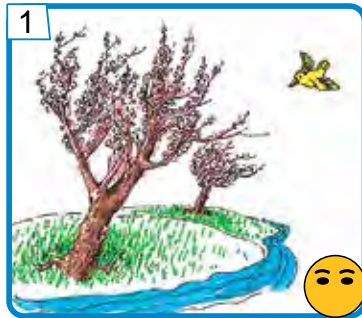
### ★ Talk and act

- Which kite do you like? Why?
- Act out the story.



# Again, Please!

1 Listen and draw 😊 or ☹️.



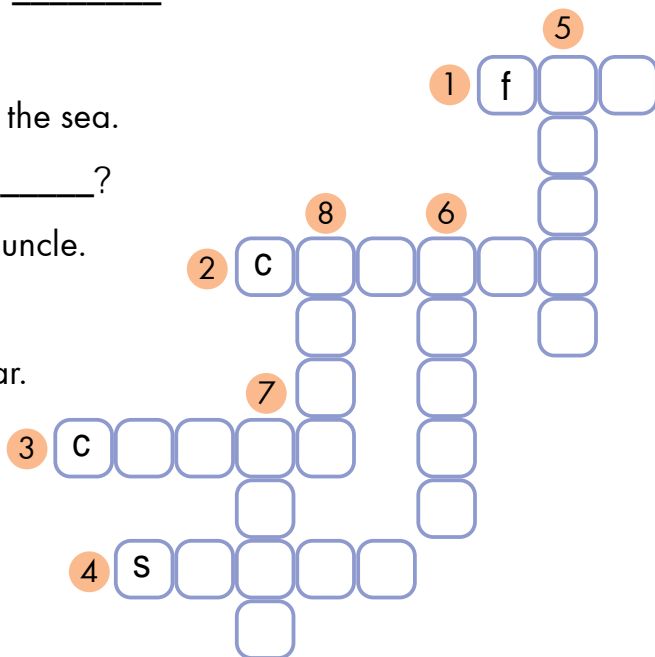
2 Listen and number.





### 3 Think and write.

1. Summer is hot. I like the \_\_\_\_\_. It's cool.
2. You will learn fast. You are so \_\_\_\_\_.
3. \_\_\_\_\_ the door, please.
4. I will watch the \_\_\_\_\_ on the sea.
5. Why did Helen often get \_\_\_\_\_?
6. I will \_\_\_\_\_ my aunt and uncle.
7. I will \_\_\_\_\_ in the sea.
8. I went to a \_\_\_\_\_ last year.



### 4 Read and write.

1. Yesterday I \_\_\_\_\_ (go) to school by bus.  
Tomorrow I \_\_\_\_\_ (go) to school on foot.
2. Last summer, I \_\_\_\_\_ (swim) in the lake.  
This summer, I \_\_\_\_\_ (swim) in the sea.
3. Last Sunday, I \_\_\_\_\_ (visit) my aunt and uncle.  
This Sunday, I \_\_\_\_\_ (visit) my grandfather  
and grandmother.
4. Last week, I \_\_\_\_\_ (play) ping-pong with my friend in PE class.  
This week, we \_\_\_\_\_ (play) football on the playground.

**5 Read and match. Then talk.**

1



2



3



10



4



9



5



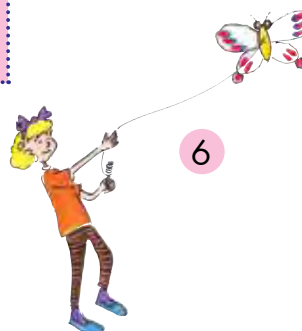
8



7



6



- ☐ I will go to the beach.
- ☐ I will eat some ice cream.
- ☐ I will plant flowers.
- ☐ I will play on the computer.
- ☐ I will fly a kite.
- ☐ I will swim.
- ☐ I will do my homework.
- ☐ I will play basketball.
- ☐ I will help my parents.
- ☐ I will visit my grandparents.

What will you do this summer holiday?



I will go to the beach.



## 6 Read and write.

### Mary's Holiday Plan

On July 7, I will visit Grandma.

On July 24, I will go to the beach with my parents.

On August 8, I will have my birthday party.

On August 25, I will finish my homework.

On August 30, I will get ready for school.

What will you do this summer holiday? Write your holiday plan.

.....

.....

.....

.....

## 7 Read and talk.







Hi! I'm Peter. I love winter. I like to play in the snow. I like to make snowmen with my friends. Last winter holiday, I went to Harbin with my family. I saw ice houses and ice animals there. I went skating on the ice. It was so fun.

This winter, I will see something different. I will go to Hainan and see the beach. It is warm in Hainan in February. There are many beautiful flowers. I will lie on the beach and look at the birds in the sky. I can't wait!






















- Where did Peter go last winter?
- Who did he go with?
- What did he do there?
- Where will Peter go this winter?
- What will Peter do on the beach?

## 8 Ask and answer.

<p>1</p>  <p>What will you do this summer?</p>	<p>2</p>  <p>When will you travel?</p>	<p>3</p>  <p>Where will you go this summer?</p>
<p>4</p>  <p>Who will you travel with?</p>	<p>5</p>  <p>How will you go there?</p>	<p>What will you do this summer?</p>  <p>I will travel to...</p>

## 9 How am I doing?

	<p>Listening</p> 	<p>Speaking</p> 	<p>Reading</p> 	<p>Writing</p> 	<p>Total stars</p> 
<p>At school</p> 					
<p>At home</p> 					
<p>I am...</p>	 <p>A 10~12 ★</p>	 <p>B 7~9 ★</p>	 <p>C 1~6 ★</p>		

# UNIT 4

## Lessons 19 ~ 24

### Li Ming Comes Home



# Lesson 19 Buying Gifts

## 1 At the shop

Li Ming will fly home next week. He wants to buy some gifts for his family.

How many gifts do you need, Li Ming?



I need eleven gifts.  
I need a gift for everyone in my family.

“Here are some little flags,” says Jenny.

“Good idea! I’ll take three,” says Li Ming.

“What about these caps?” Jenny asks.

“Okay, I’ll take four,” says Li Ming.

“Look at these T-shirts,” says Jenny. “These are good gifts from Canada.”

“Great! I’ll take three T-shirts. And I want a toy for my cousin,” says Li Ming.







I want to buy a surprise for Jenny.  
Is she looking? No?



Okay. I will buy it now.

## 2 Let's do it!

### 1. Read Part 1. Talk and write.

gifts					total
How many?	3				11
How much?	3				

How many gifts does Li Ming need for his family?



Eleven.

- What are the gifts?
- Who will Li Ming give the toy to?
- How much are the gifts?

### 2. Ask and answer.



What do you want to buy for your friends?



I want to buy two caps and a book.



# Lesson 20 Looking at Photos

## 1 Do you remember?

1

What are you doing, Li Ming?

I'm getting ready to go home next week.


A boy named Li Ming is standing next to a cardboard box, packing items. A girl with blonde hair and a purple bow is talking to him.

2

Look! I found these photos!

May I see them?

Sure.

Li Ming is holding up a small photograph of a dinosaur. The girl is looking at it with interest.



Look at this photo. Danny wanted to play basketball with a ping-pong ball!



Danny said the basketball was heavy.

Then I taught him to play ping-pong, but he hit his hand. Poor Danny!

Look, Li Ming!  
Here's a photo of you, Danny and Santa. Do you remember?



Oh, yes! I went to the shop with Danny. We bought Christmas gifts. Then we saw Santa. We talked to Santa.



## 2 Let's sing!



Come and sit down beside me, my friend.

Do you know that we all miss you?

We feel happy to see your bright smile, dear.

We feel happy that you will miss us, too.



## 3 Let's do it!

**Pair work. Talk about the photos. Then write.**



Where was Bob last Sunday?

What did he do?



He was on the playground.

He played basketball with his friends.

1. Bob played basketball with his friends last Sunday.

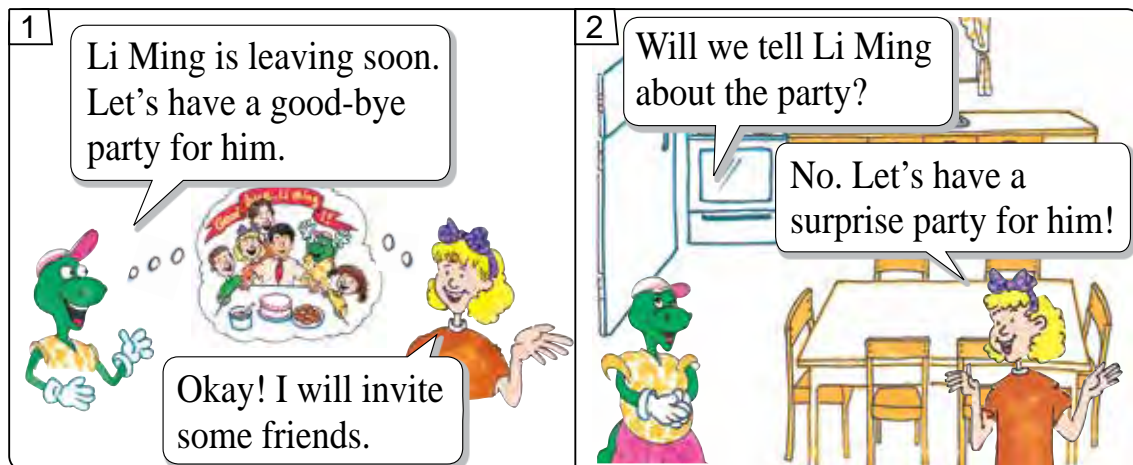
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

# Lesson 21 A Party for Li Ming

## 1 Make a call



Jenny calls Steven.

**Steven:** Hello?

**Jenny:** Hi, Steven. It's Jenny calling. Would you come to a party for Li Ming?

**Steven:** Sure! When is the party?

**Jenny:** Tomorrow. It's a surprise for Li Ming. Please don't tell him.

**Steven:** Okay. What time does it begin?

**Jenny:** At 4:00 in the afternoon. Don't be late! We want to surprise Li Ming!

**Steven:** Okay, I will come before 4:00. Then I will be early!

**Jenny:** Great! See you tomorrow!



How many people are coming to the party, Jenny?



Let's see... you, me, Li Ming, Steven, Kim, my sister, Mr. Wood, my mum and my dad. Nine!

## 2 Let's do it!

### 1. Read Part 1 and write the answers.

- a. Who is the surprise party for? \_\_\_\_\_
- b. What time does the party begin? \_\_\_\_\_
- c. Who will come to the party? \_\_\_\_\_

**PLEASE COME TO THE PARTY FOR LI MING**

**ON** \_\_\_\_\_

**AT** \_\_\_\_\_

**IN** \_\_\_\_\_

**JENNY AND DANNY**

### 2. Look and write.

**PLEASE COME TO OUR PARTY**

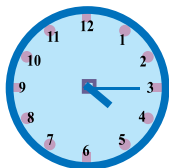
**ON SATURDAY**

**AT HALF PAST FIVE**

**IN THE AFTERNOON**

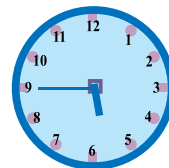
**SUSAN AND BOB**

It's four fifteen.



She's \_\_\_\_\_.

It's five forty-five.



He's \_\_\_\_\_.

# Lesson 22 Surprise!

## 1 A surprise party



Today is Li Ming's surprise party. Mr. Smith and Li Ming are shopping. Mr. Smith will bring Li Ming home at 4:00. That's when the party begins! Mr. Smith knows about the party, but Li Ming doesn't.

Ding-dong.

Danny opens the door. It's Steven!

"Hi! I'm here early," says Steven. "Do you need any help?"

"Yes! Come to the kitchen!" says Danny.

Danny, Jenny and Steven make a beautiful cake and nine cookies. Look! Every cookie has letters!



This is for me!



That is for you!



At 3:45, all of the people arrive for the party, but not Kim. Oh! Here she comes. She went to the shop and bought some ice cream.

At 4:00, Li Ming arrives with Mr. Smith. Li Ming opens the door.



Surprise!

## 2 Let's play!

Who can answer first?

<p>1</p> <p>Is today Li Ming's surprise party?</p> <p>Yes.</p>	<p>2</p> <p>Does Li Ming know about the party?</p> <p>No.</p>
--	---

- Does Li Ming go shopping with Mrs. Smith?
- Is Steven late for the party?
- Does Kim make the ice cream?
- Does the party begin at 4:00?

...

## 3 Let's do it!

Match and say.



Whose name begins with L?





# Lesson 23 Good-bye!

## 1 At the airport

Li Ming is leaving for China. He has a surprise for Jenny and a surprise for Danny, too.

Listen! “The plane for Beijing will leave soon.” “Did you hear that? It’s time for me to go,” Li Ming says to Jenny and Danny. “But first, I have something for you.”



“You do?” says Danny. “I love surprises. What is it?”

“Open it!” says Li Ming. He gives Danny a gift.

“Oh. It’s a kite,” says Danny a little sadly.

“Yes! It’s a good Chinese kite, Danny. You can fly it! I know you can!” says Li Ming.

“Thanks, Li Ming!” says Danny. “You’re a good friend!”

“This is for you, Jenny,” says Li Ming.

Jenny opens her gift. “Oh! It’s a little, red dragon!” she says.



“Yes. I want you to remember China,” says Li Ming.

“Thanks, Li Ming! I won’t forget China!”

Have a good trip!



Don’t forget to write!



Good-bye!



## 2 Let's sing!

It's time to say good-bye.  
Good-bye. Good-bye. Good-bye.  
Don't forget to phone me, my friends.

It's time to say good-bye.  
Good-bye. Good-bye. Good-bye.  
Don't forget to write to me, my friends.



## 3 Let's do it!

**Read Part 1. Answer the questions.**

1. Does Li Ming have a surprise for Danny?

---

2. What's the surprise?

---

3. Why does Li Ming give Danny the surprise?

---

4. Does Li Ming have a surprise for Jenny?

---

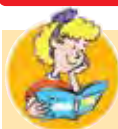
5. What's the surprise?

---

6. Why does Li Ming give Jenny the surprise?

---

# Lesson 24 Danny's Surprise Cake



## Story time

1

What do I need? I think I remember.



Danny gets up early in the morning. Today is the last day of school. His class is going to have a party. He is going to make a cake.

2

There!



When the cake is cool, he makes a special picture on it. Danny takes his cake to school. He walks slowly because the cake is heavy.

3



In the afternoon, the class party begins. Mr. Wood brings some ice cream. Jenny brings some cookies. Every cookie looks like a student in the class!

4

What's the surprise?

You will see!



Danny's cake is special, too. "It looks great, Danny!" says Jenny. "Thanks! It's a surprise cake," says Danny.

5

Is that the surprise?

No.



Everyone has a cookie, a piece of cake and some ice cream. Then a girl says, "Danny, I think you forgot something." Oh, no! The cake isn't good! Danny forgot the sugar!

6

Look! I found a dollar in my cake!

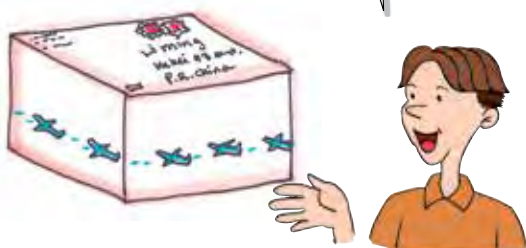
Me, too!



Soon everyone has a dollar. Every piece of cake has a dollar in it! "That's the surprise!" says Danny. "Thanks, Danny! This cake is the best!" everyone says.

7

Let's send Li Ming a piece of cake!



Mr. Wood gets a box and puts a piece of surprise cake in it. Then he writes Li Ming's address on the box.

8

Thanks, Danny!



Dear Li Ming,  
This is a piece of surprise cake. It has two surprises. It isn't good to eat. That's the first surprise. Danny made it and he forgot the sugar. The second surprise is inside the cake!  
We miss you!  
From Mr. Wood and your friends in Canada

A week later, Li Ming gets a box from Canada. Inside, he finds a piece of very old, very dry cake! There is a letter, too. Li Ming looks inside the cake.













### ★ Talk and act

- What's the surprise in Danny's cake?
- Act out the story.



# Again, Please!

## 1 Listen and circle.

1	 ¥48	 ¥48	 ¥78
2			
3			
4			

## 2 Listen and write.

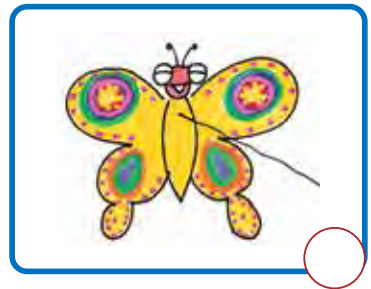
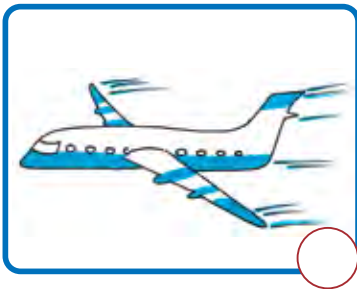
- Will you come to my \_\_\_\_\_ tomorrow?  
– Sure!
- What time does it \_\_\_\_\_?  
– At 9:00.
- Do you \_\_\_\_\_ it?  
– Sorry, I don't.
- Don't be \_\_\_\_\_.  
– Okay. I'll come here \_\_\_\_\_.
- They \_\_\_\_\_ come here at 8:30.

### 3 Read and write.

1. The window is open. Please \_\_\_\_\_ it, Danny.
2. My pencil is long. Your pencil is \_\_\_\_\_.
3. This ball is heavy. That one is \_\_\_\_\_.
4. Please come here \_\_\_\_\_. Don't be late.
5. Flying a kite is easy for Jenny, but it is \_\_\_\_\_ for Danny.

light   early   difficult   short   close

### 4 Read and match.



1. Li Ming will fly to China next week.
2. Danny and Jenny have a surprise party for Li Ming.
3. Danny and Jenny make a cake and some cookies.
4. Li Ming gives Danny a Chinese kite.
5. Li Ming gives Jenny a little red dragon.
6. Li Ming buys some gifts at the shop.




## 5 Read and write.

how much   how many   how long   how often   how far   how

1. — \_\_\_\_\_ is the blue hat?  
— Fifty yuan.
2. — \_\_\_\_\_ do you eat tomatoes?  
— Once a week.
3. — \_\_\_\_\_ will you go to Beijing?  
— We will go to Beijing by plane.
4. — \_\_\_\_\_ gifts do you need?  
— I need four.
5. — \_\_\_\_\_ did he stay there?  
— About a week.
6. — \_\_\_\_\_ is it from Beijing to Shijiazhuang?  
— It's 278 kilometres.

## 6 Look and write.

are   have   sunny   will   play   go   fly

It was \_\_\_\_\_  yesterday. I \_\_\_\_\_ to the park with my friends. We \_\_\_\_\_ kites  in the park. Then we \_\_\_\_\_ football . We \_\_\_\_\_ very happy. Tomorrow I \_\_\_\_\_ get up at 6:30. Then I will \_\_\_\_\_ breakfast and walk to school.



## 7 Complete the dialogue.

**John:** Hello?

**Lucy:** Hi, John. \_\_\_\_\_ Would you come to a party for Mary?

**John:** \_\_\_\_\_

**Lucy:** Tomorrow afternoon. It's a surprise for her. \_\_\_\_\_

**John:** Okay. \_\_\_\_\_

**Lucy:** At 3:00. Don't be late. We want to surprise Mary.

**John:** Okay. \_\_\_\_\_

**Lucy:** Great! See you tomorrow.

A. Please don't tell her.

B. I will come before 3:00.

C. It's Lucy calling.

D. What time does it begin?

E. Sure! When is the party?

## 8 Read and answer.

One day, an ant walked by the river. He was thirsty. He went to drink the water, but fell into the river. "Help! Help!" cried the ant. A bird heard him and threw the ant a leaf. Then the wind blew the leaf to the bank.

Some days later, the ant saw a man opening his net to catch the bird. He ran fast to bite the man's arm. "Ouch!" cried the man and his net fell down.

The bird flew away at once.

The ant was very happy because he helped his friend.



1. Where did the ant drink the water?
2. How did the bird save the ant?
3. Did the ant save the bird?
4. Do you think friends should help each other?

## 9 Look and say.



Today is...



I'll have...



I'll invite...



I'll have...



We'll eat...



We'll sing...


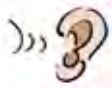






















We'll play...



Will you come?

## 10 How am I doing?

	Listening 	Speaking 	Reading 	Writing 	Total stars 
At school 					
At home 					
I am...	 A 10~12   B 7~9   C 1~6 				

# Words in Each Unit

(注：本表所列词汇要求学生听懂、会说、认读和书写)

## Unit 1

sport 运动	(1)
football 足球	(1)
any 任一；一些	(1)
some 一些	(1)
wear 穿	(1)
or 或者；还是	(2)
basketball 篮球	(3)
try 试；尝试	(3)
heavy 重的	(3)
difficult 困难的；费力的	(3)
easy 容易的	(3)
hand 手	(3)
game 比赛；游戏	(5)
ask 问	(5)
very 很；非常	(5)
answer 回答；答案	(5)
policeman 警察	(5)

## Unit 2

healthy 健康的	(7)
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strong 强壮的；有力的	(7)
before 在……之前	(8)
after 在……之后	(8)
bad 有害的；糟糕的	(8)
next 紧接着；下一个的	(8)
often 常常；经常	(9)
exercise 锻炼；练习	(10)
minute 分(钟)	(10)
hour 小时	(10)
high 高；高的；在高处	(11)

## Unit 3

fan 风扇；扇子；扇	(13)
close 关；关闭；合上	(14)
angry 发怒的；生气的	(14)
lake 湖	(15)
swim 游泳(过去式为swam)	(15)
ship 船；舰	(15)
visit 拜访；参观	(16)
clever 聪明的	(17)

## Unit 4

find 发现, 找到(过去式为*found*)

(20)

get 开始; 得到(过去式为*got*) (20)

party 聚会; 晚会 (21)

tell 告诉; 讲述 (21)

begin 开始 (21)

late 晚的; 迟到的 (21)

early 早的; 早到的 (21)

cake 蛋糕 (22)

every 每个(人或物) (22)

all 全部; 所有的 (22)

good-bye 再见 (23)

hear 听见; 听到 (23)



# Vocabulary

(注: 黑体词要求听懂、会说、认读和书写; 白体词要求听懂、会说和认读; 标星号词为超标词)

## A

*address 地址	(24)
<b>after</b> 在……之后	(8)
*ago 以前	(6)
*airport 机场	(23)
<b>all</b> 全部; 所有的	(22)
<b>angry</b> 发怒的; 生气的	(14)
<b>answer</b> 回答; 答案	(5)
<b>any</b> 任一; 一些	(1)
*anything 任何东西; 任何事物	(12)
*around 到处; 各处	(6)
*arrive 到达	(22)
*as 作为; 如同	(6)
<b>ask</b> 问	(5)
*away 离开; 不在	(9)

## B

<b>bad</b> 有害的; 糟糕的	(8)
<b>basketball</b> 篮球	(3)
*beach 海滩; 沙滩; 湖滨	(15)
*became 变得( <i>become</i> 的过去式)	(12)
*because 因为	(8)
*bedroom 卧室	(11)

<b>before</b> 在……之前	(8)
<b>begin</b> 开始	(21)
best 最好的; 最好; 最	(1)
*blind 盲的, 看不见的	(12)
*born 出生	(12)
*bottle 瓶子	(6)
*brush 刷	(8)

## C

<b>cake</b> 蛋糕	(22)
*Canada 加拿大	(16)
*catch 接住	(3)
*Christmas 圣诞节	(6)
<b>clever</b> 聪明的	(17)
<b>close</b> 关; 关闭; 合上	(14)
cloud 云	(13)
*coach 教练	(6)
*cookie 小甜饼	(22)
*cup 奖杯; 茶杯	(6)

## D

*deaf 聋的	(12)
*different 不同的	(8)



<b>difficult</b> 困难的; 费力的	(3)	<b>*forest</b> 森林	(17)
<b>*dig</b> 挖(过去式为 <i>dug</i> )	(6)	<b>*forget</b> 忘记	(23)
<b>*dish</b> 盘子; 碟子	(11)	<b>*front</b> 前面	(6)
<b>*dollar</b> 元(货币单位)	(2)	<b>*fun</b> 乐趣; 有趣	(4)
<b>*donut</b> 面包圈	(9)		
<b>*dragon</b> 龙; 火龙	(23)		
<b>*dry</b> 擦干; 干的	(11)		
		<b>G</b>	
<b>E</b>		<b>game</b> 比赛; 游戏	(5)
<b>*each</b> 每人; 每一; 每个	(4)	<b>get</b> 开始; 得到; 促使(过去式为 <i>got</i> )	(20)
<b>early</b> 早的; 早到的	(21)	<b>get up</b> 起床	(8)
<b>easy</b> 容易的	(3)	<b>*gift</b> 礼物	(6)
<b>*else</b> 其他的; 别的	(11)	<b>good-bye</b> 再见	(23)
<b>every</b> 每个(人或物)	(22)		
<b>*everyone</b> 每个人	(5)	<b>H</b>	
<b>*excuse</b> 原谅	(2)	<b>hand</b> 手	(3)
<b>exercise</b> 锻炼; 练习	(10)	<b>*happen</b> 发生	(13)
		<b>*hard</b> 努力地; 难做的; 难懂的	(5)
<b>F</b>		<b>health</b> 健康	(7)
<b>*famous</b> 著名的	(6)	<b>healthy</b> 健康的	(7)
<b>fan</b> 风扇; 扇子; 扇	(13)	<b>hear</b> 听见; 听到	(23)
<b>*fell</b> 开始变得; 落下( <i>fall</i> 的过去式)	(12)	<b>heavy</b> 重的	(3)
<b>find</b> 发现; 找到(过去式为 <i>found</i> )	(20)	<b>high</b> 高; 高的; 在高处	(11)
<b>first</b> 第一	(7)	<b>*hit</b> 击(球); 打	(3)
<b>*flag</b> 旗子	(19)	<b>*hole</b> 洞	(6)
<b>football</b> 足球	(1)	<b>*hope</b> 希望	(12)
		<b>hour</b> 小时	(10)

# I

*important 重要的	(11)
*inside 在……里	(24)
*into 到……里面	(18)
*invite 邀请	(21)

# K

*keep 使保持在(某一状态)	(9)
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# L

lake 湖	(15)
*last 上一个; 最后的	(7)
late 晚的; 迟到的	(21)
*later 后来; 以后	(12)
*learn 学习; 学会	(1)
*leave 离开	(23)
*leaves 叶子(leaf的复数)	(13)
*letter 字母; 信函	(22)
*life 经历; 传记	(12)
*lose 失去; 渐渐减少	(13)
*low 低的; 低; 向下地	(11)

# M

minute 分(钟)	(10)
*more 更多的	(9)

# N

*need 需要	(1)
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*never 绝不; 从来没有	(8)
next 紧接着; 下一个的	(8)

# O

often 常常; 经常	(9)
*oh 哦; 唔	(4)
okay 行; 好(=OK)	(1)
*once 一次; 曾经	(7)
*only 仅有; 唯一	(18)
or 或者; 还是	(2)
*other 别的; 另外的	(4)
*ouch 哎哟(表示突然的疼痛)	(3)

# P

party 聚会; 晚会	(21)
*pick 摘; 采	(14)
*piece 块; 片; 段	(24)
*ping-pong 乒乓; 乒乓球运动	(1)
*player 运动员	(4)
policeman 警察	(5)
*poor 可怜的; 贫穷的	(3)

# R

*ready 准备好的	(3)
*really 真正地; 的确; 真的(答语时表示感兴趣或惊讶)	(17)
*remember 记得; 想起	(18)
*riding 骑; 乘坐(ride的现在分词形式)	(10)

**S**

sadly 伤心地; 悲哀地	(23)
*Santa 圣诞老人(=Santa Claus)	(20)
*sea 海; 海洋	(15)
second 第二	(18)
*send 邮寄; 发送	(24)
ship 船; 舰	(15)
*show 给……看; 出示	(2)
*sky 天空	(11)
slowly 缓慢地; 迟缓地	(24)
snowy 多雪的	(13)
*so 这么, 这样; 那么, 那样; 因此, 所以	(5)
some 一些	(1)
*something 某事; 某东西	(6)
*soon 很快; 立即	(15)
*special 特别的	(24)
sport 运动	(1)
strong 强壮的; 有力的	(7)
*student 学生	(24)
*sugar 糖	(24)
*sure 当然; 一定	(1)
*surprise 意外的惊喜; 使惊奇	(19)
swim 游泳(过去式为swam)	(15)

**T**

*tail 尾巴	(18)
*teach 教; 教书	(1)

*team 队; 球队	(5)
*teeth 牙齿(tooth的复数)	(8)
tell 告诉; 讲述	(21)
*thing 东西	(4)
third 第三	(18)
thought 想(think的过去式)	(4)
*throw 抛; 扔; 投(过去式 为threw)	(3)
*trip 旅行	(15)
try 试; 尝试	(3)
*twice 两次	(9)

**U**

*university 大学	(12)
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**V**

very 很; 非常	(5)
visit 拜访; 参观	(16)

**W**

wear 穿	(1)
*will (表示将来)会; 将	(14)
wind 风	(18)
*world 世界	(6)
*won 赢(win的过去式)	(5)
*would 要; 肯; 会(表示愿意、喜 欢)	(6)

**Y**

*yell 喊叫	(5)
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## Names

Anne 安妮  
Bob 鲍勃  
Helen 海伦  
Karla 卡拉  
Keller 凯勒

Krista 克丽丝塔  
Kylie 凯莉  
Pele 贝利  
Sullivan 沙利文



# Making the Mark



Some people were crossing the river in a boat.  
One man in the boat had a beautiful sword. He was cleaning it and showing it to everyone.



But the man wasn't careful and the sword fell into the river.





"Oh, no!" the others said. "Your beautiful sword! Let's stop the boat to find it!"



"Don't worry!" said the man. "I can wait!"



"I can find it easily." He made a mark on the boat with a small knife. "There! Now I know where my sword is," he said.



Soon the boat crossed the river and the man stood up.



"Now I will find my sword," he said. He looked for his sword under the mark on the boat, but it was not there. "Where is it?"



"Stupid man!" the others laughed. "Your sword is in the river! The boat moved, but your sword did not!"

mark 标志; 记号

knife 小刀

stupid 愚蠢的; 糊涂的

sword 剑

stood 站; 站立 (*stand* 的过去式)

move 移动

easily 容易地; 轻易地



# What Will Be, Will Be



A long time ago, in the north of China, there lived an old man. He was a farmer. He had many nice horses. His family was happy.



One night, a big black horse ran away from the farm. The old man was sad.



His friends came to say how sorry they were. The only thing the old man said was "What will be, will be." And he went on with his work.



Months later, some people near the farm saw the black horse coming home with two beautiful white horses. They told the good news to the old farmer. He thanked them and said quietly, "What will be, will be." And he went on with his work.





The old man's son loved the big black horse. He wanted to learn to ride. So, his father began to teach him. But during the boy's first lesson, he fell from the horse and broke his leg. He could not walk well. The boy was sad.



The old farmer's friends came to say how sad they were. The old man just said, "What will be, will be." And he went on with his work.



A few weeks later, it began to snow. It snowed all day and all night. It was very cold. The king ordered all the boys from each family to go to catch fish in the cold river water. The old farmer's son could not walk, so he didn't have to go to the river.



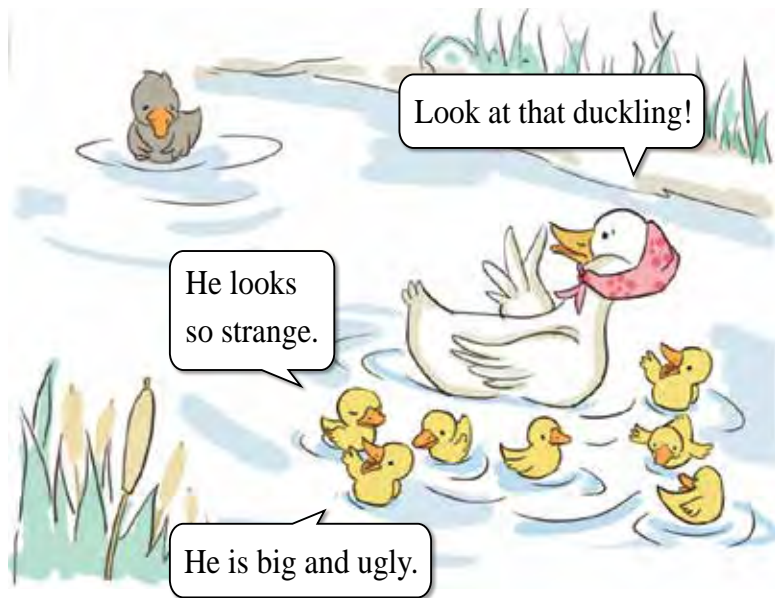
The old man watched the boys working hard in the cold water. He said to himself, "What will be, will be." And he went on with his work.

north 北; 北方  
quietly 安静地  
few 很少; 不多

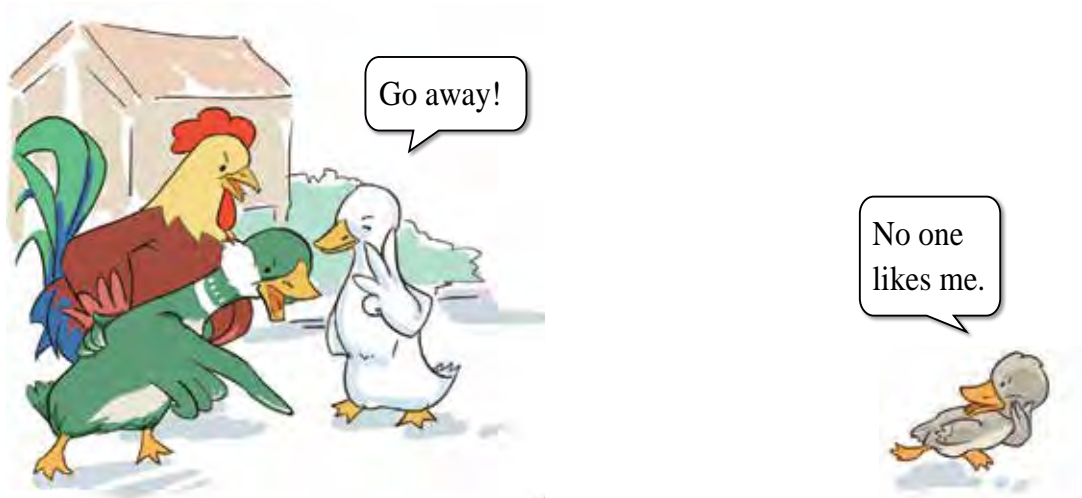
told 告诉 (*tell* 的过去式)  
during 在……期间  
himself 他自己

news 消息; 新闻  
broke 折断 (*break* 的过去式)

# The Ugly Duckling



Mother Duck had new babies.  
She took them to swim. One baby was big and strange.



The ducks and the other animals on the farm laughed at him and pushed him around.



The ugly duckling met two wild ducks. They laughed at him. Then a dog came, and he killed the two wild ducks.



A heavy rain began to fall. The ugly duckling was so wet and cold. He ran and ran. Soon, he arrived at a farm.





Soon it was autumn. The ugly duckling was swimming in the river. Some swans flew over the duckling.



It became colder and colder. Finally winter arrived. Early one morning, a farmer saw the frozen duckling.





Soon the duckling got well. The children wanted to play with the duckling. But he was afraid.



One day, the ugly duckling's wings became strong. He flew high into the sky.

ugly 丑陋的  
push 推

duckling 小鸭子  
kill 杀死

strange 奇怪的  
frozen 冻僵的

laugh at 嘲笑  
swan 天鹅